



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

ARTS AND COMMERCE COLLEGE, ASHTA

AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI
(MAHARASHTRA) PIN- 416301

416301

www.acsashta.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kasegaon Education Society was established by Late Shri. Rajarambapu Anant Patil in 1945, the pre-independence period. With the purpose to develop Walwa tehsil educationally & culturally, Arts and Commerce College, Ashta was established in 1965 under the parent institute called Kasegaon Education Society, Kasegaon. It gave an opportunity of higher-education to the students belonged to rural area. The college, as a cornerstone of higher education in rural area, is permanently affiliated to Shivaji University, Kolhapur. It has been expanding its academic offerings and infrastructure to meet the dynamic demands of a rapidly changing educational landscape since last 59 years.

From its inception, Arts and Commerce College, Ashta, has been dedicated to fostering academic excellence and holistic development among its students. One of the pivotal milestones is its 3rd cycle accreditation by the NAAC with a B+ Grade in September, 2018. This accreditation acknowledges the institute's adherence to rigorous academic standards, quality infrastructure, and effective governance practices.

The academic landscape at this institute provides quality education under the UG and PG programmes in both Arts and Commerce stream. The college also aims at providing five different certificate programmes to the students to build their career. The self-funded B.Sc. degree programme under the Faculty of Science and Technology was added in 2020-21. This strategic expansion has broadened the educational horizons for students. By offering a favorable learning environment, supported by dedicated faculty and modern infrastructure, the college aims to equip its graduates with the knowledge, skills, and values.

The physical infrastructure of our institute continues to upgrade in order to meet the challenges of a technology-driven educational environment. It has almost 42 Acres of spacious campus with ample greenery around it. The institution's commitment to provide facilities for teaching-learning, research, and extracurricular activities shows its dedication to holistic student development.

Beyond academic pursuits, Arts and Commerce College, Ashta places various co-curricular and extracurricular activities are integral part of the college activities.

Thus, Arts and Commerce College, Ashta would be soon transformed into multidisciplinary institute focusing the aspects of NEP 2020. It looks ahead the effective implementation of NEP to meet the global challenges in higher education around the world.

Vision

'We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.'

Thus, the vision of Arts and Commerce College, Ashta, emphasizes a commitment to transforming students from rural areas into well-rounded individuals who excel across various dimensions as follows:

Educational Competence: The institute aims to ensure that students receive a high-quality education that prepares them thoroughly in their chosen fields of study, whether in arts or commerce.

Rational Competence: This suggests fostering critical thinking and analytical skills among students. They are encouraged to think logically, analyze information critically, and make informed decisions.

Social Competence: Students are equipped with social skills that enable them to interact effectively with others in various social settings. This includes communication skills, teamwork abilities, and cultural sensitivity.

Technological Competence: Recognizing the importance of technology in today's world, the institute strives to equip students with technological skills. This could involve proficiency in using computers, software applications, and adapting to technological advancements relevant to their academic and professional pursuits.

Economical Competence: This likely refers to economic awareness and financial literacy. Students are encouraged to understand economic principles, manage personal finances effectively, and potentially contribute to economic development in their communities.

The approach emphasizes not only academic excellence but also values-based education. This suggests that alongside academic knowledge, the institute instills values such as integrity, ethics, empathy, and social responsibility among students. By integrating these aspects into their educational framework, Arts and Commerce College, Ashta, aims to empower students from rural backgrounds to succeed academically and thrive in various facets of life.

Mission

The Mission of Arts and Commerce College Ashta seems to be a continuous process of educational, intellectual, social development as mentioned below.

We are striving to create humane Society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research aptitude, who would be competent to meet the challenges of life in everchanging scenario and contribute in the development of nation.'

At Arts and Commerce College, Ashta, our mission is rooted in the aspiration to foster a society characterized by compassion, rationality, and a deep commitment to national development. We endeavor to cultivate a student body that embodies these values through a holistic approach to education.

Central to our mission is the cultivation of rationality. We aim to nurture students who think critically, question assumptions, and engage in reasoned discourse across various disciplines. This intellectual rigor is complemented by a strong sense of patriotism and secularism, fostering a harmonious environment where diversity is celebrated, and national pride is coupled with respect for all beliefs and backgrounds.

Education is at the heart of our endeavor. We strive to impart knowledge and skills that empower our students to excel academically in the fields of arts and commerce. Beyond academic achievement, we emphasize qualities such as perseverance and dignity of work, instilling in our students a strong work ethic and the resilience needed to overcome challenges in their personal and professional lives.

Research aptitude forms a cornerstone of our educational philosophy. We encourage curiosity, innovation, and

a thirst for knowledge that extends beyond the classroom. By nurturing research skills, we prepare our students to contribute to the advancement of knowledge and address contemporary challenges facing our society.

In an era of rapid change and global interconnectedness, our mission is to equip students with the competencies needed to thrive in dynamic environments. We aim to produce graduates who are not only highly educated but also adaptable, creative, and capable of making meaningful contributions to national development.

Ultimately, Arts and Commerce College, Ashta, is dedicated to shaping a generation of leaders who embody these ideals—individuals with an indomitable spirit, a dedication to lifelong learning, and a steadfast commitment to building a humane and progressive society. Through our collective efforts, we strive to fulfill our mission and contribute positively to the ever-evolving landscape of our nation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Institute has following strengths worth mention:

- College with 59 years of establishment providing excellence in education, sports, and culture.
- Visionary, dynamic and supportive Management
- Green, Clean, Safe, and spacious campus of 42 acres
- Outstanding sports facility with a huge Indoor and Outdoor Stadium.
- Dedicated and committed faculty with high qualification
- Qualitative research work by faculty members- Presenting papers, undertaking research projects, publishing articles.
- Remarkable contribution in Research Publication by the faculty.
- Computerized Library with a rich collection of over 53000 books and references.
- Active participation of faculty and students in extension and social activities.
- Attractive and spacious ladies hostel with the capacity of 100 seats.
- Well equipped computer laboratory with around 40 personal computers.
- Recognized NCC and NSS Unit
- Digital Classrooms for effective ICT teaching-learning.
- 400 meter 8 lane running track.
- Gymnasium with working gym material
- Competitive Examinations Guidance Cell.
- Huge newly renovated Auditorium.
- Well- equipped science laboratories.

Institutional Weakness

Current weaknesses are the future opportunities of the institute. Following are the specific weaknesses that may affect the institutional functions:

- Lack of appropriate college building
- Increasing number of temporary teachers and excess of non-academic works.
- Illiteracy rate among the rural parents and lack of awareness in education.

- Inadequate full time permanent teaching staff due to govt. recruitment policy.
- Large number of downtrodden & economically backward students
- Migration of girl students due to marriages
- Limitations in developing linkages with Industries, being as a institute with Arts, Commerce and Science Stream

Institutional Opportunity

Following are the opportunities for the institute while being located at semi-urban area:

- Implementation of NEP 2020 under skill development and vocational education courses
- Remarkable the strength and attendance of girl students in higher education
- Minimize drop-out and failure rate
- Scope to start value-added courses and programmes
- Scope for organizing International seminars/conferences etc.
- Easy access to the nearby villages and community engagement programmes.
- Scope for enhancing college-industry-community network
- Scope for strengthening consultancy practices
- Develop good physical infrastructure in the spacious campus.
- Rural talent in variety of international sports
- To start online courses with Swayam and learn IKS, SEC, VAC etc.

Institutional Challenge

Institute is currently required to meet following challenges:

- To match the rural students with global challenges
- To strengthen the research facilities with limited support facilities
- To organize sufficient State and National level seminars and conferences.
- Generating funds from govt. or non-govt. agencies and other local bodies.
- To increase the success ratio in competitive examinations and placements
- To provide online education for the students belonging to the economical poor background.
- Offering additional skill based courses / Programmes
- Existing recruitment policies of state government to meet ideal student, teacher ratio.
- To maintain regular and adequate attendance of the students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Arts and Commerce College, Ashta follows the curriculum designed by Shivaji University, Kolhapur to which it is affiliated. The institute operates at UG and PG level and it offers various degree programmes which include B. A. in five subjects viz. Marathi, Hindi, English, History and Geography as well as M.A. in four different

subjects i.e. Marathi, Hindi, English and History. The institute also has Post Graduate Department of Commerce with specialty in Accountancy. As a part of dynamic education platform, the institute started B.Sc. degree programme in 2020-21. Currently, the Department of Science and Technology offers degree in Chemistry and Computer Science. Two batches have been graduated till now. The curriculum is effectively implemented through academic calendar, time table, teaching plan, teaching completion reports, and feedback from the students. The institute has been implementing the Choice Based Credit System (CBCS) since 2018. For all undergraduate and postgraduate courses semester system is followed. Efforts are taken to increase the subject knowledge through lead lectures, guest lectures, study tours, industrial visits, projects, seminars, group discussions etc. The institute runs Career Oriented Certificate Courses for the undergraduate students under five different titles like Spoken English, Accountancy, Taxation, E-Banking, and Tourism. The enrollment for these courses is sought by publishing the notice well in advance before 30 days. Even the course brochure circulates on the social media platforms for the enrollment. The curriculum incorporates the cross cutting issues that focus on the key issues like professional ethics, women empowerment, environment, language and culture etc. We are proud to mention that the faculty of our college Prof. Dr. Sunil G. Patil and Dr. Pramodkumar Olekar perform their role actively in the respective Board of Studies at the university. The curriculum enrichment is an essential part in NEP 2020. The curriculum design and the self-instructional material has been developed by our faculty. It is also displayed on the institutional website and the library blog for the student facilitation. All the faculty, including the temporary, are the participants of workshops on revised syllabus. The introduction of NEP was the major part of curriculum in 2023-24. The entire process of curriculum transaction is monitored through student feedback by the head of the departments and the Principal. The execution of the curriculum is annually reviewed by the IQAC.

Teaching-learning and Evaluation

Arts and Commerce College, Ashta has a privilege of enrollment of students living in the nearby villages. Students are admitted and enrolled as per the seats sanctioned by the university. The grantable and non-grantable student divisions for the particular classes are carefully classified. The college adheres strictly to the reservation policy of the Govt. of Maharashtra. Special efforts are taken to identify the advance and slow learners and to guide them accordingly. Slow learners are advised to read books from lower classes to strengthen fundamental knowledge. Question banks are provided to boost confidence levels. Due to the Govt. policy of the recruitment for the permanent faculty, the institute has inadequate i.e. 10 regular full time faculty and 11 non-aided full time faculty. Out of the total regular full time faculty, eight members have Ph.D. as their highest qualification and others are on the way to submit their research work. The institute takes initiatives to provide students with practical experiences, develop their skills, and prepare them for real-world challenges, contributing to a more enriching learning environment. The department of History, Geography and Commerce as well as the faculty of Science focus on experiential learning, study tour and field projects as a part of curriculum. The institute has ample scope to use ICT tools. Smart boards, projectors, speakers, wi-fi availability, computers with internet facility has enabled the teachers to provide quality education to the students. The mentor- mentee ratio of the institute is around 1: 45 which can be considered as an average ratio for the semi urban institute. Moreover, The College has an experienced teaching faculty with an average experience of 24 years. It is remarkable to mention the examination reforms established by the institute to run the examinations smoothly. The internal assessment, time table of examination, appointments as paper setters and evaluators, examination grievances, are properly maintained. Grievances for the examination are accepted in the prescribed format and are processed further towards Shivaji University, Kolhapur. The information regarding PO, PSO, and CO is kept ready for reference to all the stakeholders. Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process of the institution. Student Satisfaction Survey has been conducted at the end each academic year to ensure the proper curriculum delivery.

Research, Innovations and Extension

The institute is aware about the importance of research in higher education and it has a Research Committee to monitor and address the issues of research. The faculty is actively involved in research activities. Three faculties are recognized as research guides by the University and they are providing guidance to the scholars. The institution promotes research and other extension activities among the students as well as faculty. The students are trained to present their research papers in seminars, and even to make a PowerPoint presentation. The institutes also has an Avishkar Committee to encourage students. Students participate in the Avishkar Research Competition organized by Shivaji University, Kolhapur. Though the faculty of the institution has not received any grant from Govt. and Non- Govt. agencies, they have shown their research talent in publication of research papers in UGC Peer Reviewed and Care-List Journals. The book chapters are also published by the faculty. Total seven faculty members have completed Ph.D. as their highest qualification. The college has been trying to create an ecosystem that would generate skilled entrepreneurs. Workshop had been arranged for the girl students by Frankfinn Air-Hostess Training Institute. During the last five years, Ten 'Workshops on research methodology' were organized. A campus recruitment was organized in the institute by ICICI Bank, and Autobahn Trucking Corporation, Kerala. Research Publications and Awards 139 research papers published in UGC care listed journals, 55 Books, chapters and papers in conference proceeding published during last five years. Extension Activities through NSS and NCC have been conducted during the last 5 years. The activities like blood donation camp, Health check-up camp, Vaccination Camp, Voter Awareness Camp, Clean India Campaign, Voter Awareness Rallies, Army Recruitment Camp etc. are conducted by the institution in the neighborhood community. Institution has been appreciated for the extension work by the local authorities. The N.S.S. unit of the institute organized extension activities and outreach programs. NCC unit of the college has a regular recruitment of the students in Indian Army and we are proud to mention that Tanishka Santosh Bodhale. The linkages and MoUs are formed with some external industries and agencies. Currently, there are six active MoUs with different organizations and industries. Activities and workshops are conducted in collaboration with these organizations.

Infrastructure and Learning Resources

The institute is located in a semi-urban area and it has a huge campus of 42 acres. It has an adequate infrastructure and ample physical support facilities for teaching-learning and other co-curricular activities. It has well established 27 class-rooms and a seminar hall. The computer room is well equipped with internet facility. The class rooms are distributed according to the courses. The seminar hall is equipped with the interactive smart board. The computer hall has 40 computers with 24x7 internet facility. The institute also has an open space ground to celebrate national and international days, like the Independence Day, yoga day, annual gathering, traditional days, NCC march etc. A newly renovated auditorium helps to conduct seminars and workshops. The institution has indoor and outdoor facilities to build the sport temperament among the students and teachers the four hundred meter running track has been developed as per the international norms. A spacious Gymnasium with attached washroom is set up for the heavy exercises and many equipment available. The outdoor stadium includes a huge Football playground and separate Volleyball grounds for girls and boys. The facilities like Basketball Court, Badminton Court and Table tennis Court etc. are available inside the indoor stadium. Three classrooms have been enabled with ICT facilities having smart interactive boards, LCD projector and speakers etc. Taking into consideration the previous NAAC peer team committee recommendations, the institute extended the number of toilets and washrooms for the students and teaching faculty. The staff-room, the cabin of the principal, the administrative office, reference room, library, the reading hall etc. have been renovated and enlarged to a spacious size. It has been equipped with standard

furniture and important support facilities. More than one crore rupees have been spent for infrastructure augmentation. It must be mentioned that a well designed and attractive as well as hygienic Ladies Room is built recently and the cleanliness is maintained regularly. The library is redesigned and the number of cupboards has been increased. It uses 'Vidyasagar Library Management Software' developed by Easy & Useful Pvt. Ltd , Kolhapur. The library resource has reached up to 53000 books and references. Newspapers, references, digital references are the asset of library. The institution has bandwidth internet connection with 50 MBPS speed and a Wi-Fi facility for the faculty and administrative staff.

Student Support and Progression

Arts and Commerce College, Ashta is consistently trying to provide all the amenities that are needed to provide student centric education. It is worth mention that being located in almost a rural area, the institute has a large number of reserve category students. The student are notified and helped to get various types of scholarships from the government and non-government organizations. Every year the scholarship is provided to the students that includes Rajarshi Shahu Maharaj Scholarship, SC,ST, and OBC Scholarship from the government. The institute also offers the scholarship facilities provided by Shivaji University, Kolhapur to which the institute is affiliated. Merit Scholarship, Eklavya Scholarship etc. Two students in the year 2020-21 and three students in 2022-23 have been awarded merit scholarship of the university. During the last five years, the capacity building programmes like soft skills, Yoga, communication skills as well as health and hygiene etc. are conducted successfully. The 21st June is celebrated as a Yoga Day every year. The students who complete undergraduate programme are encouraged to undertake PG programmes at the institute as well as to go for higher education of their choice. They are even provided guidance to face various competitive examinations. The institute also runs "Competitive Examination Centre" to provide guidance to the students appearing for competitive examinations. As a result, in the last five years, the students have been recruited in the Indian Army, State Police Services and NET, SET examination. The commitment to Sports and Cultural facilities provided is evident in the medals and awards won by the students. Sanket Mahadev Sargar won the first silver medal for India in 2022 Commonwealth Games held in Birmingham. The students have also cherished the success in Athletics, Shot Put, Javelin throw, and Wrestling. The institute celebrated various cultural programs as 'Azadi ka Amrit Mahotsav'. The institute has also established Internal Complaint Committee and Discipline Committee for the smooth functioning and the timely redressal of the grievances. It is quite notable that the institute has a registered Alumni Association. The alumni meetings are regularly arranged. Distinguished alumnus is invited to share his or her story of success with the students. The alumni contribute financially as well as donate in the forms of gift articles.

Governance, Leadership and Management

The vision of the institute is to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education and mission is to create humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research aptitude, who would be competent to meet the challenges of life in ever changing scenario and contribute in the development of nation. Vision and mission of the institution develops the ideas on how the available human resource can be put to the best in use. The perspective plan is effectively employed every year and it is monitored by the management authorities through CDC and IQAC meetings. For the smooth functioning of academic and administrative works, various internal college committees are formed. The administrative works like admission, examination, auditing and all types of correspondence is the perfect example of e-governance. The institute also has number of welfare schemes for

the teaching and non-teaching staff. The Co-operative bank loan facility, Felicitation of the meritorious children of the employees, sports activities, emergency death-fund policy etc. are the notable measures to mention. During the last five years, 15 faculties participated in Refresher Course, Faculty Development Programs as well as national and international workshops, seminars and conferences. The institution has 'Performance Appraisal System' for teaching and non-teaching staff as suggested by the Govt. of Maharashtra and Shivaji University, Kolhapur. These appraisal reports are verified at the end of the year by internal Research Committee. To tell about the fund generation, the institution had applied for the PM-USHA grant of Rs. 5 Crore with the proposed estimate and utilization. Our goal is for the overall development of the students through curricular and co-curricular activities. Through education, we wish to bring about qualitative and quantitative change in the society around. The required transformation of the area has taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. Thus, the institution is developing as per its vision and mission. The parent institute reviews comprehensive academic and administrative aspects of the institute to fulfill the mission. It also takes immediate steps to meet necessary changes and improvement whenever necessary. IQAC formulates the action plan for the fulfillment of policies regarding the mission. Participative management is ensured through CDC, IQAC and different committees.

Institutional Values and Best Practices

Institute organized various activities for gender sensitization and equity, as well various safety facilities for women. International Women's Day was organized on the 8th March every year. Continuous efforts are made for the women empowerment. Gender Audit has been done. *Swayamsiddha Mahila* i.e. female staff who has done something outstanding in their respective fields had been felicitated on this occasion. For green campus initiatives had been taken and the use of motorcycles was restricted up to the gate. The use of bicycles was focused and preferred. Three of our faculty members use electric vehicles and support the green campus initiatives. Open well and borewell are the sources of water. Waste water and other non-degradable waste was effectively managed by the institute and various beyond the campus environmental and promotional activities are undertaken. The institute received an award from the local grampanchayat for the outstanding work with NSS during the Flood disaster in 2019-20. and appreciation from NSS adopted villages for noteworthy activities. The Institution has disabled-friendly, barrier free environment with ramps for easy access to classrooms. During the Covid -19 Pandemic, sensitization of students and peoples are made to protect from corona virus disease through the activities like vaccination camp, cleanliness campaigns. Blood Donation camp, Health Check-up camp, Cleanliness Drive, Awareness Programmes, Meri Mati Mera Desh etc were arranged as co-curricular activities. Equal opportunity cell is actively engaged in organizing the activities that promote social and cultural harmony at college. An equal justice for all students is the main principle of our college. Therefore, all the stakeholders are asked to follow the common code of conduct. No disparity is observed among the students in terms of education and the facilities provided to them. Traditional day and many other festivals that celebrate Indian customs and traditions were arranged. The students and the employees are given pledge to protect Indian Constitution and human ethics. A code of conduct policy was prepared for all the stakeholders in order to bring discipline in the institutional administration. The institute has maintained its unique place by showing it's distinctiveness to other institutions.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE, ASHTA
Address	AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI (MAHARASHTRA) PIN- 416301
City	ASHTA
State	Maharashtra
Pin	416301
Website	www.acsashta.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	RAJENDRA MADHUKA R KURLAPKA R	02342-242032	9326776298	-	san.acashta@gmail.com
Professor	Sunil Gunwant Patil	-	7972683258	-	rajendrapradhan3283@gmail.com

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name		Document	
Maharashtra	Shivaji University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC	27-09-2011		View Document	
12B of UGC	27-09-2011		View Document	
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI (MAHARASHTRA) PIN-416301	Semi-urban	40.29	3857.63

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	XII Pass or its Equivalent	Marathi	40	14
UG	BA,English,	36	XII Pass or its Equivalent	Marathi	40	6
UG	BA,Hindi,	36	XII Pass or its Equivalent	Marathi	40	10
UG	BA,History,	36	XII Pass or its Equivalent	Marathi	50	28
UG	BA,Geography,	36	XII Pass or its Equivalent	Marathi	50	25
UG	BCom,Commerce,	36	XII Pass or its Equivalent	Marathi	120	67
UG	BA,Career Oriented Courses Certificate Course In Spoken English,	12	Any Enrolled Undergraduate	Marathi	50	10
UG	BA,Career Oriented Courses Certificate Course In Tourism,	12	Any Enrolled Undergraduate	English	50	27
UG	BCom,Career Oriented Courses Certificate Course In E Banking,	12	Any Enrolled Undergraduate	Marathi	50	33

UG	BCom,Career Oriented Courses Certificate Course In Tax Practice,	12	Any Enrolled Undergraduate	Marathi	50	40
UG	BCom,Career Oriented Courses Certificate Course In Business Accountancy ,	12	Any Enrolled Undergraduate	Marathi	50	8
UG	BSc,Chemistry,	36	XII Science Pass or its Equivalent	Marathi	60	26
UG	BSc,Computer Science,	36	XII Science Pass or its Equivalent	Marathi	60	7
PG	MA,Marathi,	24	B.A. Marathi Pass	Marathi	50	8
PG	MA,English,	24	B.A. English Pass	English	50	16
PG	MA,Hindi,	24	B.A. Hindi Pass	Hindi,Marathi	50	10
PG	MA,History,	24	B.A. History Pass	Marathi	50	12
PG	MCom,Commerce,	24	B.Com. Pass	English	50	24

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				11			
Recruited	1	0	0	1	5	1	0	6	1	2	0	3
Yet to Recruit	0				0				8			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				24			
Recruited	0	0	0	0	0	0	0	0	11	13	0	24
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						17
Recruited	14		0		0	14
Yet to Recruit						3
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	3	0	0	3
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	1	0	0	1	0	8
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	12	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	16	7	0		23

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	419	0	0	0	419
	Female	337	0	0	0	337
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	75	0	0	0	75
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	64	67	75	68	
	Female	74	63	42	49	
	Others	0	0	0	0	
ST	Male	0	2	1	0	
	Female	1	0	1	0	
	Others	0	0	0	0	
OBC	Male	168	164	152	141	
	Female	173	166	116	120	
	Others	0	0	0	0	
General	Male	235	291	372	369	
	Female	278	215	274	272	
	Others	0	0	0	0	
Others	Male	0	0	0	0	
	Female	0	0	0	0	
	Others	0	0	0	0	
Total		993	968	1033	1019	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>The New Education Policy, 2020 aims to transform higher education by introducing a comprehensive and multidisciplinary curriculum, which Shivaji University Kolhapur has integrated into its educational programs. Arts and Commerce College, Ashta, affiliated with Shivaji University, adheres to the guidelines provided by the State Government to implement this policy effectively. The college ensures compliance with the university's curriculum rules to facilitate the multidisciplinary and interdisciplinary structure mandated by NEP 2020. The college's Internal Quality Assurance Cell has initiated discussions among faculty members on the core principles of NEP 2020. This includes fostering diversity in all programs and adopting pedagogical practices that incorporate technological advancements to enhance teaching and learning. The goal is to promote innovation, critical thinking, and creativity among students, thereby supporting holistic academic growth. The institution offers a wide range of subjects and programs under the NEP framework, allowing students to select from diverse elective courses. This approach aims to maximize the benefits of available optional courses within each program. The college has a longstanding commitment to interdisciplinary approaches in both academic and co-curricular activities. Aligned with NEP 2020, Shivaji University, Kolhapur is in the process of revising its curriculum to introduce minor degrees in disciplines beyond the students' primary fields of study. English language training is provided across Arts, Commerce, and Science faculties, while Environmental Science studies are incorporated into the second year of B. A., B. Com., and B.Sc. programs. The institution also offers value-added courses and encourages students to enroll in them. It promotes interdisciplinary activities through special lectures, quizzes, competitions, science fairs, and other events that span various disciplines. Thus, Arts and Commerce College, Ashta, is actively cultivating an interdisciplinary and multidisciplinary approach to education in preparation for the future.</p>
2. Academic bank of credits (ABC):	<p>The National Education Policy 2020 introduces the Academic Bank of Credit (ABC) as a pivotal innovation. The readiness of colleges to implement ABC hinges on the guidelines provided by the affiliated university and the Higher Education</p>

	<p>Department of the Maharashtra Government. ABC facilitates multiple entry and exit points in academic programs, which is beneficial for students pursuing undergraduate and postgraduate degrees. Prof. Dr. Sunil Patil has been appointed as a nodal officer for the ABC facility. To operationalize ABC, a central database will be established alongside the college's database. This digital repository will store academic credits earned by students across various courses, enabling these credits to be transferred when students re-enter programs. Through ABC, students can accrue credits from accredited Higher Education Institutions (HEIs) as well as from platforms like MOOCs (Massive Open Online Courses), NPTEL, SWAYAM, Infosys Springboard, and other online learning programs. The college has commenced revising its curriculum for the academic year 2023-2024 in accordance with the guidelines to implement ABC effectively. This initiative aims to streamline educational pathways and provide flexibility for students in managing their academic pursuits.</p>
3. Skill development:	<p>In today's landscape, simply obtaining a traditional degree is no longer sufficient for students to secure their livelihoods; they must also acquire additional skills. Therefore, developing both hard and soft skills and applying them in daily life has become crucial. The college has been proactive in offering skill-based short-term courses in accordance with the National Policy 2020 on Skills Acquisition, attracting a significant number of students. These courses cover a broad spectrum, ranging from soft skills to ICT skills, ensuring a diverse range of acquired competencies. Each department offers at least one career-oriented or vocational course tailored to specific subject areas. The goal is to foster a cohort of employable young individuals by integrating knowledge acquisition with the enhancement of human capabilities. These initiatives are bringing the National Education Policy 2020 closer to actual implementation. The college organizes numerous lectures to impart knowledge across various fields of expertise. Entrepreneurial activities are also promoted through workshop programs that cover a variety of skills, including spoken English, business accounting, tax practices, tourism, e-banking, and more. These certificate courses exemplify the college's commitment to</p>

	<p>offering skill-oriented education. Looking ahead, the college plans to expand its vocational courses and further enhance its skill development programs beyond the regular curriculum. This proactive approach aims to equip students with the practical skills necessary for success in today's competitive world.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college is dedicated to integrating elements of the Indian Knowledge System into its pedagogical approaches. Faculty members ensure that subject matter knowledge is imparted in the mother tongue of the students. Across departments, faculty emphasizes teaching not only the content but also the historical context, philosophical underpinnings, and scientific temperament associated with various discoveries and inventions. In addition to mainstream education, special lectures and festivals celebrate ancient Indian ideas, beliefs, and the lives of renowned Indian personalities. The 'Ek Bharat Shreshtha Bharat' scheme further promotes mutual understanding of diverse cultures and ideas. Throughout the year, departments organize various cultural activities such as Navratri, Gouri-Ganapati, and Sankranti celebrations to imbibe students with the rich and diverse heritage of India. Beyond academic competitions like Elocution, Rangoli, and Mehandi, the college hosts an annual gathering where students showcase talents in singing, dancing, acting, and traditional attire. The institute also celebrates significant days such as "Marathi Bhasha Gourav Diwas", Hindi Day, and Geography Day to underscore the importance of these subjects. Additionally, allowing students to write exam answers in their preferred language (other than Marathi, Hindi, and English) supports the development of linguistic diversity among students. This holistic approach not only enriches students' academic experiences but also fosters a deeper appreciation for India's cultural legacy and linguistic diversity.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college curriculum and teaching-learning process are carefully designed to equip students with skills essential for future job prospects. Departments like Commerce, English, and Science focus on developing field-specific skills that directly connect academic learning with practical outcomes. For example, Commerce students organize various events</p>

	<p>and programs within the college to hone their event management skills. They also take on roles such as compering events, which enhances their confidence, public speaking abilities, teamwork, integrity, and time management- skills crucial for personal and professional success. Students engage in time-bound assignments and group projects that contribute to their overall personality development. Activities such as seminars, group discussions, poster presentations, workshops, guest lectures, and study tours are structured to achieve specific learning outcomes. This approach ensures that students not only gain theoretical knowledge but also acquire practical skills that prepare them for diverse career opportunities. In essence, the college's educational framework emphasizes holistic development by integrating academic learning with practical skills and personal growth, thereby enhancing students' readiness for the challenges of the professional world.</p>
<p>6. Distance education/online education:</p>	<p>The college does not offer distance education, but in response to the COVID-19 pandemic, it swiftly adopted online teaching methods through platforms like Zoom, Google Meet, Webex, and others. Faculty members diligently provided digital resources such as notes, PowerPoint presentations, question banks, and reference materials to students. A structured schedule of online classes was communicated to students, which professors strictly adhered to. Students were required to keep their video cameras on during classes, and attendance was marked only after they confirmed their presence online. Communication among students and faculty was facilitated through WhatsApp groups, Telegram groups, and Google Classrooms dedicated to various subjects and batches, ensuring efficient sharing of information. Many faculty members also utilized YouTube channels as educational tools, providing resources for students to revisit as needed. To gauge student progress, online assignments and quizzes were regularly administered. National and international holidays were observed online to ensure all students remained engaged. Furthermore, students were encouraged to enroll in online courses offered through platforms like Swayam, Infosys Springboard, and MOOCs (Massive Open Online Courses). The college's ICT infrastructure supports a rich learning experience, leveraging various software, websites,</p>

apps, and open-access online applications for teaching and learning purposes. In summary, while the college traditionally does not offer distance education, it effectively adapted to online teaching during the pandemic, providing comprehensive support and resources to ensure continued academic progress and engagement among students.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The institution has established an Electoral Literacy Club in response to the letters from Hon. District Collector, Sangli and Shivaji University Kolhapur, Joint Director Kolhapur Region, and tehsil office Ashta, which has been working actively. Dr. Shashikant Mohite is appointed as Nodal Officer for this cell. Workshops had been arranged for the students to create awareness about the Voter Registration and a responsible citizen. The club has been established as per the norms provided by the Govt. of Maharashtra.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The ELC includes student representatives from all classes, with one designated as the student coordinator. Dr. Shashikant Mohite, a faculty member, serves as the coordinator. The club remains active, organizing diverse activities on various occasions. The institute administration ensures adequate representation of female students in the club and ensures representation from all student sections. Quotas are reserved for socially and economically disadvantaged students. The club represents students from diverse backgrounds, including girls, Scheduled Castes, OBC, NT, physically disabled, SEBC, and EWS categories.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>The ELC endeavors to raise awareness among voters and potential voters through a variety of programs and activities. Here are the main activities summarized: • ELC organized a Voter Registration Camp for eligible students on campus. • Voters were encouraged to cast their votes diligently, and eligible individuals were urged to enroll in the voters' list. • Guest lectures on voter awareness were conducted for resident students. • Annually, the ELC club hosts district-level drawing, essay, elocution, and rangoli</p>

<p>citizens, etc.</p>	<p>competitions to promote voter awareness among students on National Voters Day, January 25th. • Voter registration awareness programs were conducted in collaboration with the Tehsil Office, Ashta for our institute students. • Our college students work as a volunteer for new-voter registration campaign. • ECL conducted a VVPAT demonstration program at the college. • Every year, ELC holds voter and democracy awareness programs on Constitution Day, November 26th. • The ELC club organized voter registration programs in partnership with the Tehsil Office, Ashta.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC aims to engage institute students in reaching out to the rural population. They organized a voter registration camp where students distributed registration forms and assisted voters in completing the forms. Awareness Rallies were organized by the students regarding the "Vote for Nation" campaign. The Voter-Registration camp itself was arranged at the institute and more than 100 students were benefitted through this activity.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A voter registration campaign raised awareness among students above 18 years old at the institute. The institute maintains strong connections with government agencies such as the Tehsil office and the Election branch of the collector's office. The Principal regularly holds meetings with the members of the ELC club. The Voter-Registration camp itself was arranged at the institute and more than 100 students were benefitted through this activity.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
857	1019	1033	968	993
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
10	11	11	11	12

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
43.11	51.59	42.20	22.07	16.71

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Kasegaon Education Society's, Arts and Commerce College, Ashta, Tal: Walwa, Dist: Sangli (Maharashtra) is permanently affiliated to Shivaji University, Kolhapur and it follows CBCS syllabi and NEP Syllabus from the academic year 2022-23 as laid by affiliating university. The college regards effective delivery of curriculum as the most vital curricular aspects. The faculty works on the Board of Studies and their sub-committees to contribute the curriculum development. To ensure effective curriculum planning and delivery through a well-planned and documented process, the college follows academic procedures as given below:

Academic Calendar:

Academic Calendar is the heart of the institute which plays prominent role in curriculum planning and delivery. The college prepares its academic calendar through IQAC meetings, by discussing before the HODs considering the needs of the students. It is prepared before the commencement of the every academic year. The Heads of Departments conduct the meetings to implement strategic teaching, learning and evaluation process. The Principal monitors the effective implementation of the Academic Calendar through formal meetings. Time-Table Committee prepares time-table and displays on the Notice Board for the faculty members and all students. The review of syllabus completion is taken into consideration.

Teaching Plan:

At the beginning of academic year, teaching plan is prepared by every faculty member. They prepare and maintain the record of teaching and practical. Periodic assessment of curriculum delivery is conducted by IQAC through HOD. The faculty engages extra periods and practices when necessary.

Teaching Methods:

The faculty of the college uses modern ICT tools and various teaching methods to cover the syllabus. Methods like seminar, group discussion for effective delivery of curriculum. Especially, B.Com. III and M. Com. Part I and II digital board is used.

Library:

The institute provides enriched Library e.g. latest text books, references, periodicals, E-resources, journals to the students. The library is fully automated through Vidya Sagar Library Management

Software developed by Easy and Useful Pvt. Ltd. It consist of acquisition and cataloging, OPAC, Web OPAC, Mobile App, Circulation, MIS Report, Newspapers etc. The faculty members are being motivated and provided needed books for their research growth by the Library.

Workshops:

The College takes initiative to attend workshops organized by the University for implementing the CBCS method of curriculum. This system (CBCS) is introduced from the year 2018-19. Since 2022-23, we according to the university implemented Syllabi as per NEP-2020.

Continuous Internal Assessment:

The evaluation of the students is an integral part of the teaching-learning process. The evaluation system adopted by the Institute has two components:

1. Continuous Internal Evaluation (CIE): It helps students to remain in the flow of their study. Unit tests are conducted time to time.
2. Semester – End - Examination (SEE): The continuity of the study is maintained by Semester- End -examination.

Feedback:

The College collects the feedbacks which are analyzed using different parameters and the performance of the students, faculty and institution. Any discrepancies identified are considered for correction and suggestions are taken for improvement.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 15.13

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
108	136	187	164	142

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

1. Moral and Ethical values:

The prescribed curriculum of the university reflects Universal Values and Professional Ethics. After

completing the course students will be able to understand the importance of ethics and social values in their social and professional life. The curriculum provides free environment for inculcating universal values and developing ethical competence. The guest lectures and different programs conducted under N. S. S. helps to inculcate human values. National festivals serve as a platform to enliven patriotic values.

Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence day, Republic-Day, Gandhi-Jayanti, Teacher`s day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas, World Environment Day, Youth Day etc..

2. Professional ethics:-

Professional ethics are taught to students as part of their holistic development. The importance of team work and leadership is being taught.

3. Gender Equality:

Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students the Women Development Cell and Anti - ragging Cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. Women development seminars also conducted which includes teaching them self-defense and rifle shooting.

Numbers of programs are organized for women and girl students like Health check-up camps. The Grievance -Redressal cell organizes programs on Women Empowerment. Major gender issues are focused through the activities under NSS like Save Girl - Child Campaign, Poster - exhibitions, Wall-paper presentations etc.. It provides also counseling to girls to promote gender equity, safety and security etc.. The college campus is secured with CCTV security. There is separate Girls hostel for providing the safe environment to the females.

4. Environmental Awareness:

Environment awareness is inculcated among students. It is a part of the curriculum of the institution. Environment Day is celebrated with enthusiasm. NSS students along with other college students participate in 'Tree - plantation and Cleanliness programs'. We make student aware about the importance of preserving the environment.

5. Human Rights:

Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights takes place. We celebrate 10th December as 'Human Rights Day' to create awareness of Human Rights everyone to make the proper use of basic rights.

6. Environment and Sustainability:

N.S.S. promotes environmental protection through plantation and sustainable development programs. N.S.S. organizes various environment related programs including plantation, village cleanliness, eradication of weed, Poster Competition, etc.. The college has taken initiative in Swachha - Bharat Abhiyan which is introduced by the Indian Government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 29.52

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 253

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.38

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
428	445	474	440	468

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
810	810	810	810	690

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 46.21

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
177	179	161	192	199

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
405	405	405	405	345

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 85.7

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college promotes experiential and participative learning with the use of ICT to foster global competencies and use of technology among the students and faculty.

- The efforts are taken to enlarge horizons of multiple student centric activities to make education process interactive by using different pedagogies.
- The faculty adopt ICT to boost the use of technology in experiential, participative and problem-solving methodologies and provide ample opportunities to students to utilize ICT.

Student Centric Method	Methods and Tools adopted by Teachers	Learning Outcomes
Experiential Learning	Study Tour and Internships (PG)	Enhancing canvas of learning.
	Industrial Visits.	Inculcation of Entrepreneurial skills
	Field Visits	Awareness of Societal Problems
	Mock Interviews	Communicative Competency and Confidence Building
	Geography Lab	Understanding Geographical & Map skills
	Practical Demonstrations (Physics, Chemistry, Computer science, Microbiology, Botany)	Attainment of Practical skills
	Screening Sessions	Cinema & Video through develop skill
Participative Learning	Group Discussions	Team Spirit and Communication Skills
	Seminars	Presentation Skills
	Project Work	Critical and Analytical Thinking
	Debate Competition	Comprehension and Logical Reasoning
	Quiz Competition	Thorough knowledge of subjects
	Wallpaper Activity	Oral Presentation Skills
	College Magazine 'Lahar'	Creative Writing
	Participation in Youth Festival	Performance Skills
	Avishkar Research Competition	Imbibing Research Aptitude and Culture
	Science Exhibition	Exposure to Innovative Research Ideas
Oral exam & Presentation	Exhibition of individual talent	
Problem Solving Methodologies	Surveys	Report Writing Skills
	Case Studies	Sample Analysis Skill
	Research Projects	Developing Research Culture
	Societal Issues	Progression to ideal citizenship
	Afforestation	Conservation of environment

Miscellaneous Methodologies	Learning by Teaching	Learning through Experience
	Theatrical Skills	Performance Skills
	Hands-On-Training	Professional skills
	Multi-Media Teaching	Use of ICT

ICT enabled tools for effective teaching-learning process

The college is well equipped with modern ICT tools to enhance the quality of teaching- learning process. All classrooms are furnished with advanced projectors, smart/interactive boards, laptops/computers, and Wi-Fi.

- Use of LMS and other platforms like G-Suite (Google) and ZOOM.
- Use of IT enabled learning tools such as PPT, audio-visual aids, online sources to expose students for advanced knowledge, practical and participative learning.
- Use of social network technology students can get access to notes and study material prepared by faculty.
- The library offers e-learning resources through the online access of NLIST INFLIBNET, 6000+ e-journals and e-books.
- DIGITAL LIBRARY enabled with open access facility of Dewey-Decimal-Classification System (DDC) to facilitate readers to have easy access to the library resources.
- Library Provided web OPAC, OPAC and mobile app facility to student for access the library.
- Library has ILMS Software (Vidhyasagar easy & useful pvt. Ltd. Kolhapur) Web based Fully Automated Version of Library Management-System.
- The well-developed Laboratory such as Physics, Chemistry, Computer Science, Botany, Microbiology & Geography.
- Computer Science Laboratory is well organised with computers, necessary software's and high-speed internet connectivity help to upgrade student.
- knowledge in Information and Communication Technology (ICT).
- Wi-Fi facility is provided on individual laptop and mobile devices which help the students to fulfil their academic needs.

Learning becomes more participative and experiential through Microsoft Office, Microsoft Visual studio, Adobe Dream Weaver, Android, Tally, and Visual Studio.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 59.14

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
19	19	19	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	9	9	8	9

File Description	Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism of Internal/External Assessment is as follows

Planning

- The continuous internal evaluation process is monitored by Examination Committee as per the policy statement of CIE. The internal assessment process consists of different Tests such as Diagnostic Tests, Unit Tests, Surprise Tests, Assignments, Projects, Seminars, Field Visit Reports, and Performance in Internships/Training Programmes, Village Survey, Practical Sessions, Solving of Question Banks, Viva-Voce, etc.
- The institution has formed SRPD committee that handles the business related to examinations of first- & Second-year classes (BA/BCom//B.Sc.- I & II) in terms of preparing schedule of the semester examinations of these classes, printing question-papers provided online by university using login credentials, assessing all the collected answer books by establishing CAP (Central Assessment Process) centre at the institutional level and uploading the result on university portal, etc
- Students are made aware of internal and external assessment during the induction and orientation programmes.
- The principal directs faculty through meetings and ensures effective implementation of evaluation process.

Execution:

- Examination committee conducts internal evaluation adhering to the academic calendar and policy statement of Continuous Internal Evaluation.
- The internal evaluation is conducted semester wise for each programme. The students are notified about internal and external evaluation examination well in advance.
- Display of exam timetable and declaration of results in stipulated time

Transparency in evaluation:

- Students are assessed continuously through evaluation processes at college and university level by Examination Committee.
- Timely Notices regarding evaluation are displayed and circulated among the students through

classrooms, notice board, social media and other platforms.

- The principles of confidentiality, transparency and fairness of examinations are maintained. It is maintained through the Secured Remote Paper Delivery (SRPD) under the surveillance of CCTV.
- Performance in oral examinations and answer sheets of internal examination are brought to the notice of students.

Grievance Redressal System:

- The college has a well-organized mechanism for redressal of examination related grievances through Examination Committee.
- Internal Exam Committee resolves grievances related to the first- & Second-year examination. Grievances related to external university examinations of second and third year UG & PG Programmes are forwarded to the university examination section.
- The students can apply within fifteen days after declaration of the university result.
- Action taken by university examination section is communicated to the students. Subject experts other than the previous examiners are appointed and the change in marks is corrected by internal examination committee.

- College declares final revaluation result within fifteen days. Internal examination committee looks after complaints or grievances related to formative tests and summative examination.
- Students can use suggestion box to communicate dissatisfaction with the internal evaluation.
- The Principal and In-charge of faculty keep an eye on the overall procedure by conducting periodical meeting with the internal examination committee.

Variety of options provided under External/CIE:

- Class tests are conducted regularly as per requirement and necessity.
- Last year students of UG and PG programmes need to deliver seminars of the concerned subjects as per university norms.
- Practical examinations are conducted by University External Examiner.
- Internal Examination is conducted in the class room. (Oral, assignment, seminar, project, test, etc)
- The facility of re-examination is provided to Sports students & NCC cadet who are absent for camps or game tournaments.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our institution is affiliated to Shivaji University, Kolhapur. Programme Outcomes and Course outcomes are very essential in order to attract students to undertake the particular course or programme. The institution has pointed out the outcomes for each programme and the course. Programme outcomes are designed in a way that the students can easily understand the importance and the tentative elements of the programme. The Institute has been running five major programmes i.e. B.A., B. Com., B.Sc. (non-grantable), M.A., and M.Com. These programmes have been further divided into particular courses. The faculty of B.A. has five sub-programmes under the subjects English, Hindi, Marathi, History and Geography. Effective programme and Course outcomes highlight expected student behaviour as well as the specific conditions and standards of performance by which students will be measured. The Course outcomes are updated at regular interval of time. As soon as the Curriculum or Syllabus of any of the programme changes, the Course and Programme outcomes are revised. They are even communicated to the students and all the faculty members. Faculty are trained to convince the students by communicating them the possible outcomes of the programme. The admission committee also performs a vital role in sharing programme and course outcomes to the students.

The Management of the college and the principal of the college monitor the implementation of PO, PSO, & CO. The principal of the college consistently keeps the subject teachers aware of the PO, PSO, & CO. The teachers carefully study and understand the process to fulfil the PO & CO. When the curriculum of particular courses gets changed, the university and affiliated colleges organize workshop on the revised syllabus to orient the faculty members in terms of enhancing teaching skills and creating awareness about the learning outcomes of revised curriculum among the faculty members. Our institute

has organised curriculum orientation workshops, moreover, after receiving the circulars of the workshops on revised syllabus our institute deputed the faculty members of concerned subject to such workshops. Thus, the faculty members get the knowledge of learning outcomes from attending these workshops and in turn, they discuss all these learning outcomes (POs and COs) with the students during the classroom teachings.

Communication of POs and Cos:

- The college follows curriculum with NEP & CBCS of affiliated university and has a well-developed system for communication of POs PSOs and COs keeping Outcome Based Education (OBE) at the centre.
- Detailed POS PSOs and COs reflecting vision, mission and goals of the college are displayed on college website: <http://acsashta.org>
- The graduate attributes and learning outcomes are displayed in the college campus.
- Students are counselled about outcomes at the beginning of academic year in regular classes by HODs and the concerned faculties.
- Short term/bridge courses, and remedial coaching assist to attain the stated outcomes.

Source for dissemination of POs, PSOs and COs	Stakeholders
Website	All Students, Teachers, Alumni and Parents
Notices	Students and teachers
Google classes, Mentoring WhatsApp Groups	Students and teachers
Regular classes and discussions	Students
Library, laboratories and departments	For all
QR Codes	For all

Review System:

- Feedback on attainment of POs PSOs and COs
- Feedback of teachers on Teaching, Learning and Evaluation
- Review from subject expert on curriculum

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and Cos

Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process

of the institution. The measurement of attainment is unique and excellent blending of subjective observation and objective assessment of the student's performance. It has been clearly reflected in the results of university examinations. Also it become clear in the placements, progression to higher education. Some of our students have got qualified in competitive examinations while some are successfully working in different business and agriculture fields. Some students have social and political achievements. The success of meritorious students, sportpersons and other stakeholders indicate the attainment.

- The institution has a mechanism of measuring the programme outcomes, and course outcomes through internal examination and final university examination of each course and programme.

- After the completion of the teaching-learning process, attainment of all POs, and COs are evaluated through the marks obtained by the students.

- The analysis of the Term end examination results, continuous assessment under college and University examination and the performance of students in curricular and Co-Curricular activities help to measure the outcomes of attainment.

- The POs, and COs attainment is calculated by using the direct and indirect method as per follows:

Direct Methods:

- Feedback
- Result Analysis of Semester-wise university examinations
- Mapping of Graduate Attributes

Indirect Methods:

- Progression to Higher Education
- Research Competitions
- Cultural
- Sports and Games
- Placement

Achievements:

Co-curricular and Extra-Curricular Activities	Achievements
Placement	43
Sports and Games	97
Cultural activities	37
Research competitions/exhibitions (Avishkar)	30
Progression to higher education	154

ATTAINMENT OF ASSURANCE MECHANISM:

- Student Centric Activities
- Participation in Competitions
- Summative and Formative Assessment

1. Role of Stakeholder:

Component	Role for attainment of POs and COS
Principal	Ensures sustainability and development of learning
Teachers	<ul style="list-style-type: none"> • Timely syllabus completion reports • Effective mentoring • Continuous evaluation of students
Students	<ul style="list-style-type: none"> • Curricular and extra-curricular activities • Participation in Environmental awareness activities • NSS/NCC Camps • Women Empowerment Programmes

1. Highlights of outcomes & attainment

Programme	Programme outcomes	Attainment Activity
Bachelor of Arts	<ul style="list-style-type: none"> • Communication skills • Ethical and professional values • Fostering leadership in professional life 	<ul style="list-style-type: none"> • Communication skills and Personality Development Course • Course in Human Rights and Ethical Values • Livelihood Training Programme • Lead College Activities
Master of Arts	<ul style="list-style-type: none"> • Critical and creative thinking • Awareness of social problems • Employability Skills 	<ul style="list-style-type: none"> • NET/SET Exam guidance • Research Oriented guidance
Bachelor of Commerce	<ul style="list-style-type: none"> • Analysis of Accounting, Marketing and Management • Understanding of national economic and business scenario • Business Communication skills 	<ul style="list-style-type: none"> • Event management • Bank Visits • Industrial Visits • Lead College workshops
Master of Commerce	<ul style="list-style-type: none"> • Contribution to successful business operation • Contribution to successful business operation 	<ul style="list-style-type: none"> • Corporate guidance session • Avishkar research Competition
Bachelor of Science	<ul style="list-style-type: none"> • Introduction of the fundamentals of science education • Enrichment of student knowledge in basic science 	<ul style="list-style-type: none"> • Laboratory Practical and Project work • Science Exhibition • Study tour Bachelor of Computer Application
	<ul style="list-style-type: none"> • Acquisition of professional Programming skills. • Fostering computer 	<ul style="list-style-type: none"> • Web Designing • Practical and project • Training Programme.

- | |
|---|
| technology |
| • Employability skills necessary for IT sector. |

Based upon the Results of attainment, the Remedial Measures are Taken

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.73

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
157	190	247	227	230

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
248	292	280	251	264

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Institute has created an ecosystem for innovation. Indian knowledge system (IKS) including awareness about IPR, establishment of IPR cell. Incubation center and other initiatives for the creation and transfer of knowledge/technology and outcomes of the same are evident. It is the need of the time because of the lack opportunities due to several reasons to enable our students to be self-dependent. Therefore it is significant to make the students 'Atmanirbhar'

We promote Indian knowledge system (IKS) for the integration of the present educational needs with the material, economic, social and cultural needs. It is useful for the creation and development of knowledge and entrepreneurship.

Most of the students come from the rural background and from agricultural families, in such situation it's our duty to enable our students to become 'Atmanirbhar' due to lack of resources.

The research and development center has been taking initiatives to develop entrepreneurship skills among the students, faculty and stakeholders by-

- Workshop on 'National Stock Exchange'
- One day workshop on ;Career in Share Market'
- One day Webinar on 'Various Career Opportunities'
- On e day workshop on 'Research Methods-Introduction and Importance'
- One day workshop on 'Communication and Interview Skills'
- One day workshop on 'Importance on Digital Marketing'
- One day workshop on 'Entrepreneurship Development and Awareness'
- One day workshop on 'Employment Opportunities in Co-operatives'
- One day workshop on 'Research and Career'
- One day workshop on 'Innovation and Incubation'
- One day workshop on 'Employment Opportunities in Hindi Language'
- One day workshop on 'Data Science and Python'
- One day workshop on 'Consumer Protection Act and Awareness;
- One day seminar on 'Innovation, Startup and Family Business'
- One day webinar on 'Bombay Stock Exchange'
- Inter college *Avishkar* Research Competition
- Participation in '*Avishkar Sanshodhan Mohostav*'

All these workshops and activities helped our students, faculty members and stakeholders to be aware about the basic skills essential for entrepreneurship and incubation.

Our research and development center has been taking initiatives to develop Indian Knowledge System among our students, faculty members and stakeholders by-

- Commemorative days
- National days
- Teacher's day
- Yoga day
- Traditional days
- Marathi Bhasha Pandharawada
- Geography day
- Hindi Diwas Saptah
- Book Exhibition
- Conference on 'Scientific Approach and Personality Development'
- One day workshop on '*Tarunyabhan*', in collaboration with Giant's Group Ashta and *Nirbhaya Pathak*
- One day workshop on '*Rashtramata Jijau Swasaurakshan and Prashikshan*'
- One day workshop on '*Vastushashtra: Science or Superstition by Vivek Vahini*
- One day workshop on '*Let's Move towards Research*' by *Akhil Bhartiya Vidnyan Parishd*
- One day workshop on 'Value Education in Education and Personality Development'

All these activities and workshops succeeded to instill among our students, faculty members and stakeholders a sense of pride appreciation for our cultural heritage and boost diversity of traditions, philosophies and practices.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 30

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	8	9	1	3

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 4.25

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
16	24	26	8	11

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 1.2**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	1	5	9	5

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

The extension activities have an important role for the holistic development of the students. We can fulfill the dream of Dr. A. P. J. Abdul Kalam to make our nation the super power by carrying out the balanced curricular and extra –curricular activities. The institute has been taking lead to achieve this goal. Our college has been conducting the extensive activities in collaboration with the social and government bodies. These activities are also helpful to sensitize our students about the carries opportunities. Our departments of NSS and NCC have been performing their duties in this direction.

The institute conducted the vaccination camp in the college campus during the pandemic. In the period of pandemic we ran our social responsibility by maintaining the government’s guidelines and formed a ‘Whats-app Group’ to spread awareness among the villagers about the pandemic. We adopted 5 villages in collaboration with local and government bodies under the campaign ‘My Village Corona Free Village’. It not only boosted the moral of our students but also shielded their health. Our institute is aware of the social principle that the service to humanity is above all services. The ‘Blood Donation Camp’ helped our students to perform the duties of a responsible citizen. Our students spread awareness among the masses about the blood donation and its significance in human life. We organized ‘Girl’s HB check up Camp’ to enlighten our girl students about the commonly found health issue i.e. Anemia. It helped them not only to maintain their own health but also to educate others. We successfully carried out these social responsibilities in collaboration with Ashta Rural Hospital. Plantation of trees and plants aids

in making environment better. Being a responsible member of the environment, our department of NSS fruitfully conducted tree plantation activity to tackle the issue of 'Global Warming'. It spread awareness to achieve the Sustainable Development Goals', directed by UNO. The department of NSS arranged AIDS awareness rally. We succeeded to educate our students about the preventive measures and their social responsibility to treat the infected humanly. The department of NSS successfully organized 'Swachh Bharat Abhiyaan' to achieve the motive 'a clean nation is a healthy nation' in collaboration with Ashta Municipal Corporation. Through this activity we cleaned the college campus and surrounding area. It helped our student to maintain personal hygiene as well as environmental cleanliness. We celebrated 'Azadi Ka Amrit Mohostav' through various activities to commemorate the 75th anniversary of India's independence. Through this Mohostav, a rally was conducted to sensitize the masses regarding the honor of our national flag. We succeeded to reminisce the elixir of the value of our freedom. We ran 'Voter Awareness Campaign' in collaboration with the governmental body to strengthen our democracy thus we succeeded to provide right to vote to more than hundred eligible students. The department of NSS conducted 'Special Camp' to inculcate the humane culture and social values among the students. This camp succeeded to generate aware our students to their social responsibilities of selfless service.

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 55

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	8	10	14	9

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 32

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

We provide adequate infrastructure and physical facilities in UG and PG program to give impetus to the potential of our students, moreover to enable them to face the challenges of this Globalised World. Our infrastructure and physical facilities comprehend the chamber of Principal, Class-rooms, Seminar hall, Computer Lab, Laboratories, computing equipments, ICT/smart class room, Close Circuit Cameras, Central library, Reading room, Staff room, NAAC room, NSS room, NCC room, Ladies waiting room, Examination section, Reading room, Boys common room, Gymnasium for indoor sports, Play ground for outdoor sports, parking facilities, separate pathway for our Divyayang students, and Canteen.

- **Class rooms**

27 Class rooms with adequate infrastructure viz. Benches, Blackboard, Dyce, Table, Chair, Tube lights and Windows for good ventilation. All these facilities are meant to furnish students requirements and make the teaching-learning process more productive.

- **Seminar Hall**

- Our Seminar Hall has ample infrastructure facilities-
- Speaker system
- Lighting system
- LCD projector and LCD screen
- Ceiling Fans for well ventilation
- Windows for natural lights
- Well seating arrangement

- **Laboratories**

- Well equipped three Laboratories with the Lab equipments
- Encompass physical, technological and organizational components
- Provide adequate ventilation, lighting, and ergonomic design facilities

- **Computing Facility**

The Computing facility in our college provides an adequate environment of E- learning and teaching. It is beneficial to both the staff and students.

- Computer Lab
 - Networking infrastructure viz. LAN, Video Conferencing and WIFI
 - Well physical infrastructure
 - Updated Software
 - Security measures
 - Other Equipments viz. audiovisual equipments, Projectors, Whiteboard
- **Smart Class room**

Smart class rooms are more engaging and informative tools. Our Smart class rooms are equipped to improve teaching-learning efficiency.

- Interactive Whiteboard
 - Computers
 - High- speed internet
 - Audio-Visual equipments
 - Collaboration tools
- **Face Recognition Attendance System**
- **Close Circuit Cameras/CCTV**

Our college campus is equipped with CCTV cameras. This infrastructure facility keeps surveillance on the movements of the students.

• **Central library**

Our college library is facilitated with a vast collection of books, journals and resources for academic and research purpose.

• **Reading room**

The reading room facilitates our students to do their regular study as well to do preparation of the competitive examinations.

• **NAAC Room**

Our college has special NAAC room. It is equipped with adequate facilities.

- Computers
- LCD projector and LCD screen
- High-speed internet facility

- Cupboards to keep the documents
- Other basic facilities
- **NSS Room**

Our NSS department has separate room. It is equipped with all necessary facilities.

- **NCC Room**

Our NCC Department has 54 intake capacity for per year. It is also equipped with adequate infrastructure facilities.

- **Examination section**

We have well equipped separate Examination section.

- SRPD section
- High quality Printing and Xerox machine
- Computers with high speed internet
- Proper Custody system
- Battery back-up system
- Other basic infrastructural facilities
- **Gymnasium**

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 23.26

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
11.58685	11.48117	2.44972	3.35337	12.00008

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library as a learning resources

- Since the last five years, the Central Library has made progress in terms of collection of books, periodicals, e- resources and services.
- The Library is an effective learning resource of the College and is fully automated through "Vidyasagar Library Management Software" developed by Easy & Useful Pvt. Ltd , kolhapur.
- The software consists Acquisition and Cataloguing, OPAC, Web OPAC, Mobile App, Circulation, Serial control, MIS Report, Newspapers, Data entry, Digital (pdf) Library etc.
- Free internet facility is available.
- It has active membership of INFLIBNET N-LIST Consortia and NATIONAL DIGITAL LIBRARY club membership. QUICK RESPONSE facility are provided through College website Library portal and Library website, Library blogs to its users.
- CCTV camera system, Wi-Fi system and 3 KV power backup systems are available in the Library.
- The Library provides various services like Book-Bank facility , Earn and Learn scheme, Newspaper Clipping, Rare Books, Question Bank, Syllabus, College Repository, Quick access system, Remote access system, Web OPAC, New Arrival, , Ask Librarian facility, N-List membership form, Book suggestion form, Journal/ Magazine suggestion form, Library feedback form, etc.
- The Library has sections like Digital, Text book, Circulation, Rare Book, Periodical, References, Stack, Bond Volume, News Paper reading, Reading room for college students and Competitive Exam students, .
- The Library time is from 8.00 AM to 4.00 PM.
- The reading room is open 6.00AM to 8.00 PM
- The books are classified with Dewey Decimal Classification and subject classification system.
- Library social networking is used for various information broadcasting. It has its own Website, Blogs, Face book page, You tube, Instagram etc.
- Book Bank Scheme is provided to poor, physically challenged and meritorious students with

merit.

- Library runs Earn and Learn scheme for needy students.
- Recently library provided QR-CODE services to all college student and faculties.
- Library has provided facilities like Print, Scan, Xerox, Downloading, Internet, E-books, E-journal, E-newspaper etc.
- The library organized various competition for student such as Poster Presentation Competition on Dr. A.P. J. Abdul Kalam Birth Anniversary, Book Talk Competition etc.
- The library organised library book exhibition for students and faculties.
- Description of Library Software as follows.
- **Name of the ILMS Software:-** “Vidyasagar Library Management Software” developed by Easy & Useful Pvt. Ltd , kolhapur”.
- **Nature of the automation :-** Fully
- **Version:-** Web Based/online version, 4.0
- **Year of Automation:-** 2010
- Library has total number of books as 2019-2023 is 51990.
- The details of computers and ICT equipment and its uses in library

Sr. No.	Service	Equipment	Quantity
01	Library OPAC for users	Computer	01
02	Student visiting	Computer	01
03	Circulation	Computer	02
04	Digital section	Computer	05
05	Printer	Printer	01
06	Barcode Printer	Printer	01
07	Barcode Reader	Reader	04
08	Camera	CCTV	02
09	Battery backup	Backup	1 kv.

- Now a day's library usages is increased. Students and faculties are used the library mobile app.
- Library also provided to users online services such as QR -codes. Library create various QR-CODE such as library website QR-code, Library Blog QR-Code, e-resources QR-CODE, Online Syllabus and Question papers QR-CODES , Social Networking sites QR-CODE, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet

connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Our institute has adequate and Latest IT infrastructures. The IT infrastructure and resources are updated as per changing Technology. The IT infrastructure includes hardware, Software, internet bandwidth, Wi-Fi, and ICT tools for the teaching-learning process. We have eight computers in the office which are used for Student admissions, Process in scholarship form, Shivaji university and College exam work, Maintains various Accounts and Processing of Pay roll, etc., In the Library five computers available which is used for Maintains books records, OPAC System for searching books, issue and returns of the book etc.,. In the college reference section have five computers which are used for searching various data collection by the students and teachers. Our college principal has use one computer for institutional work and sharing of different information or data. The NAAC cell have two computers which is used for filling the information of AQAR, preparation of SSR, AISHE Survey etc., and one printer with scanner ready for use. The Geography department have two computers which used by the student for the practical work. The computer lab has twenty computers used by the students for practical purpose. In the exam section three computers are used for exam work.

At the office level, we used the internet connectivity leased from BSNL. It is used from the academic year 2007-2008. The internet connectivity plan is a fiber Basic Plus Annual Plan. We have LAN connectivity, printers, and scanners facility in the college. The bandwidth of internet connection is 50 mbps. Our library is also well equipped with internet from BSNL. We have purchased the N-List subscription which helps faculty members to use reputed journals and other academic resources.

We have purchased new sixteen computers, on 14th October 2023, model name: Dell Version 13. Out of them, fourteen computers are installed in the Computer Lab with different software's. Out of sixteen one is installed in the NAAC cell and one is installed in office. We have installed Software - such as Windows 10 operating system and Windows 11 operating system, and Ubuntu operating system. There is Tally ERP -9 software for accounting purposes in our College for B.com III-year students.

We have LAN Connectivity and two routers for Wi-Fi on the college campus. We provide our students Jionet Wi-Fi free access of around 50 megabits approximately every day with a one-time password. We have LCD projectors and Smart board Interactive flat Panel to enable the audio-visual presentation for the teaching-learning process. It helps students to understand the concepts clearly.

Moreover, the College has provided Smart board Interactive flat Panel in B-Com-III class, Computer Lab, and Microbiology Lab which helps to enhance and optimize the delivery of knowledge to the students. CCTV Surveillance Cameras are fixed in key areas of the college campus such as the entrance gate, office, staffroom, exam department, office premises, playground, parking areas, etc. We have a Biometric System for attendance of staff members including teaching and non-teaching. The maintenance of IT facilities is accomplished by local technical service providers.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 15.3

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 56

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 13.73

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
7.70917	6.37983	6.62738	0.70914	2.70381

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 26.71

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
270	150	300	283	298

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.91

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
556	171	1110	208	142

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.01

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
39	43	40	53	37

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
218	286	323	251	246

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.7

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
8	13	8	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 48

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8	16	17	2	5

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 49.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
90	60	47	6	46

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

‘Maji Vidyarthi va Palak Sanstha’ (Former Students and Parents Association) Arts and Commerce College Ashta, Sangli is our registered Alumni Association with registration no. ‘Maha/46/2004’ towards Assistant Registrar of Societies, Sangli Division. It consists of 11 members chaired by the Principal. The association actively contributes in academic events and programmes with trustees consisting 11 member who are successful industrialists, academicians and bright alumni. The alumni association is cultivates and fosters friendly and cordial relation between the ex-students and the Parents. The Alumni association offers a common platform for our alumni to remain connected with their Alma mater.

1.The college website has Alumni registration portal where our ex-students can register, give feedback or willingly contribute financially.

2.The Alumni Meets : The Institution keeps a continuous and strong rapport with the alumni. Every year, the college invited its past students and the meets were organized either centrally or at department level.

3. Alumni Corpus: During the last 5 years, the association gathered funds of Rs. 108341/-

4. Every year out going students of all departments donate books for departmental libraries or other needed educational material.

5. The association has significantly contributed for Organization of Seminars and Farewell Functions for final year students of UG and PG programmes.

6. Invited Talks /Lectures by Alumni : Alumni shared their professional experiences and expertise with current students through workshops, Training, lectures on Soft skills, Employability, Life Skills, etc.

7. Alumni Feedback : Annually, a feedback is taken from alumni which provides inputs regarding the current trends and requirements of the industry. Their recommendations are incorporated in policy making, future plans and curriculum.

8. The successful alumni who work as academicians motivates students for preparation of competitive exams, NET/SET exam ect.

9. The Alumni who are working in the Multi-National companies like Tata motivate the current year students for preparation and success in fetching jobs.

10.Alumni Social Outreach :

1. The Alumni always contributed in Tree plantation.

2.Members of ‘Dream Team’ a group of our alumnae-provided food and set up drinking water purifier at ‘Gramin Rugnalaya’, Ashta during Covid-19 pandemic.

3. The local members of the association have contributed in organization of Flag Hoisting Ceremony and inauguration of wallpapers prepared by the students of different streams on different occasions.

4. Collection and donation of clothes, food, medicines etc. by NCC and NSS Alumni during the floods of 2020 .

6. Entertainment: Alumni contribute as examiners Annual Gathering Competitions such as Mehendi, Rangoli, Essay Writing, Elocution, Flower Arrangement, Poster Making, Spot Painting, Pencil Sketch, Collage Sports Competition etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan. Arts and Commerce College Ashta embodies a visionary approach aimed at empowering students from rural areas with comprehensive competencies in education, rationality, social awareness, technology proficiency, and economic literacy. This vision is intricately linked with a mission to cultivate a humane society of educated, rational, patriotic, and secular individuals, equipped with resilience, research aptitude, and a commitment to the dignity of work.

Firstly, the college's commitment to implementing the National Education Policy (NEP) underscores its dedication to holistic education. The NEP emphasizes multidisciplinary learning, skill development, and a focus on rural education. By adhering to the NEP guidelines, our institute ensures that its curriculum and teaching methodologies are in accordance with contemporary educational trends.

Secondly, sustained institutional growth is a hallmark of the college's governance strategy. Beyond academic achievements, this growth encompasses infrastructure development, faculty enhancement programs, and initiatives to improve student outcomes. Such growth initiatives are pivotal in realizing the institution's broader mission of fostering social responsibility, technological literacy, and economic empowerment among rural students.

Moreover, Arts and Commerce College Ashta embraces decentralization in its governance framework, allowing for broader stakeholder engagement. This decentralized approach promotes inclusivity and transparency in decision-making processes, fostering a sense of ownership among faculty, students, and local communities. By encouraging active participation in institutional governance, the college ensures that diverse perspectives contribute to the realization of its educational and societal goals.

Furthermore, the leadership of Arts and Commerce College Ashta emphasizes stakeholder participation as a cornerstone of effective governance. Faculty and staff are encouraged to actively engage in institutional planning and policy-making, ensuring that their expertise and insights shape strategic initiatives. This participatory approach not only enhances institutional effectiveness but also strengthens the sense of collective responsibility towards achieving the institution's vision of nurturing competent and ethical individuals. Additionally, the college's Institutional Perspective Plan serves as a roadmap for achieving both short-term objectives and long-term aspirations. This comprehensive plan outlines strategic priorities such as academic excellence, research culture promotion, and community outreach programs. By aligning institutional resources and efforts with this perspective plan, Arts and Commerce

College Ashta demonstrates a commitment to sustainable development and continuous improvement in all facets of its operations.

In conclusion, Arts and Commerce College Ashta exemplifies ideal institutional governance and leadership practices that are deeply rooted in its vision and mission. Through strategic NEP implementation, sustained growth initiatives, decentralized governance structures, stakeholder participation, and a well-defined Institutional Perspective Plan, the college not only prepares students for academic success but also equips them with the values and skills necessary to contribute meaningfully to society and national development. This integrated approach ensures that the institute remains at the forefront of transformative education, empowering rural students to thrive in an ever-evolving global landscape.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	0	0	0	0

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.05

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3	2	8	12	3

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
14	15	15	17	17

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution is grant - in - aid and affiliated to Shivaji University, Kolhapur. It has developed own strategy for mobilization and utilization of resources and funds. The institution has made Memorandum of Understanding (MoU) with another institution / academy for the mobilization of the fund for example with Swami Vivekananda Career Academy, Yashodeep Career Academy and Individuals. The college was received some amount through Memorandum of Understanding with institution/ academy. The received amount was sent to the KES and then this amount will be sent to the institution by KES.

The institute receives funds from prestigious peoples from Ashta to honour the students by distributing prizes to ranker students during the Annual Prize Distribution Ceremony of college. The Alumni of the college also donated the specific amount for the contribution of the college. The institution has created

'College Development Fund' through the student admission fees. The National Service Scheme under Shivaji University, Kolhapur provides some amount to the institution for social work. The Lead College Scheme under Shivaji University, Kolhapur provides some amount to the institution to organized Seminars, Workshops, conferences etc.. Whenever needed, successful students in extra – curricular activities were honored by the Principal and staff time to time. The institution run another strategy for mobilizing funds through self - funding courses as:

- Bachelor of Science (three year full time course),
- Master of Arts (Department of Marathi, Department of Hindi, Department of English, and Department of History etc..),
- Master of Commerce
- Career Oriented Certificate Courses (Spoken English, Tax - Practices, E-Banking, and Business Accounting etc..)

The utilization of financial resources is done on a priority basis for academic and administrative function. The College CDC committee discusses on various issues, out of the needed issues the mobilized funds has been utilized. The utilized fund will be audited by the auditor. The mobilized fund shown in the following table

Year	Name of the non government funding agencies/ individuals	Funds/ Grants received (INR in lakhs)
2019-20	Individuals	104200
2020-21	Individuals	22000
	Ashta Doctors Association Ashta	3000
	Cricket Academi	5000
	Canteen	5000
2021-22	Swami Vivekananda Career Academy Ashta	30000
	Canteen	3000
	Swami Vivekananda Career Academy Ashta	15000
2022-23	Yashodeep Career Academy, Ashta	15000
	Reliable Enterprises	500
	Canteen	2000
	Individual	16000
	Swami Vivekananda Career Academy Ashta	15000

Internal and External Audit:

Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions.

1. Internal Audit is done after every six months during the financial year by the Kasegaon Education Society. The internal auditor checked all accounts such as senior account, junior account, BCA Account, MCVC Account, Hostel Account, IT Account, Distance Account and Science Account.

2. The external annual audit is done by a chartered accountant firm. The firm's name is R. B. Bagawat and Company. The team of the auditors under the guidance of the Chartered Accountant verifies all the accounting documents maintained by the institute during the audit.

3. Final salary and non-salary audit is done by Joint Director and Senior Auditor of Higher Education, Kolhapur.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC has contributed significantly to institutionalizing quality assurance strategies and processes in the college making necessary policies to enhance and sustain the quality culture in education-

- Introduction of new UG and PG programs for student progression and placement.
- Effective execution of continuous internal evaluation Establish Research and Development Cell, Center of Innovation, invention and Incubation (C-III) to imbibe research culture among students and faculty.
- Financial assistance to faculty for undertaking research projects through seed money.
- Environmental initiative and collaborative activities with the Tahsildar office.
- Faculty development programs and Workshops on E-content development.
- Effective measures for ensuring attainment of POs, PSOs, and COs.
- Academic Audit by affiliating university.
- Academic and administrative audits are done by the parent institute, Kasegoa Education Society.
- Special training is provided for performance in cultural programs cultural competitions and youth festivals.
- Training to poster presentation for Avishkar research competitions and poster presentation competitions.
- Training to the sports person and organization of sports invents in institution level and university level sports competitions.

IQAC ensured these initiatives through its planning in the following terms.

- Implementation and execution of perspective and strategic plan of IQAC.
- Planning of curricular, co-curricular, and Extra- Extracurricular activities.

- Departmental planning consists of activities indicated by IQAC in the Academic Calendar of the college.
- Committee-level planning of activities.

The institution reviews its teaching, learning process structure, and methodology of operations and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities.

IQAC ensures effective feedback mechanisms and action-taken measures in terms of teaching and learning and curriculum development through offline as well as online modes. Feedback is taken –

- On curriculum by students, teachers, parents, and alumni.
- On teacher by students.
- On attainment of POs and COs.
- Student Satisfaction Survey (SSS).
- On library services.
- On infrastructure including IT infrastructure.
- Organization of events like seminars, conferences, and workshops.

IQAC, being a unit of planning, policy-making, and retaining quality measures, primarily focuses on reforms and innovative teaching methodology for effective and fruitful learning by employing the following methods.

- Feedback collection analysis.
- Action as per feedback analysis.
- Monitoring through internal academic monitoring committee.

IQAC has contributed significantly in the following areas:

- IQAC strives for quality in research teaching-learning reforms in the use of ICT tools, and virtual platforms (zoom).
- Students assess and develop through tests, quizzes, seminars, poster exhibitions, field excursions, industrial visits, and organizing academic-industry discussions.
- Organization of hands-on training on different techniques.
- Organization of trade-fair day, Research Avishkar, science day, Quiz Competitions.
- Effective Redressal mechanism which takes action for appropriate resolution of the grievances regarding Library services, Examinations, Ladies Hostel and other academic issues.
- Student satisfaction survey through online mode.
- Enhancement of collaborative activities through increasing MoUs, and collaboration with other financial societies.
- Implementation of green practices in the campus and the surrounding areas of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The institute has implemented several initiatives to promote gender equity. The lectures, discussions, seminars, workshops and various events are planned primarily to encourage students every year. The institute conducts various gender equity and sensitization programs through different committees in terms of co-curricular activities. Statutory committees are displayed in the campus and emergency contacts are provided to the students. Anti Ragging and Sexual Harassment Committee, Internal Complaint Committee, Student Grievances Cell, and 'Amhi Saryajani Manch', etc. internal committees are formed in the college.

Gender Sensitization Activities at campus level:

The institute upholds a robust ethical work culture where the safety, security and well-being of all, along with gender equity and friendly working atmosphere are the issues of prime concern. Internal committees collaborate to create an atmosphere that promotes gender equity, women's safety, security, and empowerment. It is practiced through:

- Programs to promote gender equity, including expert lectures, seminars, workshops, poster presentations, rangoli competitions, etc.
- Self-defense training programs for female students.
- Health awareness programs and health check-up camps organized by NSS.
- Mentoring programs aimed at students' well-being.
- 24x7 security staff has been appointed and CCTV camera system has been installed in the college premises to ensure the security.
- The college is encircled by a wall-compound. Institute has enquiry room at the entrance of campus as well as a well-furnished ladies-room has been established.
- Guest lectures and workshops organized with Nirbhaya Squad.
- Observance of International Women's Day by *Amhi Saryajani Manch*.
- Commemoration of the birth anniversary of Savitribai Phule, recognizing her pioneering role as India's first woman teacher.
- Regular visits by Nirbhaya Squad to campus.
- Facilities such as ladies' rooms, vending machines, suggestion boxes, and girls' hostels to support female students.
- Promotion to participation by female students in sports activities.
- Observance of International Yoga Day on June 21st.
- Religious harmony through celebration of festivals for women like Gouri-Ganpati, Garabha etc

- Additionally, the cultural committee organizes celebrations for national days, as well as the birth and death anniversaries of social reformers, educators, scientists, freedom fighters, and others. The committee meticulously plans and ensures the proper observance of these occasions on campus, aiming to instill moral values among students and stakeholders. By commemorating these events, the institution pays homage to the exemplary figures, fostering awareness among students of their work, philosophy, values, and contributions to national and societal welfare.

Gender Sensitization Activities beyond campus level:

Gender equity and sensitization activities are conducted off campus, mostly by National Services Scheme (N. S. S.) like rallies in Ashta, guest lectures and kumkum ceremony at Bavachi in N.S.S. camps, outside the college campus.

- *Beti Bachao, Beti Padho* Rally was organized from College to Ashta Nagarparishad, Ashta.
- Guest lecture on Baipan Bahri Deva and kum kum ceremony in Bavachi
- Guest lecture on Financial Literacy of Women: Special reference to Mahila Bachat Gats
- Dowry Ban Announcement Rally from College to Ashta Nagarparishad, Ashta.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Being a responsible educational institute, we create an inclusive environment for the enhancement of tolerance and harmony among the students about the existing cultural, regional, linguistics, communal, and socio-economic diversities. We celebrated Yoga day to aware the students to maintain physical-mental health and to establish unity among the students from diverse background. We conducted 'Tree plantation activity' for the preservation and conservation of the Environment. Blood donation camp organized to inculcate human values such as altruism, selflessness, charity etc. We ran AIDS awareness campaign to educate the general masses about the doubts, preventive measures and human rights. This also enabled the students to understand their social responsibility towards the infected persons. During the Covid-19 pandemic, the institute led various activities to spread awareness about the Communicable disease. As a responsible social element, our institute arranged the vaccination camp in the college campus for the students and citizens. We conducted cultural activities for the conservation and preservation of the our cultural ethics and heritage. The institute organized *Marathi Bhasha Pandhrawada* (a fortnight), *Marathi Rajbhasha Gaurav Divas*, *Hindi Bhasha Saptah*, Poetry Recitation Function and Elocution Competition to sustain and conserve unity in linguistic and cultural diversities. To promote communal, social harmony and to celebrate and reinforce achievements of the great persons,

we enthusiastically celebrate commemorative days of *Chhatrapati Shivaji Maharaj, Shahu Maharaj, Savitribai Phule, Mahatma Gandhi, Dr. Babasaheb Ambedkar*. The institute took initiative to bring the financially backward students into the main stream of education by providing concession through 'Student's Aid fund'. We organized Scholarship awareness workshops to encourage the students to apply for the scholarship. The college organized educational tours to educate and promote tolerance, and harmony among the students regarding cultural, regional, linguistic and socio-economic diversities.

It's our duty to nurture the constitutional values such as liberty, equality, fraternity, sovereignty, socialism, secularism, justice, human dignity, unity and integrity of our nation and to sensitize the students and employees to abide the constitutional obligations. As a part of this we celebrate the Independence Day, Republic Day, Constitution Day and National Voter's Day. We organize 'Superstition Eradication Program' to inculcate the scientific temperament among our students to enable the students to lead a rational life by eradicating prevailing superstitions from our society. To remember the valor of late IPS officer *Ashok Kamate*, our students participated in a rally organized in his memories. We enthusiastically celebrated '*Azadi ka Amrit Mahostav*' to commemorate the 75th Anniversary of India's Independence. A rally was conducted to sensitize the masses regarding the honor of the National Flag. We ran the '*Organ and Body Donation*' mass awakening campaign to utilize human and ethical values and spread awareness about organ and body donation. On the occasion of '*August Kranti Din*' to remember the historic '*Quit Indian Movement*', we conducted a program to pay tribute to the freedom fighters and unveiled the Wall-Pamphlets based on the dedication of the freedom fighters to achieve the freedom. To empower our Democracy by promoting democratic values such as equality, secularism, inclusivity and liberty, we have been successfully conducting the voter's registration camp. We celebrate Meri Mati –Mera Desh campaign.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-1

1. Title of the practice:

'Flood Disaster Management'

2. Objectives of the practice:

The following are the objectives of this activity

- Evacuation and rehabilitation of the flood affected people.
- To enable the students and the community to deal with the Flood Calamity.

3. The Context:

It affects lacks of people every year in India. The Warana and Krisha rivers in the vicinity brought the biggest flood in the century. It broke down the backbone of the rural economy. Many villages were affected. Our volunteers ran this campaign in Samdoli, Dudgaon, Nagthane, Santgaon, Kasbe Digraj, Borgaon, Suryagoan, Bagani, and Malwadi. It was quite challenging to reach to these villagers to evacuate them, to provide essential things to them, and most of all to tackle the aftermath of this flood.

4. The Practice:

During the flood situation, the volunteers performed a number of challenging duties. They successfully overcome the challenges of resource constraints, logistical issues, and the need for broader community participation. The volunteers successfully helped in rescue and relief operation, provided first aid, and distributed food and other essential items to the affected people. Our volunteers took the affected people to the safe place.

We used our college building as a relief camp for shelter to the affected people. We made available the food including Breakfast, Dinner and lunch. The social organizations helped us in this. We arranged health check-ups and provided medicines to these people. A program 'Art of Living' was organized in the relief camp. The Government's aid was also made available in co-operation with the *Tahesildar* Office to the affected people. At the end of the camp, women expressed gratitude by tying *Rakhi* to our Volunteers. We ran a cleanliness drive in the flood affected villages. The volunteers cleaned up the public places and appealed people to maintain personal hygiene. Thus, they performed the duties of the responsible NSS volunteers.

5. Evidence of Success:

The relief efforts instilled social values and compassion in students while effectively saving lives by evacuating affected people and their cattle to safety. The relief camp served as a crucial shelter, especially for children and the elderly, providing necessary supplies like purified water, food, and blankets through collaboration with the government and other organizations. Essential medical care helped treat the sick and prevent seasonal diseases. Program officer Mr. S.A. Gaikwad was recognized for his outstanding contributions.

6. Problems Encountered and Resources Required:

Key issues include the problem of electricity and transportation, which hindered volunteers' ability to contact and reach affected individuals. People were reluctant to leave their homes, complicating evacuation efforts. Establishing a flood relief camp was challenging, particularly converting classrooms into living spaces and managing cleanliness, especially in public areas and homes submerged in mud. Despite these obstacles, the volunteers successfully ran the relief camp for eight days and suggested that improved transport, communication networks, relief camps, and water discharge management could reduce future suffering during floods.

Best Practice-2

1. Title of the practice:

‘COVID-19 Pandemic: Awareness and Remedies Campaign’

1. Objectives of the practice:

The following are the objectives of this activity

- To know the severity of Covid-19 pandemic in nearby villages
- To create awareness of the COVID-19 and the preventive measures.

3. The context:

In 2020, COVID-19 led to a global pandemic, causing widespread illness, deaths, and economic downturns, which resulted in job losses and migration from cities to rural areas. This exacerbated health and social issues in rural regions. Our college's campaign effectively raised awareness and promoted vaccination in these areas.

4. The Practice:

Beyond their educational duties, our NSS department led a social campaign to combat COVID-19. They organized a systematic effort to raise awareness about the pandemic and preventive measures. With the cooperation of local village Sarpanchs, NSS volunteers used WhatsApp groups to share WHO guidelines and visited homes to educate villagers on mask use, physical distancing, hand hygiene, and temperature monitoring. They also acted as paramedics, conducted awareness activities like Rangoli and poster exhibitions, and organized a vaccination camp on November 1, 2021, in partnership with the Rural Hospital, Ashta, and Ashta Nagarparishad. This comprehensive approach aimed to effectively address and mitigate the impact of COVID-19 in rural areas.

Thus they performed a remarkable dedicatory social service during this health emergency. All our efforts helped the villagers to keep themselves safe from the virus. This social service is one of the best of all situational social services which not only helped to maintain personal but also social health. Therefore it has been selected as the ‘Best Practice’.

5. Evidence of Success:

During this health emergency, the people especially of the rural area were in terrified mentality. A number of doubts about the virus were prevalent in the society. In such circumstances the volunteers took various efforts to care others. They remained true to the motto of NSS, ‘Not me but You’. The ‘Whatsapp Group Awareness Campaign’ was helpful to erase disbeliefs about this pandemic. Our door to door visits not just educated the villagers about the pandemic but dissolved the social and physical distances which had been taking away the humanity. We successfully vaccinated 57 villagers, among them 38 got their first dose and 19 were vaccinated with the second dose. Thus our volunteers realized their social responsibility and turned out to be the responsible social beings.

6. Problems Encountered and Resources Required:

Social service during the COVID-19 pandemic was challenging, but our determination helped us

overcome obstacles. With many people confined to their homes and lacking health facilities, our NSS volunteers ran a campaign in rural areas to raise awareness. Despite initial confusion from their parents and vaccine-related rumors, the volunteers effectively educated villagers on the pandemic and vaccination. This campaign highlighted the deficiencies in rural medical facilities and underscored the need for a scientific approach to health issues. The dedication of our volunteers showcased their commitment to social responsibility and addressed critical gaps in rural healthcare.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The visionary leader, Loknete Rajarambapu Patil had influence of Mahatma Gandhi's principles of humanity and development. He had a strong belief that value based education would enable the deprived class to rise to the height. In pre-independence period, he inspired from independence movement and founded 'Azhad Vidyalay' at Kasegaon in 1945. It was the foundation stone our institution. It become one of the earliest schools which has been imparting free education to all. Even though Bapu was barrister, he himself worked as a teacher in that school. Thus he started a movement of self realization and progress. He strongly believed in the ideology that the true India live in villages, hence as a part of this, in 1965 Bapu founded the first college i.e. Arts and Commerce College, Ashta. The then cabinet minister Hon. Mr. Yashwantrao Chavan laid foundation stone of the college. Since 59 years this college has been a center of quality education that prioritizes the all-round development of the students. It is one of the few educational premises that imparts pre primary education to post graduation including it has a agricultural College.

It is one of the very few rural area colleges that has large number of students especially girl students. It has safe and secure premises for our students especially girl students. Along with the quality education, one of reasons of large number of girl students is that our college is located near Bus stand. Hence it is convenient for all our students. This college is one of the first colleges in the area which has well developed library. It has 51900 various kinds of books. We had 'Netaji Competitive Exam Center' which guided hundreds of students to become government officers. We have been providing a study room as a 'Competitive Exam Centre' which is being used by our as well as other students for the preparation of competitive exams. Our college was the first in Shivaji University's operation area which has eight lane running track. This open playground is being used for various social purposes viz. State level agricultural exhibition, Maga Health check up camp, Home Guard recruitment by the Government of Maharashtra, Police recruitment training by local career academies. The ladies hostel is located in the college premises. It has been providing residential facilities to the rural area girl students. Ours was the first college in Walwa tehsil to start 'Earn and Learn Scheme'. It was helpful to the financially deprived students. It's premises has large number of various types of trees. It has an indigenous Banyan tree which has not been exhausting oxygen but also witnessing the development of the college. The college is located quite away from the road. Therefore ours is also a noise free campus. We have been organising 'Loknete Rajarambapu Patil Inter colligate Elocution Competition' There has been legacy regarding this

competition that whoever won prizes in this elocution competition, become remarkable persons who have been making social contribution. Dr. B. K Patil who was the gold medalist of the 'London School of Economics', served as the act. principal of this college. Our department of Physical education has a long legacy of success. We have been providing quality sports facilities to our students. A well equipped 'Indoor sports hall', is nurturing sports potentials of our students. Our former physical director, Mr. Pandurang Maskar was honoured with 'Dadoji Kondev Award' (Athletics) by the Government of Maharashtra. A student of our college, Sanket Mahadev Sargar won the silver medal in the weight lifting category in the Birmingham commonwealth Games. He is pride of our college. His achievement has been inspiration to our students. Our another students namely Rushikesh Mane and Abhijit Sawant represented Shivaji University in 'Khelo India Sports' took place in 2022.

Our college has been performing its constitutional responsibilities by conducting various activities. We continuously run the voter's awareness and registration campaigns on the occasion of 'National Voter's Day'. Through this activities we educate and provide right to vote to our eligible students. Thus our college has been playing a distinctive role to empower our democracy. It's our social responsibility to make avail right to higher education to all especially to the financially weak students. We conduct scholarship awareness workshop to educate them to apply for scholarship. In this period of recession, we realize our duty to develop entrepreneurship in our students. We organize different types of workshops and webinars to utilize potentials of the students. We have a unit of NCC. It has been distinctively developing qualities of character, courage, disciplines, comradeship, leadership, secular outlook, spirit of adventures and sportsmanship, besides the ideals selfless service among our students to make them responsible citizens. Along with this our NCC unit helped the students to recruit in the Indian Army.

Our NSS has performed a social responsibility during flood situation in 2019-20. We ran a flood relief camp in our college. We transformed the class rooms into residential places. The flood affected people of nearby villages were moved in this camp. We provide residential facilities including accommodation, eatables and hygiene issues in the camp. We ran a health check up campaign, provided essential medicines, took special care of children and elders during the period. Our social responsibility not just erased the communal divide of the people but also developed the humane bond among our volunteers and the affected people. During Covid-19 pandemic, our college ran the corona awareness campaign. We were the first college to run this drive. It was the period when the front line health care workers had tremendous workload. In this crucial time our NSS volunteers took initiative to educate the masses and encourage them to get vaccinated. Thus we prioritized to top up people's health protection.

Apart from the educational duties we performed all theses distinctive activities.

5. CONCLUSION

Additional Information :

Kasegaon Education Society's Arts and Commerce College, Ashta has been emerging as a reputed institute in the Western Maharashtra. The clean and green campus of 41 Acres is a remarkable asset of the institute. It is used for many glorious public welfare activities for the community. The activities such as an exhibition of Agricultural means, machines and fertilizers, a major Health Check-up Camp, Army Recruitment, Training for the police constables etc. had been arranged in the campus. Written examination for the recruitment of police constable had also been conducted in the college. It has taken a great initiative in the implementation of NEP2020. Soon a multi-disciplinary and interdisciplinary as well as vocational and skill enhancement courses will be run by the institute. It has resolved to focus on the student centric education by providing field projects, internships and value-based education. The college has a good support from the management and it is regularly monitored by the authorities. The safety of girl students is at top of the agenda. The institute is surrounded by the 8 feet tall wall compound. An attractive ladies room is built with attached toilet and bathrooms.

Concluding Remarks :

Thus, Arts and Commerce College, Ashta has a visionary approach towards the sustainable development of the college and all the stakeholders. The seven criteria reflect the initiatives taken by the institute during the last five years while going through the disaster of COVID-19. It can be said that this is not only the institute providing a degree to the students but it is a centre of knowledge with community engagement. The Indian tradition and culture is found in the various co-curricular activities of the college. The awareness towards the Constitution of India is generated among the students making them a responsible citizens of tomorrow. Though, the traditional degree courses are offered by the institute, it holds the privilege to create a humane culture and maintains religious harmony.