



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

ARTS AND COMMERCE COLLEGE, ASHTA

• Name of the Head of the institution **DR. ARUN BHAGWAN PATIL**

• Designation **I/C PRINCIPAL**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **9423271636**

• Mobile No: **9823456645**

• Registered e-mail **san.acashta@gmail.com**

• Alternate e-mail **arunpatil2007@gmail.com**

• Address **At Post Ashta, Dudhgaon Road,
Tal.Walwa, Dist, Sangli**

• City/Town **Ashta**

• State/UT **Maharashtra**

• Pin Code **416301**

2.Institutional status

• Affiliated / Constitution Colleges **Affiliated UG College**

• Type of Institution **Co-education**

• Location **Semi-Urban**

- Financial Status UGC 2f and 12(B)
- Name of the Affiliating University Shivaji University, Kolhapur
- Name of the IQAC Coordinator Rajendra Ashok Pradhan
- Phone No. 9423271636
- Alternate phone No. 9823456645
- Mobile 9420677720
- IQAC e-mail address san.acashta@gmail.com
- Alternate e-mail address rajendrapradhan3283@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year))

https://www.acsashta.org/wp-content/uploads/2024/07/AQAR_2022_23.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.acsashta.org/wp-content/uploads/2025/01/Acdamic-Calendar-Ashta-College-2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	67.75	2004	16/02/2004	15/02/2009
Cycle 2	B	2.47	2011	27/03/2011	26/03/2016
Cycle 3	B+	2.57	2018	26/09/2018	25/09/2023

6. Date of Establishment of IQAC

12/07/2004

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	NA	NA	NA

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Fulfillment of previous NAAC recommendations and Preparation for the 4th Cycle of Accreditation.
- NEP 2020 initiatives in the campus and outside the campus
- Digital Classrooms and Seminar hall renovation
- Arranged workshops and training programmes
- Regular Meetings of IQAC

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar and strict adherence to it	Number of Academic and student centered activities were organized successfully.
To organize sports and cultural activities for the students and the faculty	Annual gathering, Youth festival, Food festival, State level elocution competition were organized and students won national and international championship in sports.
To face 4th cycle of NAAC re-accreditation	Final SSR has been submitted and NAAC Peer Team visit is scheduled
To arrange training programs for teaching and non-teaching staff	IAAS software training , BENQ Smartboard training , and Film Making activities were organized
Renovation of infrastructure	Renovation of Seminar hall, Science laboratories was undertaken and Ladies Room was constructed newly.
To complete the Green and Energy audit	The Green and Energy audit has been successfully at the end of the year

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	11/05/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Type of Institution	Co-education
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• Name of the Affiliating University	Shivaji University, Kolhapur
• Name of the IQAC Coordinator	Rajendra Ashok Pradhan

• Phone No.	9423271636				
• Alternate phone No.	9823456645				
• Mobile	9420677720				
• IQAC e-mail address	san.acashta@gmail.com				
• Alternate e-mail address	rajendrapradhan3283@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.acsashta.org/wp-content/uploads/2025/01/Acdamic-Calendar-Ashta-College-2023-24.pdf				
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> • NEP 2020 initiatives in the campus and outside the campus 		
<ul style="list-style-type: none"> • Digital Classrooms and Seminar hall renovation 		
<ul style="list-style-type: none"> • Arranged workshops and training programmes 		
<ul style="list-style-type: none"> • Regular Meetings of IQAC 		
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee (CDC)	11/05/2024
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2023-24	23/01/2025

15.Multidisciplinary / interdisciplinary

The New Education Policy, 2020 aims to transform higher education by introducing a comprehensive and multidisciplinary curriculum, which Shivaji University Kolhapur has integrated into its educational programs. Arts and Commerce College, Ashta, affiliated with Shivaji University, adheres to the guidelines provided by the State Government to implement this policy effectively. The college ensures compliance with the university's curriculum rules to facilitate the multidisciplinary and interdisciplinary structure mandated by NEP 2020. The college's Internal Quality Assurance Cell has initiated discussions among faculty members on the core principles of NEP 2020. This includes fostering diversity in all programs and adopting pedagogical practices that incorporate technological advancements to enhance teaching and learning. The goal is to promote innovation, critical thinking, and creativity among students, thereby supporting holistic academic growth. The institution offers a wide range of subjects and programs under the NEP framework, allowing students to select from diverse elective courses. This approach aims to maximize the benefits of available optional courses within each program. The college has a longstanding commitment to interdisciplinary approaches in both academic and co-curricular activities. Aligned with NEP 2020, Shivaji University, Kolhapur is in the process of revising its curriculum to introduce minor degrees in disciplines beyond the students' primary fields of study. English language training is provided across Arts, Commerce, and Science faculties, while Environmental Science studies are incorporated into the second year of B.A., B.Com., and B.Sc. programs. The institution also offers value-added courses and encourages students to enroll in them. It promotes interdisciplinary activities through special lectures, quizzes, competitions, science fairs, and other events that span various disciplines. Thus, Arts and Commerce College, Ashta, is actively cultivating an interdisciplinary and multidisciplinary approach to education in preparation for the future.

16.Academic bank of credits (ABC):

The National Education Policy 2020 introduces the Academic Bank of Credit (ABC) as a pivotal innovation. The readiness of colleges to implement ABC hinges on the guidelines provided by the affiliated university and the Higher Education Department of the Maharashtra Government. ABC facilitates multiple entry and exit points in academic programs, which is beneficial for students pursuing undergraduate and postgraduate degrees. To operationalize ABC, a central database will be established

alongside the college's database. This digital repository will store academic credits earned by students across various courses, enabling these credits to be transferred when students re-enter programs. Through ABC, students can accrue credits from accredited Higher Education Institutions (HEIs) as well as from platforms like MOOCs (Massive Open Online Courses), NPTEL, SWAYAM, Infosys Springboard, and other online learning programs. The college has commenced revising its curriculum for the academic year 2023-2024 in accordance with the guidelines to implement ABC effectively. This initiative aims to streamline educational pathways and provide flexibility for students in managing their academic pursuits.

17.Skill development:

In today's landscape, simply obtaining a traditional degree is no longer sufficient for students to secure their livelihoods; they must also acquire additional skills. Therefore, developing both hard and soft skills and applying them in daily life has become crucial. The college has been proactive in offering skill-based short-term courses in accordance with the National Policy 2020 on Skills Acquisition, attracting a significant number of students. These courses cover a broad spectrum, ranging from soft skills to ICT skills, ensuring a diverse range of acquired competencies. Each department offers at least one career-oriented or vocational course tailored to specific subject areas. The goal is to foster a cohort of employable young individuals by integrating knowledge acquisition with the enhancement of human capabilities. These initiatives are bringing the National Education Policy 2020 closer to actual implementation. The college organizes numerous lectures to impart knowledge across various fields of expertise. Entrepreneurial activities are also promoted through workshop programs that cover a variety of skills, including spoken English, business accounting, tax practices, tourism, e-banking, and more. These certificate courses exemplify the college's commitment to offering skill-oriented education. Looking ahead, the college plans to expand its vocational courses and further enhance its skill development programs beyond the regular curriculum. This proactive approach aims to equip students with the practical skills necessary for success in today's competitive world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is dedicated to integrating elements of the Indian Knowledge System into its pedagogical approaches. Faculty members

ensure that subject matter knowledge is imparted in the mother tongue of the students. Across departments, faculty emphasizes teaching not only the content but also the historical context, philosophical underpinnings, and scientific temperament associated with various discoveries and inventions. In addition to mainstream education, special lectures and festivals celebrate ancient Indian ideas, beliefs, and the lives of renowned Indian personalities. The Ek Bharat Shreshtha Bharat scheme further promotes mutual understanding of diverse cultures and ideas. Throughout the year, departments organize various cultural activities such as Navratri, Gouri-Ganapati, and Sankranti celebrations to imbibe students with the rich and diverse heritage of India. Beyond academic competitions like Elocution, Rangoli, and Mehendi, the college hosts an annual gathering where students showcase talents in singing, dancing, acting, and traditional attire. The institute also celebrates significant days such as Marathi Bhasha Gourav Diwas, Hindi Day, and Geography Day to underscore the importance of these subjects. Additionally, allowing students to write exam answers in their preferred language (other than Marathi, Hindi, and English) supports the development of linguistic diversity among students. This holistic approach not only enriches students' academic experiences but also fosters a deeper appreciation for India's cultural legacy and linguistic diversity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college curriculum and teaching-learning process are carefully designed to equip students with skills essential for future job prospects. Departments like Commerce, English, and Science focus on developing field-specific skills that directly connect academic learning with practical outcomes. For example, Commerce students organize various events and programs within the college to hone their event management skills. They also take on roles such as compering events, which enhances their confidence, public speaking abilities, teamwork, integrity, and time management- skills crucial for personal and professional success. Students engage in time-bound assignments and group projects that contribute to their overall personality development. Activities such as seminars, group discussions, poster presentations, workshops, guest lectures, and study tours are structured to achieve specific learning outcomes. This approach ensures that students not only gain theoretical knowledge but also acquire practical skills that prepare them for diverse career opportunities. In essence, the college's educational framework emphasizes holistic development by integrating academic learning

with practical skills and personal growth, thereby enhancing students' readiness for the challenges of the professional world.

20.Distance education/online education:

The college does not offer distance education, but in response to the COVID-19 pandemic, it swiftly adopted online teaching methods through platforms like Zoom, Google Meet, Webex, and others. Faculty members diligently provided digital resources such as notes, PowerPoint presentations, question banks, and reference materials to students. A structured schedule of online classes was communicated to students, which professors strictly adhered to. Students were required to keep their video cameras on during classes, and attendance was marked only after they confirmed their presence online. Communication among students and faculty was facilitated through Whats App groups, Telegram groups, and Google Classrooms dedicated to various subjects and batches, ensuring efficient sharing of information. Many faculty members also utilized YouTube channels as educational tools, providing resources for students to revisit as needed. To gauge student progress, online assignments and quizzes were regularly administered. National and international holidays were observed online to ensure all students remained engaged. Furthermore, students were encouraged to enroll in online courses offered through platforms like Swayam, Infosys Springboard, and MOOCs (Massive Open Online Courses). The college's ICT infrastructure supports a rich learning experience, leveraging various software, websites, apps, and open-access online applications for teaching and learning purposes. In summary, while the college traditionally does not offer distance education, it effectively adapted to online teaching during the pandemic, providing comprehensive support and resources to ensure continued academic progress and engagement among students.

Extended Profile

1.Programme

1.1

317

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

857

Number of students during the year

File Description	Documents
Data Template	View File

2.2

710

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

216

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

40

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 317

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 857

Number of students during the year

File Description	Documents
Data Template	View File

2.2 710

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 216

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 31

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	40
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	4311212
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	40
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Under the umbrella of Shivaji University, Kolhapur the College have taken various steps regarding implementation of the curriculum. At the beginning of the semester, each faculty member prepares and submits a teaching plan to the HoDs. Then, it is informed and discussed with the Principal. An 'Academic Calendar' is prepared by the senior faculty members with suggestions from others. The plan and implementation of various activities of the various departments is reviewed and monitored by Principal. Unit tests, seminars, field-projects, term-works, presentations, chapter- tests etc. are taken into consideration. The regular timetable is prepared well in the beginning of the academic year. The library provides books, periodicals, references, and journals, the daily news-papers in regional and English language. All these activities are provided to the Principal who gives instructions if required. The 'National Days' are being celebrated as usual. The Principal observes everything and takes meeting if needed. The college is

associated with other institutions under the canopy of Kasegaon Education Society.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the academic year, the institute prepares and publishes 'Academic Calendar' which contains the relevant information regarding the teaching-learning schedule (working days), various events to be organized like holidays, vacations, schedules of semester/internal examinations etc. so that teachers should know all the activities regarding seminars, projects, termworks especially for B.A. III, B. Com. III, M.A. I, M.Com. I, M.A. II and M.Com. II. It is also published on website of the college and displayed on the Notice Board. The student's academic progress is monitored by internal tests, chapter - tests, mid-term tests etc. The review of internal assessment is taken by the subject teachers regularly. The examination committee is formed in the college for the implementation of the University examination. According to the rules and regulations of Shivaji University, the exams are conducted. The examination committee sends the report to the University about the students appeared and not appeared for the exam. After receiving enrolled list of the students by the University, the examination committee prepares seating arrangement charts, list of invigilators etc.. The record of internal assessment is maintained at the college level. Every department has to submit the compliance of the academic calendar as part of this annual submission.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to

B. Any 3 of the above

curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

310

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Moral and Ethical values: These values are integral part of education. The Faculties take the best efforts to groom students and make them responsible citizen. Independence day, Republic day. andhi Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas are celebrated.

2. Professional ethics:- Professional ethics are taught to students as part of their holistic development. The importance of team work and leadership is being taught.

3. Gender Equality: We provide equal opportunity for the overall development of the female students and the female faculty. The Anti -ragging cell is active. This committee takes utmost care and provides support to female students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the

women.

4. Environmental Awareness: It is a part of the curriculum of the institution. NSS students along with other college students participate in "Tree plantation and Cleanliness programs- to preserve the environment.5. Human rights: Human rights are the basic rights enjoyed by all. We, at institute make sure that no violation of human rights takes place. We create awareness of 'Human Rights Day' and inspire everyone to make the proper use of basic rights.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.acsashta.org/feed-back/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1680

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

406

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institute focuses on assessing and supporting students through various programs tailored for both advanced and slow learners.

Assessment Approach:

- Diagnostic oral tests and 12th Std. exams are used to evaluate students' learning levels.
- These oral tests are based on the previous syllabus to understand students' knowledge.

Special Programs for Advanced Learners:

- Extra library facilities, including reference books, research journals, and internet access, are provided.
- Meritorious students are honored with sponsored prizes during the Annual Prize Distribution Ceremony.
- Outstanding students are awarded the Prerana Puraskar.
- Rankers in sports and cultural activities receive free-ships and scholarships.

- Students are encouraged to participate in quizzes, competitions, seminars, workshops, and research activities.
- Teachers provide personal attention, extra classes, homework, exercises, and tests to help advanced learners excel.

Special Programs for Slow Learners:

- Extra coaching and counseling are given to bridge knowledge gaps.
- Remedial teaching is conducted after syllabus completion for university exam preparation.
- A Counseling Cell helps with educational and psychological challenges.
- Mentor teachers guide students through calls to clarify doubts.
- Slow learners are encouraged to read simpler books to strengthen their basics.
- Question banks are provided to build their confidence.

Outcomes:

- Success in university exams reflects the institute's efforts.
- Achievements in various competitions highlight the impact of these programs.
- Students show significant progress and personal growth.

This holistic approach ensures the academic and personal success of all students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
857	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The IQAC (Internal Quality Assurance Cell) actively works to make the teaching-learning process more student-centric by introducing experiential and participative learning activities.

Experiential Learning:

- Excursion tours to biodiversity hotspots and the Western Ghats help students observe nature and understand conservation.
- Industrial visits to sugar factories, distilleries, and software companies expose students to real-world challenges and processes.
- Study tours to historical and geographically important locations encourage learning through observation.
- Participation in NSS and NCC camps helps students develop values like cleanliness, self-help, and responsibility.

Participative Learning:

- The institution offers workshops and courses like Script Writing and Travel and Tourism to improve students' soft and professional skills.
- Events like Yuva Mahotsav add value and enhance student skills.
- Support materials such as software, CDs, practical books, e-content, and study materials are provided for effective learning.
- Facilities like a language lab, a spacious library, and a reading room are available to promote better learning.
- Activities like group discussions, role-plays, seminars, and project work develop interactive and collaborative skills.

Problem-Solving Methods:

- Students work on projects related to socio-economic and environmental issues, building problem-solving and teamwork skills.

- Final-year seminars and projects focus on subject-related topics, enhancing observation, analysis, and presentation abilities.

These initiatives provide practical experiences, develop essential skills, and prepare students to face real-world challenges, creating an enriching and holistic learning environment.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.acsashta.org/wp-content/uploads/2024/08/2.3.1-Index-1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

After the COVID-19 pandemic, our institution continues to use ICT-enabled tools to enhance the teaching-learning process, integrating lessons learned during the pandemic into regular academic activities.

Our teachers and students gained valuable experience in e-content development, ICT resources, and online teaching techniques through active participation in e-conferences, virtual workshops, and webinars during the pandemic. This knowledge is now being applied to make learning more effective and accessible.

Our institution is equipped with an Audio/Video Creation Laboratory to support ICT-enabled teaching. The available equipment includes:

1. Wide LCD screens
2. A/V recorders
3. DSLR cameras
4. Laptops and desktops
5. Tripod stands and other essential electronic equipment

We have developed a comprehensive repository of e-content stored in the institutional library. It includes PowerPoint presentations, videos, recorded lectures, PDFs, YouTube links, and other resources to support hybrid learning. Teachers

effectively use tools like Personal Telegram Channels, YouTube Channels, Google Meet, Android smartphones, Zoom, Teachmint, and other software/apps for both in-person and virtual teaching. Looking ahead, the institution is focused on adopting advanced modules, Learning Management Systems (LMS), and innovative apps to further enrich the teaching-learning process. These tools will enable personalized learning experiences and improve student engagement. These initiatives ensure that students receive high-quality education, combining traditional and modern approaches to prepare them for future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Yes, the internal assessment system in our institution is transparent and robust. The Examination Committee works diligently throughout the year to ensure fair and effective evaluation. Teachers conduct internal assessments based on specific criteria, and students can discuss their concerns with the teacher if they feel any injustice has occurred. If valid, the issue is rectified, maintaining transparency.

This year, internal assessments were conducted through various methods, including seminars, project work, home assignments, unit tests, oral exams, group discussions, interviews, diagnostic tests, open book tests, and MCQ tests. For undergraduate students, 10 marks are reserved for internal assessments, while post-graduate students have 20 marks reserved. Teachers explain the internal assessment procedure at the start of each semester to ensure clarity. Teachers also use rubrics to evaluate students, considering factors such as attendance, participation in discussions, question-answer sessions, classroom behavior, attention, and involvement in cultural and academic activities. These rubrics are discussed in class to ensure transparency.

Students can appeal through proper channels if they have concerns about their assessment. Rechecking and reassessment facilities are available. The rules and regulations for internal assessments are displayed on the notice board and shared via class-specific WhatsApp groups.

The institution's internal assessment process is transparent, fair, and varied, focusing on students' overall development while ensuring clarity and fairness in evaluation.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a transparent, time-bound, and efficient mechanism to address internal examination-related grievances. University examinations are conducted strictly following university rules and regulations, with the timetable displayed on the notice board for students.

The Examination Committee completes the assessment process and submits the results of B.A., B.Com., and B.Sc. Part I to the university on time. Grievances like cases of malpractice or copying are forwarded to the university for necessary action. At the institutional level, grievances related to the evaluation of B.A., B.Com., and B.Sc. Part I exams are addressed as per university rules. Reassessment of answer books is conducted when needed, and the revised results are submitted to the university. The Examination Committee monitors this process to ensure fairness and accuracy.

At the university level, the Department of Examination and Evaluation addresses grievances for B.A., B.Com., B.Sc. Part II and III, M.A., and M.Com. students. The mechanism for redressal at this level is systematic and transparent, ensuring students' concerns are resolved effectively. To improve efficiency, the university organizes workshops for Examination Committee members and office staff. These workshops cover important topics like form submission, the evaluation system, grievance handling, online examination processes, and marks uploading.

This well-structured and collaborative approach ensures that the grievance redressal mechanism is transparent, time-bound, and efficient, providing fair and timely resolutions for all examination-related concerns.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution, affiliated with Shivaji University, Kolhapur, ensures that both teachers and students are aware of the Programme Outcomes (POs) and Course Outcomes (COs) of the programmes offered. These outcomes are essential to help students understand the purpose and benefits of the courses they undertake.

The institution offers five major programmes: B.A., B.Com., B.Sc. (Non-grantable), M.A., and M.Com. The B.A. programme

includes sub-programmes in English, Hindi, Marathi, History, and Geography. POs and COs are carefully designed to highlight the expected student achievements and performance standards. These outcomes are displayed on the college website, making them accessible to students anytime and from anywhere.

Whenever there are updates to the curriculum or syllabus, the POs and COs are revised accordingly. They are also shared with students and faculty members. Teachers are trained to effectively communicate the outcomes to students, helping them understand the value of their chosen programmes. The admission committee also plays a key role in informing prospective students about the POs and COs.

The college management and principal actively monitor the implementation of POs, PSOs (Programme Specific Outcomes), and COs. The principal ensures that teachers are well-informed about these outcomes and understand their roles in achieving them. Information about POs, PSOs, and COs is also available in the library, displayed on the notice board, and shared with parents during meetings or personal interactions.

This structured approach ensures that all stakeholders are well-informed and aligned with the institution's goals for each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) to ensure continuous quality improvement. This is done through a blend of subjective observations and objective assessments of student performance. The success is evident in university exam results, placements, higher education progression, and achievements in competitive exams. Many students excel in business, agriculture, and social and

political fields, demonstrating their growth. The accomplishments of meritorious students, sportspersons, and other stakeholders also reflect the attainment of outcomes.

Co-curricular and extracurricular activities play a vital role in measuring POs, PSOs, and COs. NSS activities promote national integration, teamwork, good citizenship, and social responsibility, while NCC activities foster discipline, patriotism, punctuality, and interest in defense services. Events like Avishkar and research projects develop scientific temper, effective communication, and problem-solving skills. Motivational speeches by social and political leaders inspire sociopolitical engagement, while creativity is showcased in Lahar magazine and wallpaper. Industrial visits encourage the adoption of modern techniques, and study tours enhance cultural understanding.

At the annual farewell function, students express their reflections on critical thinking, effective communication, ethics, social interaction, and national integration, highlighting the outcomes they achieved. Feedback and the Student Satisfaction Survey collected from students, parents, teachers, alumni, and employers further evaluate the attainment.

The institution’s academic, co-curricular, and extracurricular activities successfully reflect and measure the attainment of various POs, PSOs, and COs, ensuring holistic student development.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year
2.6.3.1 - Total number of final year students who passed the university examination during the year
157

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.acsashta.org/wp-content/uploads/2024/08/4.-Programme-wise-consolidated-result-Last-Five-Years.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.acsashta.org/wp-content/uploads/2025/01/Student-Satisfaction-Survey-on-Teaching-Learning-Process-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institution always encourages to organize extension activities in the institution and nearby villages to sensitize students about social issues and holistic development with the help of NSS and NCC. These activities encourage students in developing leadership qualities and nurture human values.

In the Academic year 2023-24 different extension activities were carried out in neighborhood communities of Ashta city and adopted village Bavchi by NSS volunteers. One day workshop about self-defense was organized by NSS implementing the directions of Government of Maharashtra. Tree plantation activity was carried out in the Institution and adopted village Bavachi by NSS volunteers. Tarunya Bhan program was conducted in collaboration with Nirbhaya Pathak, and Ashta Police station. Aids awareness Rally was conducted by NSS Volunteers and NCC cadets in Ashta City.

In collaboration with Giants Group of Ashta and Ashta Saheli Yoga Day activity was organized by

NSS and NCC.

NCC observed Mahamata Gandhi Swachhta Saptah at the institution and nearby village place.

Cleanliness Drive Swachh Bharat Abhiyan took place at Somaling lake by NCC Cadets which helped to generate awareness about

health and hygiene.

Panch pran oath program was conducted by NSS.

'Voter's Awareness Program' was organized by NSS making awareness about Democracy and voter's rights. A special NSS camp was conducted at adopted village Bavchi, in this camp various programs were conducted regarding cleanliness and women Empowerment.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/08/3.4.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

12

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

252

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

6

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

This institution has the adequate infrastructure and physical facilities for teaching-learning, viz Class rooms, Laboratories, Computer laboratories etc. Our college has well established 27 class-rooms and a seminar hall. The computer room is well equipped with internet facility. The class rooms are distributed according to the courses. The well established seminar hall is equipped with the computer projector plus LCD projector. The computer hall has 54 computers with 24x7 internet facility. The class rooms in the college are distributed as per the Departments and the available courses of B. A.-I, B.A.-II, B.A.-III, M.A.-I, M.A.-II, and B.COM-I, B. COM.-II, B.COM. III, M.COM-I, M.COM.-II and B.Sc.-I, B.Sc.-II, B.Sc.-III The college library is also automated and equipped with the various modern facilities. It consist numerous books on various subjects. Our college has been taking efforts to avail these resources to the students as well to the teachers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2025/01/First-Page-1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A cultural committee has been established to regulate and control the cultural activities. It provides a financial support for the student to participate in the cultural activities and compition organized by the other colleges. The college also has the open space ground to celebrate national and international days, like the independence day, yoga day, annual gathering, traditional days, NCC march etc. The institution has indoor and outdoor facilities to build the sport temperament among the students and teachers the four hundred meter running track has been developed as per the international norms. The ground can also be used for the games like Shotput, Javelin throw, Disks throw, etc. A well and highly qualified Physical Director has been appointed for guidance and training of the students and players. The Pit has been prepared for the practice of long jump. Single and Double bars are available to build physical fitness. A specious Gymnasium with attached washroom is set up for the heavy exercises and many equipment available. The outdoor stadium includes a huge Football playground and separate Volleyball grounds for girls and boys. The facilities like Basketball Court, Badminton Court and Table tennis Court etc are available inside the indoor stadium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2025/01/First-Page-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2025/01/First-Page-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5803000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software "Vidyasagar Library Management Software" developed by Easy & Useful Pvt. Ltd , kolhapur".
Nature of the automation Fully Version Web Based/online version,
4.0 Year of Automation2010 This is an integrated, multi -user computerization of in house work of Library. Vidyasagar Software provides free multilingual and barcode font. Vidyasagar software is an multilingual languages i.e. English, Marathi and Hindi.
Vidyasagar Software Modules:- Sr.No. Modules Operation 01 Cataloguing Book Accessioning AACR2Cataloguing Binding ,Write Off and Stock Verification 02 Circulation B. T. records Circulation Reservation and Claims Book bank Reference Books Notices, Clearance and fine. 03 Web-OPAC Online Public Access

Catalogue. Search according to Title, Author,subject, Publisher, Class No, Accession, DepartmentWise, ISBN,and Pub. Year, World in title, Books search in another College libraries. 04 PeriodicalsNew/Renewal subscription order and reminder Subscription Report Incoming Record Incoming Report 05 Digital (pdf) Library Pdf Management Pdf Upload Report Pdf Download Report 06 Library Attendance Record(Internet, Reading hall) Report (Internet, Reading hall) 07 Newspaper Daily Prices Incoming Record Incoming Report 08 Reports Circulation Report Book Cataloguing Report Other Reports (Stock Checking , Book demand report, User activity, Member Feedback reports, OPAC hit, etc,,)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.acsashta.org/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.38

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During the academic year 2021-22, at the Senior level, the numbers Page 37/69 16-05-2024 11:35:15 Annual Quality Assurance Report of ARTS AND COMMERCE COLLEGE, ASHTA of the students were 905 and 151 for PG. The total numbers of students were 1056. Our institution frequently updated its IT facilities including Wi-Fi in the campus. At office level, we used internet taken from BSNL. Following are the details of it. We have the land-line phone having number 02342/295511. It is used from the academic year 2007-2008. Its plan is Fiber Basic Plus Annual and its payable amount is Rs. 9174/-. Its speed is 60 MBPS (3300GB). We purchased the Router of Rs. 850/- for Wi-Fi. from BSNL. Wi-Fi is being used by all the faculty members daily. Our library is well-equipped with internet from BSNL. The library has the Separate Landline phone numbered 02342-295510 which was in process from the academic year 2007-2008. The Plan is Fiber Basic plus Annual is also used by the Library. The internet and Wi-Fi is provided to the Science streams like B.Sc.I and II by City Internet Services, Ashta. It provided one month facility due to the need of examination. The payable amount for this is Rs.825/-. Thus, the campus is well-equipped with its IT facilities including Wi-Fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/08/0-First.pdf

4.3.2 - Number of Computers

56

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5800210

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratory: we have well equipped laboratories for the subjects such as chemistry, microbiology, zoology, botany, physics, computer science, geography. Lab equipments, chemicals and glasswares required for practical are inspected by lab assistant before practical classes and examinations. The students are given instruction in handling equipments before doing experiments. Head of department and lab assistant take care overall utilization of respective departments' laboratories and maintainance of existing system. **Library:** Also the library provide inter library loan (resource sharing) to the teaching faculty and readers who come to library. The library used barcode system for book. At the beginning of year after admission every student is issued one library card. **Classrooms:** we have well equipped, spacious classroom, fitted with lighting, fans and greenboards . **Sports complex:** Our college provide indoor and outdoor stadium for the sportive games to the students. **Ladies hostel:** In our college there is two storied ladies hostel will all facilities. Hostel facilities are provided to the needy girls students. The hostel administrated by the appointed recter and hostel committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/08/4.1.1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
670	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
4	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://www.acsashta.org/wp-content/uploads/2024/08/5.1.2-First-Page-1.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

486

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

An active Students' Council representing the students has been formed in the college under University Act, section 40(2). It has one student from every class who has secured highest marks in the preceding Board/ University Examination. Four students from Sports, NSS, NCC and Cultural Department are nominated by the Principal. These students have to be eligible according to the provision of Maharashtra University Acts Statutes. One of the members of the Students' Council is elected as the Secretary who represents the college at the University. The Students' Council works in different committees formed at the

college level and committees formed according to statutes such as Students' Redressal Committee, Anti-Ragging Committee, Sexual Atrocities Prevention Committee etc. It is especially active on occasions such as Birth Anniversaries of National Heroes, Republic Day, Independence Day, Annual Prize Distribution Ceremony etc. The college organizes regular meetings of Students' Council in which the members and the secretary express their views and suggestions on different issues related to the students. The Students' Council works as an interface between the students and the administration. It is active in maintaining discipline and cleanliness in the college premises. It helps the participants to develop skills of leadership, good governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

90

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Art's ,Commerce and Science College, Ashta is one of the reputed colleges in Sangli District. The Alumni of this college are working in various fields like education, social, sports, drama,cultural, politics, etc. The aim or objective of establishment of Alumni Association is to develop and to maintain long term relationship in the alumni working in different fields. It is very active alumni working for the development of college.\ Art's, Commerce and Science College, Ashta Alumni Association have contributed immensely to the development of college students and the academic endeavours of the college. The various alumni are invited by different departments of college for the guest lecturesand to give the knowledge of industries and the new development in various fields to the college students regularly.A What's App and Telegram group was also run by the alumni association from so many days. In that social media platform,they connected this year regularly. College is not just graduation or post-graduation centre but it is a place of social progress and social process of the mind. Money given by the alumni for the development of college was very small gesture but it is necessary.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/alumni-activities/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.

Mission

We strive to create a humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research attitude and who would be competent to meet the challenges of life in the ever changing scenario and contribute in the development of the nation.

Nature of Governance:

The institution follows participatory, accountable, transparent, responsive, effective and efficient mode of governance with all stakeholders participating actively in its administration. For completion of the Vision and Mission of the institution governing body delegates authority to the secretary and principal for defining policies and procedures, framing guidelines and rules and regulations pertaining to discipline, grievance, etc. the Heads of Departments, the coordinator of various committees play an important role in decision making bodies and completion of perspective plan.

Perspective Plan

1. Application for grants from government and non-government sources.
2. Renovations infrastructure of the institution.
3. Improvement of Teaching-Learning Experience through greater use of ICT.
4. Promoting research activity.
5. Mobilization of funds through the alumnae and other stakeholders.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/vision-mission-objectives/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has decentralization and a participatory management. It acknowledges every quality performance by the faculty, staff and the students. It accepts and responds positively to the suggestions given by the stakeholders regarding quality improvement. It has developed a work culture along with healthy human relationships. Identifying its potential, it NAAC reaccredited the grades from C++, B to B+ in the consecutive cycles of reaccreditation. The administrative structure also contribute for the effective Management of the college. The Chairman, The Principal, the faculty, Non-teaching staff and the other stakeholders always take a review of the available college facilities and other academic and administrative activities. The Management Council members also ensure promotion of welfare facilities for the staff and the students. They assure quality of evaluation system facilitating and coordinating the conduct of semester examinations for all the courses in Arts, Commerce and Science disciplines in accordance with the respective HoDs. They also supervise the effective management and coordination of the CDC, Governing Body and the Academic Council and Financial committee and guide the faculty towards supporting and administering all the related issues to the academic concerns of the institution. Every time the record is maintained through the written registers, photographs and sometimes in the form of shortvideos. The decentralized management offers a free hand to all the stakeholders to express their views on any academic and administrative activities.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/organogram/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategy is formed during the College Development Committee and Governing Body meeting. The institution has a vision of providing a quality education to students belonging to rural and semi urban area and to provide a holistic culture to the students. Therefore the need for teaching, learning, infrastructure and evaluation have been discussed by the management and it was thoroughly implemented during the academic year. The academic calendar is also part of perspective plan. Moreover the some key initiatives have been taken by the institute according to the strategy. NAAC Room has been updated for feeding of AQAR, SSR, IQAC meeting and reports. The NCC Room was renovated and updated to control of information and students discipline. Xerox machines purchased play important role in making the work of the examination department as well as office work. The facility of inverter and UPS as well as battery backup has been provided for uninterrupted power supply to the administrative wing. Laboratory equipment and furniture have been purchased to promote the experimental attitude of the students. Along with intellectual development, by increasing the physical development and competitive power of the students, various types of sports materials have been purchased and made available in the college in order to increase the participation of students in various types of sports at the state, national and international level and to encourage them to achieve proficiency.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/09/6.2.1-new.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies implements efficient and effective visible policies to promote education. The institution strives to make the rural area students from more competent in respect

of educational, rational, social, technological, economical etc. The institution provide value based education and follow the various policies, these are as follows

1. To supervise and control the conduct and discipline of the students and to make them self-reliant.
2. To create awareness amongst students about significance of research in various fields of life
3. To provide education without discrimination of gender, caste creed, region and economic condition.

The institution has forming various committees for implementing various policies. Some significant committees are College Development Committee, Standing Committee, Internal Quality Assurance Cell, Student Development Cell, Student Grievances Cell and Anti-Ragging Committee. Administrative setup, appointment and service rules, procedures: Administrative set up of college, appointment of faculty and administrative staff service rules, procedures of college is based on rules and regulation of Shivaji University, Kolhapur and Government of Maharashtra. Institution strictly follows all rules and regulation and trying their best to fulfill reservation rules and procedures.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/09/6.2.1-new.pdf
Link to Organogram of the Institution webpage	https://www.acsashta.org/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has the following welfare facilities for teaching and non teaching staff. These welfare measures are as follows: 'Kasegaon Education Society's employee's Credit Cooperative Society was established in 1974. This Credit Society provides different types of loans to permanent members of teaching and non teaching staff. The procedure to acquire loan is hustle-free. The loans given are Personal Loan, Housing Loan, Educational Loan, and Loan on Fixed Deposit. The loan is charged at minimum interest rate. The respective benefits have been taken by most of the teaching and non teaching staff. Welfare measures by the Institute: The awards of the employees who have achieved success in secondary, higher secondary, certificate examinations and higher education by scoring distinction grade are felicitated. The employees are also felicitated for success in various fields of life. The institution provides uniform facility to the peon. The teaching and non teaching employees measures effective welfare measures as travelling charges, different leaves and general provident fund.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/09/6.3.1-Welfare-Measures-FINAL.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
2	
File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File
6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff	
<p>Institute has a well-defined performance Appraisal System for Teaching and non-teaching staff. The college has an Annual Self Appraisal Report as per UGC norms to measure the performance. The teachers Performance is assessed for: 1. Teacher and learning 2. Research Contribution 3. Extention Activities The performance of the concerned teacher is assessed by Principal on the basis of ASAR. The performance of non-teaching staff within the Campus is evaluated by Confidential report, and it is submitted to the Principal for the further action regarding the fulfilment of duties. The Institution collects feedback from the Students on curriculum, teaching and learning as well as the performance of faculty members. Feedback of students is analysed and the report is prepared by the committee. The said report is submitted to the principal for the further verification and authentication and the principal reviews performance of concerned faculty and gives suggestions. The Principal, Dr. Rajendra Kurlapkar and IQAC Co-ordinator Mr. Rajendra Pradhan encourage the faculty to attend the online as well as offline seminars and workshops to maintain its record forfuture, prospects.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has a well-defined performance Appraisal System for Teaching and non-teaching staff. The college has an Annual Self Appraisal Report as per UGC norms to measure the performance. The teachers Performance is assessed in the light of: 1. Teaching and learning 2. Research Contribution 3. Extension Activities The performance of the concerned teacher is assessed by Principal on the basis of ASAR. The performance of non-teaching staff within the Campus is evaluated by confidential report, and it is submitted to the Principal for the further action regarding the fulfilment of duties. The Institution collects feedback from the Students on curriculum, teaching and learning as well as the performance of faculty members. Feedback of students is analysed and the report is prepared by the committee. The said report is submitted to the principal for the further verification and authentication and the principal reviews performance of concerned faculty and gives suggestions. The Principal, Dr. Rajendra Kurlapkar and IQAC Co-ordinator Mr. Rajendra Pradhan encourage the faculty to attend the online as well as offline seminars and workshops to maintain its record for future, prospects.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/09/6.4.1-2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This institution has using strategies for mobilization of funds. The institution runs self-funding courses, like B.Sc., M.A. and M.Com. Fees- Fees are charged as per the university and government norms from students of various granted and self-finance courses. Salary grant- The college receives salary grant from the state government. We prepare and send an annual budget of the estimate salary grant to the state government. This grant includes salaries of the full time permanent teachers and non-teaching staff as well as part- time teachers working on grantable post as C.H.B. Kasegaon Education Society provides funds for the salary of nongrant teachers. We receive funds from stakeholders, nongovernment bodies. College receives funds from prestigious peoples from Ashta to give the prize to ranker students during the Annual Prize Distribution Ceremony of college. We received funds from the special annual membership of library. Funds received for Scholarships: The college has received funds under the head of scholarships for the different categories. The Government transfers the sanctioned amounts to the individual students and the complete procedure is completed by the college. Institution sends proposal to various industries like Rajarambapu Co- operative Sugar Factory (locally known as Rajarambapu Patil Sahakari Sakhar Karkhana), and Rajarambapu Patil Sahakari Dudh Sangha Ltd., Islampur, for mobilization of funds. The Alumni of the college also donate the specific amount as their individual contribution to the development of the college. This funds is utilized for development of students, teachers and institution.

File Description	Documents
Paste link for additional information	https://www.acsashta.org/wp-content/uploads/2024/09/6.4.1-2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standard of higher education and growing needs of students. It assesses and suggests the parameter of quality education. However following may be the examples of best practices institutionalized.

1. Administrative Audit through IQAC

The college takes Administrative audit every year through IQAC to increase and maintain the quality of education.

2. Academic Initiatives:

At the beginning of academic session committee collects the academic plan including publication, extensions, innovative and best practices, assignment, ICT based activity, students competition, seminars and workshops organized by the college for better performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College, reviews teaching learning process through regular meetings and follows the outcome based methodologies. IQAC has

formed a structure to supervise the functioning of the teaching, learning, evaluation related activities along with academic and administrative functions. While doing this the norms and regulations put by IQAC are carefully considered. Academic review through periodical meetings: The IQAC conducts periodical meetings of Faculty, Heads of the department, Examination Committee, College Development Committee etc. throughout the academic year. Review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, education tour, project work, internship etc. is carried out. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful improvement in teaching and learning process, wherein incremental improvement is realized. Attainment of COs, POs and PSOs : Following policy and procedure, the attainment of COs, POs and PSOs is evaluated, wherein direct and indirect method is adopted. The resulted Average CO Attainment index (COA) reveals improvement in the teaching and learning Feedback : The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. For the convenience of all the stakeholders online feedback survey is conducted. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.acsashta.org/wp-content/uploads/2024/08/6.5.2-Index.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute upholds a robust ethical work culture where the safety, security and well-being of all, along with gender equity and friendly working atmosphere are the issues of prime concern. It is practiced through:

- Programs to promote gender equity, including expert lectures, seminars, workshops, poster presentations, rangoli competitions, etc.
- Self-defense training programs for female students.
- Health awareness programs and health check-up camps organized by NSS.
- 24x7 security staff has been appointed and CCTV camera system has been installed in the college premises to ensure the security.
- The college is encircled by a compound. Institute has enquiry room in the entrance of campus.
- Guest lectures and workshops organized with Nirbhaya Squad.
- Observance of International Women's Day by Amhi Saryajani Manch.
- Commemoration of the birth anniversary of Savitribai Phule, recognizing her pioneering role as India's first woman teacher.
- Regular visits by Nirbhaya Squad to campus.
- Facilities such as ladies' rooms, vending machines, suggestion boxes, and girls' hostels to support female

students.

- Promotion of participation by female students in sports activities.
- Observance of International Yoga Day on June 21st.

Gender Sensitization Activities beyond campus level:

Gender equity and sensitization activities are conducted off campus, mostly by National Services Scheme (N. S. S.) like rallies in Ashta, guest lectures and kumkum ceremony at Bavachi in N.S.S. camps, outside the college campus.

- Guest lecture on Baipan Bahri Deva and Kumkum ceremony in Bavachi

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.acsashta.org/wp-content/uploads/20_24/08/7.1.1-Final-New.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. SOLID WASTE MANAGEMENT

Solid waste is segregated as bio-degradable and non-degradable

and handed over to Ashta Municipal Corporation as a part of Swachh Bharat initiative and Clean and Green. Segregation of waste in to dry and wet waste from the separately allotted dustbins is done in strategic locations, thus maintaining the Campus clean and Eco-friendly. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus.

2. E-WASTE MANAGEMENT

E-wastes are generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices. The e-waste includes out of order equipment's or obsolete items like lab instruments, circuits, desktops, laptops and accessories, printer, charging and network cables, Wi-Fi devices, cartridges, sound systems, display units, UPS, Biometric Machine, scientific instruments etc. All these wastes are put to optimal use. College administrators carefully examine and address the environmentally responsible disposal of these products on a campus-wide scale. E Waste collected is stored and disposed annually.

3. HAZARDOUS CHEMICALS WASTE MANAGEMENT

Campus is free from any kind of hazardous waste. Ideally, collection, transportation and proper handling of chemicals begin with understanding the potential hazards related to their use. All stakeholders, especially from Academic departments and laboratories are responsible for disseminating information on hazardous materials being used in the facility. Various types of chemicals are used in chemistry labs for number of experiments in the College. Some might be harmful while others may not. Some of the dangerous chemicals are handled with care.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

B. Any 3 of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to reduce inequity, our institute constantly works to bring society and culture into harmony. The institute arranged a number of cultural events to aid in the preservation and conservation of culture. The institute held a singing

competition and Zimma-Fugadi during the "Ganesh festival." Additionally, cultural events were held during the annual meeting, welcome function, and farewell function. For the students, the institute arranged Hindi Diwas, Marathi Bhasha Gourav Din, and Geography Day. Numerous extracurricular activities offered by NSS and NCC aid in the development of students' emotional intelligence. The institute committed to admit all students from economically disadvantaged backgrounds. Students are guided and encouraged to apply for scholarships by the mentors. Students from diverse socio-economic, cultural, and linguistic backgrounds are considered by the institute. The Institute hosted a variety of events and invited talks about gender equality and consciousness. Another technique to teach pupils tolerance and harmony towards cultural, regional, linguistic, communal, and socioeconomic diversity is through an informative college trip. Here, we travel students to several states so they can learn about the customs, language, religion, and way of life of the locals.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities have been organized to sensitize the students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens:

Shivrajyabhishekh Din:

Our Institute celebrates 'Shivrajyabhishekh Din', to inculcate the principles of patriotism and National Integrity, Secularism, Justice, Democracy, Equality and Civic responsibility by connecting to the legacy of our past.

Cleanliness Drive:

Cleanliness Drive has conducted to inculcate among students the constitutional duties such as : Duty to protect environment Article 51A (g), Promoting Public Health, Civic responsibility,

Developing scientific temper, promoting dignity to labor, and solidarity and team work to contribute to societal and environmental well being.

Workshop on Value Education and Personality Development:

This activity helped to promote human dignity, scientific temper and humanism, integrity and honesty, fraternity and national integration, and responsible citizenship which are helpful to embody the constitutional values.

Voter Awareness Campaign:

Voter Awareness Campaign sensitized our stakeholders towards their duty to uphold democracy, participate in the electoral process and respect for constitution and rule of law to understand significance of their role in democracy.

Workshop on Scientific temperament development:

It promoted scientific temperament, developed critical thinking, knowledge and truth, rationality and secularism necessary to both individual progress and societal development.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institute celebrates national and international commemoratives days, events and festivals

Chhatrapati Shahu Maharaj Jayanti:

Celebration of Shahu Maharaj Birth Anniversary inculcated values of social justice, equality, education, human dignity, leadership, unity and civic responsibility among students.

Oath for freedom from Addiction:

This activity instilled a sense of responsibility, discipline, and self-control, promoting their physical and mental well being to build a healthier society.

August Kranti Din and Meri Mati Mera Desh swearing-in-ceremony:

Patriotism and Nationalism, Respect for Constitution and National symbols, Upheld sovereignty and integrity, and promoting unity in diversity inculcated through these activities.

Independence Day:

Independence Day has been celebrating to instill pride, unity, and respect for the value of freedom, democracy, and patriotism among students.

Teacher's Day:

To honor and appreciate the teacher's contribution in shaping student's lives and developing society our institute celebrates teacher's day.

Birth Anniversary of Mahatma Gandhiji:

We celebrate Gandhi jayanti to honor his contribution in independence, and the principles of non-violence, truth, and peace.

Wachan Prerna Din:

Reading Inspiration Day celebrated to encourage and develop the habit of reading for personal growth and civic responsibilities.

Birth Anniversary of Savitribai Phule:

Our Institute celebrates 'Savitribai Phule's jayanti' to honor her pioneering efforts in promoting women's education and social reforms to equality and empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the practice:

'Scholarship Schemes Awareness Campaign'

2. Objectives of the practice:

1. To create awareness about various Scholarship Schemes and necessary documents.

3. The context:

The lack of information about scholarship schemes among the students were a concerning issue.

4. Practice:

The Scholarship awareness workshop was organized on 19th Dec. 2023. The chairperson, Prin. Dr. Rajendra Kurlapkar opined that the scholarships are necessary to continue education without break.

5. Evidence of Success:

Most of our students successfully applied for various scholarships is our success.

6. Problems Encountered and Resources Required:

- Network problem and difficulty in gaining the required documents from Govt. Offices.
- Information manual to educate students, high speed internet servers and government office support for documents are required.

2. Title of the practice: 'NEP-2020 Awareness Campaign'

1. Objectives of the practice:

1. To create awareness about the nature of NEP-2020 among the stakeholders.

2. The context :

The NEP-2020 is more inclusive and holistic. Therefore, it's our duty to create awareness among the stakeholders about it.

3. Practice:

Our faculty members visited nearby Junior Colleges to educate students about the nature of NEP-2020. We organized two One Day Workshops respectively on 28th and 31st Aug. 2023 about NEP-2020, and ABC-ID.

4. Evidence of Success:

We succeeded to create awareness about 'NEP-2020'. Most of the students created ABC IDs.

5. Problems Encountered and Resources Required:

- Lack of thorough knowledge of 'NEP-2020' among the stakeholders.
- Necessary workshops and Information Manuals regarding 'NEP-2020' are required to educate new students.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our 'Department of Physical Education', has been successfully inculcating the sports spirit and values among our students. We are the only institute in this Tehsil region which has eight lanes four hundred meter running track. Institute also provides Indoor and Outdoor sports facilities. It has a well-equipped 920 Sq. Ft. Gymnasium. The Indoor sports hall has 3323.93 Sq.Ft. area. It has the separate changing rooms for boys and girls. It is useful for Carom, Basket-ball, Badminton, Kabbadi, Wrestling ,Yoga and Taekwondo. The outdoor stadium has 1225.77 Sq. Ft. area. The play ground facilitates to play and organize Foot-ball, Cricket, Volley-ball, Kho-Kho and athletics activities. The institute has 400 metre 8 lane running track to focus the distinctiveness of its own.

Sports achievements of 2023-24:

- Swapnil Prakash Kolekar: Silver Medal in Pole-vault at Zonal Level and Bronze Medal in Pole-vault at Inter- Zonal Level.
- Nikita Anil Shinde: Gold Medal in Taekwondo at Zonal Level.
- Nikita Anil Shinde: Gold Medal in Wrestling at Inter-Zonal Level.
- Swapnil Babaso Patil: Bronze Medal in Wrestling at Inter-Zonal Level.

Our Weight-Lifting Champion, Sanket Mahadev Sargar has been honored with Maharashtra's highest sports award, 'Shiv-Chhatrapati Award'. It is one more feather on the crown of our Institute. Our sports persons participated in 'Shahid Daud', which had been organized to commemorate the bravery of late IPS officer, Ashok Kamate in Mumbai terrorist's attack.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institute has following action plan for the next academic year (2024-25)

1. To prepare for the 4th cycle of NAAC accreditation.
2. To register the students for online certificate courses held through SWAYAM.
3. To start value-added courses to boost NEP 2020
4. To inculcate research habit among the faculty and students by organizing Research oriented workshops and conferences.
5. To undertake infrastructure renovation
6. To increase number of admissions for each courses and programmes
7. To organize extension activities for community welfare and engagement
8. Maintain the academic and non-academic records properly through newly installed software