



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**ARTS AND COMMERCE COLLEGE, ASHTA**

**AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI  
(MAHARASHTRA) PIN- 416301**

**416301**

**[www.acsashta.org](http://www.acsashta.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**September 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Kasegaon Education Society was established by Late Shri. Rajarambapu Anant Patil in 1945, the pre-independence period. With the purpose to develop Walwa tehsil educationally & culturally, Arts and Commerce College, Ashta was established in 1965 under the parent institute called Kasegaon Education Society, Kasegaon. It gave an opportunity of higher-education to the students belonged to rural area. The college, as a cornerstone of higher education in rural area, is permanently affiliated to Shivaji University, Kolhapur. It has been expanding its academic offerings and infrastructure to meet the dynamic demands of a rapidly changing educational landscape since last 59 years.

From its inception, Arts and Commerce College, Ashta, has been dedicated to fostering academic excellence and holistic development among its students. One of the pivotal milestones is its 3rd cycle accreditation by the NAAC with a B+ Grade in September, 2018. This accreditation acknowledges the institute's adherence to rigorous academic standards, quality infrastructure, and effective governance practices.

The academic landscape at this institute provides quality education under the UG and PG programmes in both Arts and Commerce stream. The college also aims at providing five different certificate programmes to the students to build their career. The self-funded B.Sc. degree programme under the Faculty of Science and Technology was added in 2020-21. This strategic expansion has broadened the educational horizons for students. By offering a favorable learning environment, supported by dedicated faculty and modern infrastructure, the college aims to equip its graduates with the knowledge, skills, and values.

The physical infrastructure of our institute continues to upgrade in order to meet the challenges of a technology-driven educational environment. It has almost 42 Acres of specious campus with ample greenery around it. The institution's commitment to provide facilities for teaching-learning, research, and extracurricular activities shows its dedication to holistic student development.

Beyond academic pursuits, Arts and Commerce College, Ashta places various co-curricular and extracurricular activities are integral part of the college activities.

Thus, Arts and Commerce College, Ashta would be soon transformed into multidisciplinary institute focusing the aspects of NEP 2020. It looks ahead the effective implementation of NEP to meet the global challenges in higher education around the world.

### Vision

'We strive to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education.'

Thus, the vision of Arts and Commerce College, Ashta, emphasizes a commitment to transforming students from rural areas into well-rounded individuals who excel across various dimensions as follows:

**Educational Competence:** The institute aims to ensure that students receive a high-quality education that prepares them thoroughly in their chosen fields of study, whether in arts or commerce.

**Rational Competence:** This suggests fostering critical thinking and analytical skills among students. They are encouraged to think logically, analyze information critically, and make informed decisions.

**Social Competence:** Students are equipped with social skills that enable them to interact effectively with others in various social settings. This includes communication skills, teamwork abilities, and cultural sensitivity.

**Technological Competence:** Recognizing the importance of technology in today's world, the institute strives to equip students with technological skills. This could involve proficiency in using computers, software applications, and adapting to technological advancements relevant to their academic and professional pursuits.

**Economical Competence:** This likely refers to economic awareness and financial literacy. Students are encouraged to understand economic principles, manage personal finances effectively, and potentially contribute to economic development in their communities.

The approach emphasizes not only academic excellence but also values-based education. This suggests that alongside academic knowledge, the institute instills values such as integrity, ethics, empathy, and social responsibility among students. By integrating these aspects into their educational framework, Arts and Commerce College, Ashta, aims to empower students from rural backgrounds to succeed academically and thrive in various facets of life.

## Mission

The Mission of Arts and Commerce College Ashta seems to be a continuous process of educational, intellectual, social development as mentioned below.

We are striving to create humane Society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research aptitude, who would be competent to meet the challenges of life in everchanging scenario and contribute in the development of nation.'

At Arts and Commerce College, Ashta, our mission is rooted in the aspiration to foster a society characterized by compassion, rationality, and a deep commitment to national development. We endeavor to cultivate a student body that embodies these values through a holistic approach to education.

Central to our mission is the cultivation of rationality. We aim to nurture students who think critically, question assumptions, and engage in reasoned discourse across various disciplines. This intellectual rigor is complemented by a strong sense of patriotism and secularism, fostering a harmonious environment where diversity is celebrated, and national pride is coupled with respect for all beliefs and backgrounds.

Education is at the heart of our endeavor. We strive to impart knowledge and skills that empower our students to excel academically in the fields of arts and commerce. Beyond academic achievement, we emphasize qualities such as perseverance and dignity of work, instilling in our students a strong work ethic and the resilience needed to overcome challenges in their personal and professional lives.

Research aptitude forms a cornerstone of our educational philosophy. We encourage curiosity, innovation, and

a thirst for knowledge that extends beyond the classroom. By nurturing research skills, we prepare our students to contribute to the advancement of knowledge and address contemporary challenges facing our society.

In an era of rapid change and global interconnectedness, our mission is to equip students with the competencies needed to thrive in dynamic environments. We aim to produce graduates who are not only highly educated but also adaptable, creative, and capable of making meaningful contributions to national development.

Ultimately, Arts and Commerce College, Ashta, is dedicated to shaping a generation of leaders who embody these ideals—individuals with an indomitable spirit, a dedication to lifelong learning, and a steadfast commitment to building a humane and progressive society. Through our collective efforts, we strive to fulfill our mission and contribute positively to the ever-evolving landscape of our nation.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The Institute has following strengths worth mention:

- College with 59 years of establishment providing excellence in education, sports, and culture.
- Visionary, dynamic and supportive Management
- Green, Clean, Safe, and spacious campus of 40.29 acres
- Outstanding sports facility with a huge Indoor and Outdoor Stadium.
- Dedicated and committed faculty with high qualification
- Qualitative research work by faculty members- Presenting papers, undertaking research projects, publishing articles.
- Remarkable contribution in Research Publication by the faculty.
- Computerized Library with a rich collection of over 53000 books and references.
- Active participation of faculty and students in extension and social activities.
- Attractive and spacious ladies hostel with the capacity of 120 seats.
- Computer laboratory with 40 updated computers.
- Recognized NCC and NSS Unit
- Digital Classrooms for effective ICT teaching-learning.
- 400 meter 8 lane running track.
- Gymnasium with working gym material
- Competitive Examinations Guidance Cell.
- Renovated Auditorium.
- Well- equipped science laboratories.

### **Institutional Weakness**

**Current weaknesses are the future opportunities of the institute. Following are the specific weaknesses that may affect the institutional functions:**

- ♦ Increasing number of temporary teachers and excess of non-academic works.
- ♦ Illiteracy rate among the rural parents and lack of awareness in education.
- ♦ Inadequate full time permanent teaching staff due to govt. recruitment policy.

- Large number of downtrodden & economically backward students
- Migration of girl students due to marriages
- Limitations in developing linkages with Industries, being as a institute with Arts, Commerce and Science Stream

### **Institutional Opportunity**

**Following are the opportunities for the institute while being located at semi-urban area:**

- Implementation of NEP 2020 under skill development and vocational education courses
- Remarkable the strength and attendance of girl students in higher education
- Minimize drop-out and failure rate
- Scope to start value-added courses and programmes
- Scope for organizing International seminars/conferences etc.
- Easy access to the nearby villages and community engagement programmes.
- Scope for enhancing college-industry-community network
- Scope for strengthening consultancy practices
- Develop good physical infrastructure in the spacious campus.
- Rural talent in variety of international sports
- To start online courses with SWAYAM and learn IKS, SEC, VAC etc.

### **Institutional Challenge**

**Institute is currently required to meet following challenges:**

- To match the rural students with global challenges
- To strengthen the research facilities with limited support facilities
- To organize sufficient State and National level seminars and conferences.
- Generating funds from govt. or non-govt. agencies and other local bodies.
- To increase the success ratio in competitive examinations and placements
- To provide online education for the students belonging to the economical poor background.
- Existing recruitment policies of state government to meet ideal student, teacher ratio.
- To maintain regular and adequate attendance of the students.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Arts and Commerce College, Ashta follows the curriculum designed by Shivaji University, Kolhapur to which it is affiliated. The institute operates at UG and PG level and it offers various degree programmes which include B. A. in five subjects viz. Marathi, Hindi, English, History and Geography as well as M.A. in four different subjects i.e. Marathi, Hindi, English and History. The institute also has Post Graduate Department of Commerce with specialty in Accountancy. As a part of dynamic education platform, the institute started B.Sc.

degree programme in 2020-21. Currently, the Department of Science and Technology offers degree in Chemistry and Computer Science. Two batches have been graduated till now. The curriculum is effectively implemented through academic calendar, time table, teaching plan, teaching completion reports, and feedback from the students. The institute has been implementing the Choice Based Credit System (CBCS) since 2018. For all undergraduate and postgraduate courses semester system is followed. Efforts are taken to increase the subject knowledge through lead lectures, guest lectures, study tours, industrial visits, projects, seminars, group discussions etc. The institute runs Career Oriented Certificate Courses for the undergraduate students under five different titles like Spoken English, Accountancy, Taxation, E-Banking, and Tourism. The enrollment for these courses is sought by publishing the notice well in advance before 30 days. Even the course brochure circulates on the social media platforms for the enrollment. The curriculum incorporates the cross cutting issues that focus on the key issues like professional ethics, women empowerment, environment, language and culture etc. We are proud to mention that the faculty of our college Prof. Dr. Sunil G. Patil and Dr. Pramodkumar Olekar perform their role actively in the respective Board of Studies at the university. The curriculum enrichment is an essential part in NEP 2020. The curriculum design and the self-instructional material has been developed by our faculty. It is also displayed on the institutional website and the library blog for the student facilitation. All the faculty, including the temporary, are the participants of workshops on revised syllabus. The introduction of NEP was the major part of curriculum in 2023-24. The entire process of curriculum transaction is monitored through student feedback by the head of the departments and the Principal. The execution of the curriculum is annually reviewed by the IQAC.

### **Teaching-learning and Evaluation**

Arts and Commerce College, Ashta has a privilege of enrollment of students living in the nearby villages. Students are admitted and enrolled as per the seats sanctioned by the university. The grantable and non-grantable student divisions for the particular classes are carefully classified. The college adheres strictly to the reservation policy of the Govt. of Maharashtra. Special efforts are taken to identify the advance and slow learners and to guide them accordingly. Slow learners are advised to read books from lower classes to strengthen fundamental knowledge. Question banks are provided to boost confidence levels. Due to the Govt. policy of the recruitment for the permanent faculty, the institute has inadequate i.e. 10 regular full time faculty and 11 non-aided full time faculty. Out of the total regular full time faculty, eight members have Ph.D. as their highest qualification and others are on the way to submit their research work. The institute takes initiatives to provide students with practical experiences, develop their skills, and prepare them for real-world challenges, contributing to a more enriching learning environment. The department of History, Geography and Commerce as well as the faculty of Science focus on experiential learning, study tour and field projects as a part of curriculum. The institute has ample scope to use ICT tools. Smart boards, projectors, speakers, wi-fi availability, computers with internet facility has enabled the teachers to provide quality education to the students. The mentor- mentee ratio of the institute is around 1: 45 which can be considered as an average ratio for the semi urban institute. Moreover, The College has an experienced teaching faculty with an average experience of 24 years. It is remarkable to mention the examination reforms established by the institute to run the examinations smoothly. The internal assessment, time table of examination, appointments as paper setters and evaluators, examination grievances, are properly maintained. Grievances for the examination are accepted in the prescribed format and are processed further towards Shivaji University, Kolhapur. The information regarding PO, PSO, and CO is kept ready for reference to all the stakeholders. Evaluation of the attainment of POs , PSOs and COs is the key to assure the quality enhancement process of the institution. Student Satisfaction Survey has been conducted at the end each academic year to ensure the proper curriculum delivery.

## Research, Innovations and Extension

The institute is aware about the importance of research in higher education and it has a Research Committee to monitor and address the issues of research. The faculty is actively involved in research activities. Three faculties are recognized as research guides by the University and they are providing guidance to the scholars. The institution promotes research and other extension activities among the students as well as faculty. The students are trained to present their research papers in seminars, and even to make a PowerPoint presentation. The institute also has an Avishkar Committee to encourage students. Students participate in the Avishkar Research Competition organized by Shivaji University, Kolhapur. Though the faculty of the institution has not received any grant from Govt. and Non- Govt. agencies, they have shown their research talent in publication of research papers in UGC Peer Reviewed and Care-List Journals. The book chapters are also published by the faculty. Total seven faculty members have completed Ph.D. as their highest qualification. The college has been trying to create an ecosystem that would generate skilled entrepreneurs. Workshop had been arranged for the girl students by Frankfinn Air-Hostess Training Institute. During the last five years, Ten 'Workshops on research methodology' were organized. A campus recruitment was organized in the institute by ICICI Bank, and Autobahn Trucking Corporation, Kerala. Research Publications and Awards 139 research papers published in UGC care listed journals, 55 Books, chapters and papers in conference proceeding published during last five years. Extension Activities through NSS and NCC have been conducted during the last 5 years. The activities like blood donation camp, Health check-up camp, Vaccination Camp, Voter Awareness Camp, Clean India Campaign, Voter Awareness Rallies, Army Recruitment Camp etc. are conducted by the institution in the neighborhood community. Institution has been appreciated for the extension work by the local authorities. The N.S.S. unit of the institute organized extension activities and outreach programs. NCC unit of the college has a regular recruitment of the students in Indian Army and we are proud to mention that Tanishka Santosh Bodhale. The linkages and MoUs are formed with some external industries and agencies. Currently, there are six active MoUs with different organizations and industries. Activities and workshops are conducted in collaboration with these organizations.

## Infrastructure and Learning Resources

The institute is located in a semi-urban area and it has a huge campus of 42 acres. It has an adequate infrastructure and ample physical support facilities for teaching-learning and other co-curricular activities. It has well established 27 class-rooms and a seminar hall. The computer room is well equipped with internet facility. The class rooms are distributed according to the courses. The seminar hall is equipped with the interactive smart board. The computer hall has 40 computers with 24x7 internet facility. The institute also has an open space ground to celebrate national and international days, like the Independence Day, yoga day, annual gathering, traditional days, NCC march etc. A newly renovated auditorium helps to conduct seminars and workshops. The institution has indoor and outdoor facilities to build the sport temperament among the students and teachers the four hundred meter running track has been developed as per the international norms. A spacious Gymnasium with attached washroom is set up for the heavy exercises and many equipment available. The outdoor stadium includes a huge Football playground and separate Volleyball grounds for girls and boys. The facilities like Basketball Court, Badminton Court and Table tennis Court etc. are available inside the indoor stadium. Three classrooms have been enabled with ICT facilities having smart interactive boards, LCD projector and speakers etc. Taking into consideration the previous NAAC peer team committee recommendations, the institute extended the number of toilets and washrooms for the students and teaching faculty. The staff-room, the cabin of the principal, the administrative office, reference room, library, the reading hall etc. have been renovated and enlarged to a spacious size. It has been equipped with standard furniture and important support facilities. More than one crore rupees have been spent for infrastructure

augmentation. It must be mentioned that a well designed and attractive as well as hygienic Ladies Room is built recently and the cleanliness is maintained regularly. The library is redesigned and the number of cupboards has been increased. It uses 'Vidyasagar Library Management Software' developed by Easy & Useful Pvt. Ltd , Kolhapur. The library resource has reached up to 53000 books and references. Newspapers, references, digital references are the asset of library. The institution has bandwidth internet connection with 50 MBPS speed and a Wi-Fi facility for the faculty and administrative staff.

## **Student Support and Progression**

Arts and Commerce College, Ashta is consistently trying to provide all the amenities that are needed to provide student centric education. It is worth mentioning that being located in almost a rural area, the institute has a large number of reserve category students. The students are notified and helped to get various types of scholarships from the government and non-government organizations. Every year the scholarship is provided to the students that includes Rajarshi Shahu Maharaj Scholarship, SC,ST, and OBC Scholarship from the government. The institute also offers the scholarship facilities provided by Shivaji University, Kolhapur to which the institute is affiliated. Merit Scholarship, Eklavya Scholarship etc. Two students in the year 2020-21 and three students in 2022-23 have been awarded merit scholarship of the university. During the last five years, the capacity building programmes like soft skills, Yoga, communication skills as well as health and hygiene etc. are conducted successfully. The 21st June is celebrated as a Yoga Day every year. The students who complete undergraduate programme are encouraged to undertake PG programmes at the institute as well as to go for higher education of their choice. They are even provided guidance to face various competitive examinations. The institute also runs "Competitive Examination Centre" to provide guidance to the students appearing for competitive examinations. As a result, in the last five years, the students have been recruited in the Indian Army, State Police Services and NET, SET examination. The commitment to Sports and Cultural facilities provided is evident in the medals and awards won by the students. Sanket Mahadev Sargar won the first silver medal for India in 2022 Commonwealth Games held in Birmingham. The students have also cherished the success in Athletics, Shot Put, Javelin throw, and Wrestling. The institute celebrated various cultural programs as 'Azadi ka Amrit Mahotsav'. The institute has also established Internal Complaint Committee and Discipline Committee for the smooth functioning and the timely redressal of the grievances. It is quite notable that the institute has a registered Alumni Association. The alumni meetings are regularly arranged. Distinguished alumnus is invited to share his or her story of success with the students. The alumni contribute financially as well as donate in the forms of gift articles.

## **Governance, Leadership and Management**

The vision of the institute is to make the students from rural area competent enough in all respects such as educational, rational, social, technological and economical through excellence in academic and value-based education and mission is to create humane society of rational, patriotic, secular, highly educated students with indomitable spirit, perseverance, dignity of work, research aptitude, who would be competent to meet the challenges of life in ever changing scenario and contribute in the development of nation. Vision and mission of the institution develops the ideas on how the available human resource can be put to the best in use. The perspective plan is effectively employed every year and it is monitored by the management authorities through CDC and IQAC meetings. For the smooth functioning of academic and administrative works, various internal college committees are formed. The administrative works like admission, examination, auditing and all types of correspondence is the perfect example of e-governance. The institute also has number of welfare schemes for the teaching and non-teaching staff. The Co-operative bank loan facility, Felicitation of the meritorious children



of the employees, sports activities, emergency death-fund policy etc. are the notable measures to mention. During the last five years, 15 faculties participated in Refresher Course, Faculty Development Programs as well as national and international workshops, seminars and conferences. The institution has 'Performance Appraisal System' for teaching and non-teaching staff as suggested by the Govt. of Maharashtra and Shivaji University, Kolhapur. These appraisal reports are verified at the end of the year by internal Research Committee. To tell about the fund generation, the institution had applied for the PM-USHA grant of Rs. 5 Crore with the proposed estimate and utilization. Our goal is for the overall development of the students through curricular and co-curricular activities. Through education, we wish to bring about qualitative and quantitative change in the society around. The required transformation of the area has taken place. Accordingly, the girls have started taking part in different educational and social activities in the campus and off the campus. Thus, the institution is developing as per its vision and mission. The parent institute reviews comprehensive academic and administrative aspects of the institute to fulfill the mission. It also takes immediate steps to meet necessary changes and improvement whenever necessary. IQAC formulates the action plan for the fulfillment of policies regarding the mission. Participative management is ensured through CDC, IQAC and different committees.

### **Institutional Values and Best Practices**

Institute organized various activities for gender sensitization and equity, as well various safety facilities for women. International Women's Day was organized on the 8th March every year. Continuous efforts are made for the women empowerment. Gender Audit has been done. *Swayamsiddha Mahila* i.e. female staff who has done something outstanding in their respective fields had been felicitated on this occasion. For green campus initiatives had been taken and the use of motorcycles was restricted up to the gate. The use of bicycles was focused and preferred. Three of our faculty members use electric vehicles and support the green campus initiatives. Open well and borewell are the sources of water. Waste water and other non-degradable waste was effectively managed by the institute and various beyond the campus environmental and promotional activities are undertaken. The institute received an award from the local grampanchayat for the outstanding work with NSS during the Flood disaster in 2019-20. and appreciation from NSS adopted villages for noteworthy activities. The Institution has disabled-friendly, barrier free environment with ramps for easy access to classrooms. During the Covid -19 Pandemic, sensitization of students and peoples are made to protect from corona virus disease through the activities like vaccination camp, cleanliness campaigns. Blood Donation camp, Health Check-up camp, Cleanliness Drive, Awareness Programmes, Meri Mati Mera Desh etc were arranged as co-curricular activities. Equal opportunity cell is actively engaged in organizing the activities that promote social and cultural harmony at college. An equal justice for all students is the main principle of our college. Therefore, all the stakeholders are asked to follow the common code of conduct. No disparity is observed among the students in terms of education and the facilities provided to them. Traditional day and many other festivals that celebrate Indian customs and traditions were arranged. The students and the employees are given pledge to protect Indian Constitution and human ethics. A code of conduct policy was prepared for all the stakeholders in order to bring discipline in the institutional administration. The institute has maintained its unique place by showing it's distinctiveness to other institutions.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND COMMERCE COLLEGE, ASHTA
Address	AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI (MAHARASHTRA) PIN- 416301
City	ASHTA
State	Maharashtra
Pin	416301
Website	<a href="http://www.acsashta.org">www.acsashta.org</a>

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Maharashtra	Shivaji University	<a href="#">View Document</a>
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-09-2011	<a href="#">View Document</a>
12B of UGC	27-09-2011	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

**Location and Area of Campus**

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT POST- ASHTA, DUDHGAON ROAD, TAL. WALWA, DIST. SANGLI (MAHARASHTRA) PIN- 416301	Semi-urban	40.29	3857.63

## 2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi,	36	XII Pass or its Equivalent	Marathi	20	14
UG	BA,English,	36	XII Pass or its Equivalent	Marathi	20	6
UG	BA,Hindi,	36	XII Pass or its Equivalent	Marathi	20	10
UG	BA,History,	36	XII Pass or its Equivalent	Marathi	30	24
UG	BA,Geography,	36	XII Pass or its Equivalent	Marathi	30	25
UG	BCom,Commerce,	36	XII Pass or its Equivalent	Marathi	120	67
UG	BA,Career Oriented Courses Certificate Course In Spoken English,	12	Any Enrolled Undergraduate	Marathi	50	10
UG	BA,Career Oriented Courses Certificate Course In Tourism,	12	Any Enrolled Undergraduate	English	50	27
UG	BCom,Career Oriented Courses Certificate Course In E Banking,	12	Any Enrolled Undergraduate	Marathi	50	33

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UG	BCom,Career Oriented Courses Certificate Course In Tax Practice,	12	Any Enrolled Undergraduate	Marathi	50	40
UG	BCom,Career Oriented Courses Certificate Course In Business Accountancy ,	12	Any Enrolled Undergraduate	Marathi	50	8
UG	BSc,Chemistry,	36	XII Science Pass or its Equivalent	Marathi	60	26
UG	BSc,Computer Science,	36	XII Science Pass or its Equivalent	Marathi	60	7
PG	MA,Marathi,	24	B.A. Marathi Pass	Marathi	50	8
PG	MA,English,	24	B.A. English Pass	English	50	16
PG	MA,Hindi,	24	B.A. Hindi Pass	Hindi,Marathi	50	10
PG	MA,History,	24	B.A. History Pass	Marathi	50	12
PG	MCom,Commerce,	24	B.Com. Pass	English	50	24

**Position Details of Faculty & Staff in the College**

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<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				12			
Recruited	1	0	0	1	5	1	0	6	1	2	0	3
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				36			
Recruited	0	0	0	0	0	0	0	0	18	18	0	36
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				17
Recruited	14	0	0	14
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	5	1	0	0	1	0	8
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	4	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	10	0	11
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	8	2	0	10
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	1	1	0	2

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**



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<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	419	0	0	0	419
	Female	337	0	0	0	337
	Others	0	0	0	0	0
PG	Male	26	0	0	0	26
	Female	75	0	0	0	75
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	64	67	75	68
	Female	74	63	42	49
	Others	0	0	0	0
ST	Male	0	2	1	0
	Female	1	0	1	0
	Others	0	0	0	0
OBC	Male	168	164	152	141
	Female	173	166	116	120
	Others	0	0	0	0
General	Male	235	291	372	369
	Female	278	215	274	272
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>993</b>	<b>968</b>	<b>1033</b>	<b>1019</b>

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	<p>The New Education Policy, 2020 aims to transform higher education by introducing a comprehensive and multidisciplinary curriculum, which Shivaji University Kolhapur has integrated into its educational programs. Arts and Commerce College, Ashta, affiliated with Shivaji University, adheres to the guidelines provided by the State Government to implement this policy effectively. The college ensures compliance with the university's curriculum rules to facilitate the multidisciplinary and interdisciplinary structure mandated by NEP 2020. The college's Internal Quality Assurance Cell has initiated discussions among faculty members on the core principles of NEP 2020. This includes fostering diversity in all programs and adopting pedagogical practices that incorporate technological advancements to enhance teaching and learning. The goal is to promote innovation, critical thinking, and creativity among students, thereby supporting holistic academic growth. The institution offers a wide range of subjects and programs under the NEP framework, allowing students to select from diverse elective courses. This approach aims to maximize the benefits of available optional courses within each program. The college has a longstanding commitment to interdisciplinary approaches in both academic and co-curricular activities. Aligned with NEP 2020, Shivaji University, Kolhapur is in the process of revising its curriculum to introduce minor degrees in disciplines beyond the students' primary fields of study. English language training is provided across Arts, Commerce, and Science faculties, while Environmental Science studies are incorporated into the second year of B. A., B. Com., and B.Sc. programs. The institution also offers value-added courses and encourages students to enroll in them. It promotes interdisciplinary activities through special lectures, quizzes, competitions, science fairs, and other events that span various disciplines. Thus, Arts and Commerce College, Ashta, is actively cultivating an interdisciplinary and multidisciplinary approach to education in preparation for the future.</p>
2. Academic bank of credits (ABC):	<p>The National Education Policy 2020 introduces the Academic Bank of Credit (ABC) as a pivotal innovation. The readiness of colleges to implement ABC hinges on the guidelines provided by the affiliated university and the Higher Education</p>

	<p>Department of the Maharashtra Government. ABC facilitates multiple entry and exit points in academic programs, which is beneficial for students pursuing undergraduate and postgraduate degrees. Prof. Dr. Sunil Patil has been appointed as a nodal officer for the ABC facility. To operationalize ABC, a central database will be established alongside the college's database. This digital repository will store academic credits earned by students across various courses, enabling these credits to be transferred when students re-enter programs. Through ABC, students can accrue credits from accredited Higher Education Institutions (HEIs) as well as from platforms like MOOCs (Massive Open Online Courses), NPTEL, SWAYAM, Infosys Springboard, and other online learning programs. The college has commenced revising its curriculum for the academic year 2023-2024 in accordance with the guidelines to implement ABC effectively. This initiative aims to streamline educational pathways and provide flexibility for students in managing their academic pursuits.</p>
3. Skill development:	<p>In today's landscape, simply obtaining a traditional degree is no longer sufficient for students to secure their livelihoods; they must also acquire additional skills. Therefore, developing both hard and soft skills and applying them in daily life has become crucial. The college has been proactive in offering skill-based short-term courses in accordance with the National Policy 2020 on Skills Acquisition, attracting a significant number of students. These courses cover a broad spectrum, ranging from soft skills to ICT skills, ensuring a diverse range of acquired competencies. Each department offers at least one career-oriented or vocational course tailored to specific subject areas. The goal is to foster a cohort of employable young individuals by integrating knowledge acquisition with the enhancement of human capabilities. These initiatives are bringing the National Education Policy 2020 closer to actual implementation. The college organizes numerous lectures to impart knowledge across various fields of expertise. Entrepreneurial activities are also promoted through workshop programs that cover a variety of skills, including spoken English, business accounting, tax practices, tourism, e-banking, and more. These certificate courses exemplify the college's commitment to</p>

	<p>offering skill-oriented education. Looking ahead, the college plans to expand its vocational courses and further enhance its skill development programs beyond the regular curriculum. The institute has successfully conducted 28 value added courses. This proactive approach aims to equip students with the practical skills necessary for success in today's competitive world.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college is dedicated to integrating elements of the Indian Knowledge System into its pedagogical approaches. Faculty members ensure that subject matter knowledge is imparted in the mother tongue of the students. Across departments, faculty emphasizes teaching not only the content but also the historical context, philosophical underpinnings, and scientific temperament associated with various discoveries and inventions. In addition to mainstream education, special lectures and festivals celebrate ancient Indian ideas, beliefs, and the lives of renowned Indian personalities. The 'Ek Bharat Shreshtha Bharat' scheme further promotes mutual understanding of diverse cultures and ideas. Throughout the year, departments organize various cultural activities such as Navratri, Gouri-Ganapati, and Sankranti celebrations to imbibe students with the rich and diverse heritage of India. Beyond academic competitions like Elocution, Rangoli, and Mehendi, the college hosts an annual gathering where students showcase talents in singing, dancing, acting, and traditional attire. The institute also celebrates significant days such as "Marathi Bhasha Gourav Diwas", Hindi Day, and Geography Day to underscore the importance of these subjects. Additionally, allowing students to write exam answers in their preferred language (other than Marathi, Hindi, and English) supports the development of linguistic diversity among students. This holistic approach not only enriches students' academic experiences but also fosters a deeper appreciation for India's cultural legacy and linguistic diversity.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college curriculum and teaching-learning process are carefully designed to equip students with skills essential for future job prospects. Departments like Commerce, English, and Science focus on developing field-specific skills that directly connect academic learning with practical outcomes. For</p>

	<p>example, Commerce students organize various events and programs within the college to hone their event management skills. They also take on roles such as compering events, which enhances their confidence, public speaking abilities, teamwork, integrity, and time management- skills crucial for personal and professional success. Students engage in time-bound assignments and group projects that contribute to their overall personality development. Activities such as seminars, group discussions, poster presentations, workshops, guest lectures, and study tours are structured to achieve specific learning outcomes. This approach ensures that students not only gain theoretical knowledge but also acquire practical skills that prepare them for diverse career opportunities. The Career Oriented Courses and Value added courses run by the institute develop the abilities of the students required for the particular job. Moreover, the outcome is reflected in the form of achievement in the academic and non-academic activities viz. sports, cultural, university exam merit list as well as competitive examination. In essence, the college's educational framework emphasizes holistic development by integrating academic learning with practical skills and personal growth, thereby enhancing students' readiness for the challenges of the professional world.</p>
6. Distance education/online education:	<p>The college does not offer distance education, but in response to the COVID-19 pandemic, it swiftly adopted online teaching methods through platforms like Zoom, Google Meet, Webex, and others. Faculty members diligently provided digital resources such as notes, PowerPoint presentations, question banks, and reference materials to students. A structured schedule of online classes was communicated to students, which professors strictly adhered to. Students were required to keep their video cameras on during classes, and attendance was marked only after they confirmed their presence online. Communication among students and faculty was facilitated through WhatsApp groups, Telegram groups, and Google Classrooms dedicated to various subjects and batches, ensuring efficient sharing of information. Many faculty members also utilized YouTube channels as educational tools, providing resources for students to revisit as needed. To gauge student progress, online assignments and quizzes were</p>

regularly administered. National and international holidays were observed online to ensure all students remained engaged. Furthermore, students were encouraged to enroll in online courses offered through platforms like Swayam, Infosys Springboard, and MOOCs (Massive Open Online Courses). The college's ICT infrastructure supports a rich learning experience, leveraging various software, websites, apps, and open-access online applications for teaching and learning purposes. In summary, while the college traditionally does not offer distance education, it effectively adapted to online teaching during the pandemic, providing comprehensive support and resources to ensure continued academic progress and engagement among students.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The institution has established an Electoral Literacy Club in response to the letters from Hon. District Collector, Sangli and Shivaji University Kolhapur, Joint Director Kolhapur Region, and tehsil office Ashta, which has been working actively. Dr. Shashikant Mohite is appointed as Nodal Officer for this cell. Workshops had been arranged for the students to create awareness about the Voter Registration and a responsible citizen. The club has been established as per the norms provided by the Govt. of Maharashtra.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The ELC includes student representatives from all classes, with one designated as the student coordinator. Dr. Shashikant Mohite, a faculty member, serves as the coordinator. The club remains active, organizing diverse activities on various occasions. The institute administration ensures adequate representation of female students in the club and ensures representation from all student sections. Quotas are reserved for socially and economically disadvantaged students. The club represents students from diverse backgrounds, including girls, Scheduled Castes, OBC, NT, physically disabled, SEBC, and EWS categories.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	The ELC endeavors to raise awareness among voters and potential voters through a variety of programs

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>and activities. Here are the main activities summarized: • ELC organized a Voter Registration Camp for eligible students on campus. • Voters were encouraged to cast their votes diligently, and eligible individuals were urged to enroll in the voters' list. • Guest lectures on voter awareness were conducted for resident students. • Annually, the ELC club hosts district-level drawing, essay, elocution, and rangoli competitions to promote voter awareness among students on National Voters Day, January 25th. • Voter registration awareness programs were conducted in collaboration with the Tehsil Office, Ashta for our institute students. • Our college students work as a volunteer for new-voter registration campaign. • ECL conducted a VVPAT demonstration program at the college. • Every year, ELC holds voter and democracy awareness programs on Constitution Day, November 26th. • The ELC club organized voter registration programs in partnership with the Tehsil Office, Ashta.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC aims to engage institute students in reaching out to the rural population. They organized a voter registration camp where students distributed registration forms and assisted voters in completing the forms. Awareness Rallies were organized by the students regarding the "Vote for Nation" campaign. The Voter-Registration camp itself was arranged at the institute and more than 100 students were benefitted through this activity.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A voter registration campaign raised awareness among students above 18 years old at the institute. The institute maintains strong connections with government agencies such as the Tehsil office and the Election branch of the collector's office. The Principal regularly holds meetings with the members of the ELC club. The Voter-Registration camp itself was arranged at the institute and more than 100 students were benefitted through this activity.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
857	1019	1033	968	993
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 57

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	19	19	15	15

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
43.11	51.59	42.20	22.07	16.71



Self Study Report of ARTS AND COMMERCE COLLEGE, ASHTA

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

##### **Response:**

Kasegaon Education Society's, Arts and Commerce College, Ashta, Tal: Walwa, Dist: Sangli (Maharashtra) is permanently affiliated to Shivaji University, Kolhapur and it follows CBCS syllabi and NEP Syllabus from the academic year 2022-23 as laid by affiliating university. The college regards effective delivery of curriculum as the most vital curricular aspects. The faculty works on the Board of Studies and their sub-committees to contribute the curriculum development. To ensure effective curriculum planning and delivery through a well-planned and documented process, the college follows academic procedures as given below:

##### **Academic Calendar:**

Academic Calendar is the heart of the institute which plays prominent role in curriculum planning and delivery. The college prepares its academic calendar through IQAC meetings, by discussing before the HODs considering the needs of the students. It is prepared before the commencement of the every academic year. The Heads of Departments conduct the meetings to implement strategic teaching, learning and evaluation process. The Principal monitors the effective implementation of the Academic Calendar through formal meetings. Time-Table Committee prepares time-table and displays on the Notice Board for the faculty members and all students. The review of syllabus completion is taken into consideration.

##### **Teaching Plan:**

At the beginning of academic year, teaching plan is prepared by every faculty member. They prepare and maintain the record of teaching and practical. Periodic assessment of curriculum delivery is conducted by IQAC through HOD. The faculty engages extra periods and practices when necessary.

##### **Teaching Methods:**

The faculty of the college uses modern ICT tools and various teaching methods to cover the syllabus. Methods like seminar, group discussion for effective delivery of curriculum. Especially, B.Com. III and M. Com. Part I and II digital board is used.

##### **Library:**

The institute provides enriched Library e.g. latest text books, references, periodicals, E-resources, journals to the students. The library is fully automated through Vidya Sagar Library Management

Software developed by Easy and Useful Pvt. Ltd. It consist of acquisition and cataloging, OPAC, Web OPAC, Mobile App, Circulation, MIS Report, Newspapers etc. The faculty members are being motivated and provided needed books for their research growth by the Library.

### Workshops:

The College takes initiative to attend workshops organized by the University for implementing the CBCS method of curriculum. This system (CBCS) is introduced from the year 2018-19. Since 2022-23, we according to the university implemented Syllabi as per NEP-2020.

### Continuous Internal Assessment:

The evaluation of the students is an integral part of the teaching-learning process. The evaluation system adopted by the Institute has two components:

1. Continuous Internal Evaluation (CIE): It helps students to remain in the flow of their study. Unit tests are conducted time to time.
2. Semester – End - Examination (SEE): The continuity of the study is maintained by Semester- End -examination.

### Feedback:

The College collects the feedbacks which are analyzed using different parameters and the performance of the students, faculty and institution. Any discrepancies identified are considered for correction and suggestions are taken for improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 24

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1	<a href="#">View Document</a>
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### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 28.05

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
478	325	274	155	134

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:****1. Moral and Ethical values:**

The prescribed curriculum of the university reflects Universal Values and Professional Ethics. After completing the course students will be able to understand the importance of ethics and social values in their social and professional life. The curriculum provides free environment for inculcating universal values and developing ethical competence. The guest lectures and different programs conducted under N. S. S. helps to inculcate human values. National festivals serve as a platform to enliven patriotic values.

Moral and ethical values are integral part of education of the students. Our teachers put their best efforts to groom students and make them responsible citizen. We celebrate day of Nation importance which imbibes the nation values in the students. Independence day, Republic-Day, Gandhi-Jayanti, Teacher's day, Voters Awareness Day, International Yoga Day, Matrubhasha Divas, World Environment Day, Youth Day etc..

**2. Professional ethics:-**

Professional ethics are taught to students as part of their holistic development. The importance of team work and leadership is being taught.

**3. Gender Equality:**

Gender equality and equal opportunity for women are necessary in the institution. Every activity and program of the circular of the institute should provide equal opportunity for the development of the girl students and the female staff. For maintaining the equality among the staff and students the Women Development Cell and Anti - ragging Cell are active. These committees take utmost care and provide support to girl students and the female staff. Meetings are conducted on regular basis and issues are discussed over to find solution for making a better environment for the women. Women development seminars also conducted which includes teaching them self-defense and rifle shooting.

Numbers of programs are organized for women and girl students like Health check-up camps. The Grievance -Redressal cell organizes programs on Women Empowerment. Major gender issues are focused through the activities under NSS like Save Girl - Child Campaign, Poster - exhibitions, Wall-paper presentations etc.. It provides also counseling to girls to promote gender equity, safety and security etc.. The college campus is secured with CCTV security. There is separate Girls hostel for providing the safe environment to the females.

**4. Environmental Awareness:**

Environment awareness is inculcated among students. It is a part of the curriculum of the institution. Environment Day is celebrated with enthusiasm. NSS students along with other college students participate in 'Tree - plantation and Cleanliness programs'. We make student aware about the importance of preserving the environment.

**5. Human Rights:**

Human rights are the basic rights enjoyed by all. We at institute make sure that no violation human rights

takes place. We celebrate 10th December as 'Human Rights Day' to create awareness of Human Rights everyone to make the proper use of basic rights.

## 6. Environment and Sustainability:

N.S.S. promotes environmental protection through plantation and sustainable development programs. N.S.S. organizes various environment related programs including plantation, village cleanliness, eradication of weed, Poster Competition, etc.. The college has taken initiative in Swachha - Bharat Abhiyan which is introduced by the Indian Government.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 2.33

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 63.76

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
428	429	453	441	436

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
710	710	710	710	590

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 38.74

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2023-24	2022-23	2021-22	2020-21	2019-20
171	179	162	177	178

#### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
486	486	486	426	354

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.65

## 2.3 Teaching- Learning Process

### 2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

**Response:**

To meet the needs of students and enhance their learning experiences, by using ICT tools, the teaching faculty at our institute has adopted several student-centered techniques and methods, such as experiential learning, participative learning, and problem-solving methodologies.

**Experiential Learning:**

Experiential learning approach is commonly used by our teachers to help students to develop practical skills through hands-on activities. These include laboratory experiments based on concepts taught in theory, on-site experiences, and environment projects that encourage active participation in various activities. Some of these activities include Instrument Handling Programs, Surveys, Field Visits, Study Tours, Group Discussions, Training Programs, Hands-on Workshops and interactions with renowned personalities. Excursion tours to biodiversity hotspots and locations in the Western Ghats allow students to observe flora and fauna firsthand, promoting understanding of conservation and ecological significance. Study tours to historically and geographically significant locations facilitate learning through observation. Industrial visits expose students to real-world challenges and processes in industries like sugar factories, distilleries, and software organizations.

**Participative Learning:**

To improve learning abilities, encourage the exchange of ideas, and promote teamwork, our college widely uses the Participative Learning Method. To support this, the college organizes a variety of activities such as Poster and Wallpaper Exhibitions, Guest and Expert Lectures, Workshops, Seminars, and Conferences. We also celebrate important days like National Voters Day, Kargil Vijay Din, National Science Day, Teachers Day, Hindi Day etc. Students are encouraged to participate in events like Youth Festivals, Avishkar competitions, Debate Competition and other initiatives such as Participations in Youth Festivals, Project writing, Felicitation Programme, Book Exhibition, Lead College Activity, Library Orientation Programme, Celebration of Earth Day, Celebration of International Yoga Day, Celebration of International Literacy Day, Celebration of Bravery Day, Social Activities, Elocution competition, Spinning Wheel Training Programme, Induction-Cum-Welcome Function, Valedictory Function, etc. Moreover, Apart from academic courses, the institution offers workshops and certificate courses in areas like Spoken English Business Accounting, Tax Practices, E-Banking, and Travel and Tourism to enhance students' soft and professional skills. Short-term/bridge courses, value added courses, certificate courses and remedial coaching help students achieve the stated outcomes.

**Problem Solving Method:**

Shivaji University has designed its curriculum to include various activities that focus on problem-solving methods. By participating in competitions like Avishkar, conferences, and seminars, students develop important skills and abilities for tackling challenges. Students engage in projects such as fieldwork, blood donation drives, health check-up camps, and women empowerment initiatives. These activities address problems related to society, the environment, science, technology, computer studies, village surveys, and soil and water analysis in various villages.

**ICT Enabled Tools:**

To make the teaching and learning process more effective and focused on students, the faculty use

different ICT tools like Zoom Meet, Google Meet, Google Classroom, WhatsApp, Telegram, YouTube, INFLIBNET, the National Digital Library of India, and various software and e-learning resources. Students are encouraged to complete courses using online platforms through activities like quizzes, webinars, guidance talks, and training or orientation sessions.

Overall, these initiatives aim to provide students with practical experiences, develop their skills, and prepare them for real-world challenges, contributing to a more enriching learning environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 51.3

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
40	40	40	40	33

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 100

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise

during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	19	19	15	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

The students are assessed using both formative and summative evaluation methods. The IQAC prepares an academic calendar that includes planning for curriculum enrichment and delivery, continuous evaluation, and co-curricular and extra-curricular activities.

**Mechanism of Internal/External Assessment**

**Planning:**

- ♦ The continuous internal evaluation is managed by the Examination Committee according to the policy of Continuous Internal Evaluation (CIE). Internal assessments include various tests like Diagnostic Tests, Unit Tests, Surprise Tests, Assignments, Projects, Seminars, Field Visit Reports, Internship/Training Programme Performance, Village Surveys, Practical Sessions, Question Bank Solving, Viva-Voce, and more.
- ♦ The institution has an SRPD committee that manages exams for first- and second-year classes (BA/BCom/BSc - I & II). They prepare the exam schedule, print question papers from the university using login credentials, assess answer books through the Central Assessment Process (CAP) center at the institution, and upload results to the university portal.

- ♦ Students are informed about internal and external assessments during induction and orientation programs.
- ♦ The principal guides the faculty in meetings to ensure the evaluation process is carried out effectively.

#### **Execution:**

- ♦ The Examination Committee conducts internal evaluations according to the academic calendar and CIE policy.
- ♦ Internal evaluations are conducted each semester for every program. Students are informed about the internal and external exams well in advance.
- ♦ Exam timetables are displayed, and results are declared on time.

#### **Transparency in Evaluation:**

- ♦ Students are continuously assessed by the Examination Committee at both college and university levels.
- ♦ Notices about evaluations are shared with students through classrooms, notice boards, social media, and other platforms.
- ♦ Confidentiality, transparency, and fairness in exams are maintained through the Secured Remote Paper Delivery (SRPD) system under CCTV surveillance.
- ♦ Students are informed about their performance in oral exams and internal exam answer sheets.

#### **Grievance Redressal System:**

- ♦ The college has a system to address exam-related grievances through the Examination Committee.
- ♦ The Internal Exam Committee handles grievances for first- and second-year exams. Grievances related to university exams for second and third-year UG & PG programs are forwarded to the university.
- ♦ Students can apply within 15 days after the university results are declared.
- ♦ The university's action on grievances is communicated to students. New subject experts, different from the previous examiners, are appointed, and any changes in marks are corrected by the internal exam committee.
- ♦ The final revaluation result is declared by the college within 15 days. The internal exam committee also handles complaints related to formative tests and summative exams.
- ♦ Students can use a suggestion box to express dissatisfaction with internal evaluations.
- ♦ The Principal and faculty In-charge monitor the overall process by conducting regular meetings with the internal exam committee.

#### **Variety of Options Provided under External/CIE:**

- ♦ Class tests are conducted regularly as needed.
- ♦ Final year UG and PG students are required to give seminars on their subjects as per university norms.
- ♦ Practical exams are conducted by a University External Examiner.
- ♦ Internal exams (oral, assignments, seminars, projects, tests, etc.) are conducted in the classroom.
- ♦ Sports students and NCC cadets who miss exams due to camps or tournaments are provided with

a re-exam option.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

#### **Response:**

Our institution is affiliated to Shivaji University, Kolhapur. Programme Outcomes (POs) and Course Outcomes (COs) are crucial for attracting students to specific courses or programs. The institution has clearly defined outcomes for each program and course. These POs are designed to help students easily understand the significance and key elements of the program. The institute offers five major programs: B. A., B. Com., B. Sc. (non-grantable), M. A., and M. Com. These programs are further divided into specific courses. The B. A. program has five sub-programs in English, Hindi, Marathi, History, and Geography.

Effective POs and COs highlight the expected student behavior and the specific conditions and standards by which students will be measured. The COs are regularly updated. Whenever the curriculum or syllabus changes, the COs and POs are revised accordingly. These outcomes are communicated to both students and faculty members. Faculty are trained to explain the potential outcomes of the programs to students, and the Admission Committee plays a vital role in sharing POs and COs with them.

The college management and the principal monitor the implementation of POs, Program Specific Outcomes (PSOs), and COs. The principal keeps the subject teachers informed about these outcomes. Teachers carefully study and understand the process to meet the POs and COs. When a curriculum is updated, the university and affiliated colleges organize workshops on the revised syllabus to orient faculty members. These workshops help faculty enhance their teaching skills and understand the learning outcomes of the revised curriculum. Our institute has organized such curriculum orientation workshops and regularly deputed concerned faculty members to attend workshops on revised syllabi. Faculty members then share this knowledge with students during classroom teaching, discussing the POs and COs in detail.

#### **Communication of POs and COs:**

- ♦ The college follows the NEP and CBCS curriculum of the affiliated university and has a well-developed system to communicate Programme Outcomes (POs), Programme Specific Outcomes

(PSOs), and Course Outcomes (COs) with Outcome-Based Education (OBE) at the center.

- ♦ Detailed POs, PSOs, and COs that reflect the college's vision, mission, and goals are displayed on the college website: <http://acsashta.org>.
- ♦ Graduate attributes and learning outcomes are displayed in the college campus.
- ♦ Students are informed about these outcomes at the beginning of the academic year in regular classes by HODs and concerned faculty members.
- ♦ Short-term/bridge courses, value added courses, certificate courses and remedial coaching help students achieve the stated outcomes.

#### Sources for Dissemination of POs, PSOs, and COs:

- ♦ **Website:** All students, teachers, alumni, and parents
- ♦ **Notices:** Students and teachers
- ♦ **Google Classes, Mentoring WhatsApp Groups:** Students and teachers
- ♦ **Regular Classes and Discussions:** Students
- ♦ **Library, Laboratories, and Departments:** For all
- ♦ **QR Codes:** For all

#### Review System:

- ♦ Feedback on the attainment of POs, PSOs, and COs
- ♦ Teacher feedback on Teaching, Learning, and Evaluation
- ♦ Review from subject experts on the curriculum

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

#### Attainment of POs and COs:

Evaluating the attainment of Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) is key to ensuring the institution's quality enhancement process. The measurement of attainment combines both subjective observation and objective assessment of student performance. This is clearly reflected in the results of university examinations, student placements, and their progression to higher education. Some students have cleared competitive exams, while others are successfully working in business and agriculture fields. Some have even achieved social and political

success. The success of meritorious students, athletes, and other stakeholders also indicates attainment.

- The institution measures POs and COs through internal examinations and final university exams for each course and program.
- After the teaching-learning process is complete, the attainment of all POs and COs is evaluated based on the marks obtained by students.
- The analysis of term-end exam results, continuous assessment in college and university exams, and student performance in curricular and co-curricular activities shows measure attainment.
- The attainment of POs and COs is calculated using both direct and indirect methods as follows:

#### Direct Methods:

- Feedback
- Result analysis of semester-wise university examinations
- Mapping of graduate attributes

#### Indirect Methods:

- Progression to higher education
- Research competitions
- Cultural activities
- Sports and games
- Placement

#### Achievements:

Co-curricular and Extra-Curricular Activities	Achievements
Placement	<b>43</b>
Sports and Games	<b>97</b>
Cultural activities	<b>37</b>
Research competitions/exhibitions (Avishkar)	<b>30</b>
Progression to higher education	<b>154</b>

#### Attainment Assurance Mechanism:

- Student-centric activities
- Participation in competitions
- Summative and formative assessment

#### 1.Role of Stakeholder:

Component	Role for attainment of POs and COS
♦ Principal	Ensures sustainability and development of learning
♦ Teachers	♦ Timely syllabus completion reports



	<ul style="list-style-type: none"> <li>♦ Effective mentoring</li> <li>♦ Continuous evaluation of students</li> </ul>
♦ Students	<ul style="list-style-type: none"> <li>♦ Curricular and extra-curricular activities</li> <li>♦ Participation in Environmental awareness activities</li> <li>♦ NSS/NCC Camps</li> <li>♦ Women Empowerment Programmes</li> </ul>

### 1.Highlights of outcomes & attainment

Programme	Programme outcomes	Attainment Activity
Bachelor of Arts	<ul style="list-style-type: none"> <li>♦ Communication skills</li> <li>♦ Ethical and professional values</li> <li>♦ Fostering leadership in professional life</li> </ul>	<ul style="list-style-type: none"> <li>♦ Communication skills and Personality Development Course</li> <li>♦ Course in Human Rights and Ethical Values</li> <li>♦ Livelihood Training Programme</li> <li>♦ Lead College Activities</li> </ul>
Master of Arts	<ul style="list-style-type: none"> <li>♦ Critical and creative thinking</li> <li>♦ Awareness of social problems</li> <li>♦ Employability Skills</li> </ul>	<ul style="list-style-type: none"> <li>♦ NET/SET Exam guidance</li> <li>♦ Research Oriented guidance</li> </ul>
Bachelor of Commerce	<ul style="list-style-type: none"> <li>♦ Analysis of Accounting, Marketing and Management</li> <li>♦ Understanding of national economic and business scenario</li> <li>♦ Business Communication skills</li> </ul>	<ul style="list-style-type: none"> <li>♦ Event management</li> <li>♦ Bank Visits</li> <li>♦ Industrial Visits</li> <li>♦ Lead College workshops</li> </ul>
Master of Commerce	<ul style="list-style-type: none"> <li>♦ Contribution to successful business operation</li> <li>♦ Contribution to successful business operation</li> </ul>	<ul style="list-style-type: none"> <li>♦ Corporate guidance session</li> <li>♦ Avishkar research Competition</li> </ul>
Bachelor of Science	<ul style="list-style-type: none"> <li>♦ Introduction of the fundamentals of science education</li> <li>♦ Enrichment of student knowledge in basic science</li> </ul>	<ul style="list-style-type: none"> <li>♦ Laboratory Practical and Project work</li> <li>♦ Science Exhibition</li> <li>♦ Study tour</li> </ul>
Bachelor of Computer Application	<ul style="list-style-type: none"> <li>♦ Acquisition of professional</li> </ul>	<ul style="list-style-type: none"> <li>♦ Web Designing</li> </ul>

	Programming skills. ♦ Fostering computer technology ♦ Employability skills necessary for IT sector.	♦ Practical and project ♦ Training Programme.
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Based upon the Results of attainment, the Remedial Measures are Taken

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 78.73

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
157	190	247	227	230

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
248	292	280	251	264

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response:** 3.94

File Description	Document
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Institute has created an ecosystem for creation and transfer of knowledge by promoting research, innovation and incubation. As a part of this, a research committee has been established. It is also useful to nurture entrepreneurship awareness and research oriented mindset among the students and faculty. This is the need of the time. This helps our students to be self-dependent. The institute has 'Commerce Planning Association', to organize Workshops, Seminars, on entrepreneurship, innovation and incubation. Therefore these initiatives are significant to make our students 'Atmanirbhar'.

The research committee motivates students and faculty for research work by conducting Workshop and Seminar on research. It motivates students to participate 'Avishkar Research Festival', to encourage upcoming student researchers. 'Commerce Planning Association', has been taking efforts through various activities to make aware students about new challenges in the field of commerce and management. The departments organize various activities such as ,Display of Wallpapers, Study tours,

Industrial visits for transfer of knowledge.

Most of the students come from the rural background and from agricultural families, in such situation it's our duty to enable our students to become '*Atmanirbhay*'. A platform has been provided to our students through 'Poster Exhibition Competition', to channelize their innovative ideas systematically. To boost entrepreneurship mindset, an innovative activity i.e. 'Food Festival', was organized.

**Transfer of knowledge: Following workshops were organized in order to share the knowledge in the various fields of life like Research, Entrepreneurship, IPR, Innovation, and Personality Development etc.**

- ? Workshop on 'National Stock Exchange'.
- ? Workshop on; Career in Share Market'.
- ? Webinar on 'Various Career Opportunities'.
- ? Workshop on 'Research Methods-Introduction and Importance'.
- ? Workshop on 'Communication and Interview Skills'.
- ? Workshop on 'Importance on Digital Marketing'.
- ? Workshop on 'Entrepreneurship Development and Awareness'.
- ? Workshop on 'Employment Opportunities in Co-operatives'.
- ? Workshop on 'Research and Career'.
- ? Workshop on 'Innovation and Incubation'.
- ? Workshop on 'Employment Opportunities in Hindi Language'.
- ? Workshop on 'Data Science and Python'.
- ? Workshop on 'Consumer Protection Act and Awareness'.
- ? Seminar on 'Innovation, Startups and Family Business'.
- ? Webinar on 'Bombay Stock Exchange'
- ? Workshop on IPR
- ? Inter college *Avishkar* Research Competition.
- ? Participation in '*Avishkar Sanshodhan Mohostav*'.

All these activities helped the students to acquire knowledge of various aspects of life.

Institution has also been taking initiatives to inculcate values of Indian Knowledge System among the students, faculty and the other stakeholders by conducting

Commemoration days, National days, Teacher's day, Yoga day, Traditional days, Marathi Bhasha Pandharawada, Geography day, Hindi Din Saptah, Book Exhibition, Conference on 'Scientific Approach and Personality Development', Workshop on 'Tarunyabhan', in collaboration with Giant's Group Ashta and Nirbhaya Pathak, Workshop on 'Rajamata-Jijau Swasaurakshan and Prashikshan', Workshop on 'Vastushashtra: Shashtra ki Andhashraadha by Vivek Vahini, Workshop on 'Saushodhanakade Valuya by Akhil Bhartiya Vidnyan Parishd, Workshop on 'Value Education in Education and Personality Development'

#### Outcomes-

All these activities and workshops succeeded to instill among our students faculty, members in developing research mindset entrepreneurship awareness and a sense of pride appreciation for our cultural heritage and boost diversity of traditions, philosophies and practices.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 10

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	6	2	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.67

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
18	27	29	9	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.46

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
4	2	6	9	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The extension activities have an important role in the holistic development of the students and society. The institute has been taking initiatives to achieve this goal. Our college has been conducting extension activities in collaboration with the local private agencies and some government bodies in the neighbourhood communities. These activities are also helpful to sensitize our students about the social responsibilities. The NSS and NCC unit of the institute have been performing their duties in this direction.

During the flood disaster NSS volunteers evacuated villagers and rehabilitated them in a temporary established flood relief camp in the institute.

In the period of pandemic, we performed our social responsibility by following the government's guidelines and formed the 'WhatsApp Group' to spread awareness about the pandemic among the villagers. We adopted 5 villages Shigaon, Bhilawadi, Mardwadi, Ankalkhop and Ashta, in collaboration with local and government bodies under the scheme 'My Village Corona Free Village'. It boosted the morale of our villagers and shielded their health. Institute is aware of the social principle 'the service to humanity is above all services'. The 'Blood Donation Camp' was organized to perform social responsibilities and to spread awareness among the masses about blood donation and its significance in human life. We organized 'Girl's HB checkup Camp' to enlighten girls about the commonly found health issue i.e. Anemia. It was helpful for them to maintain their own health and to educate others. NSS and NCC conducted tree plantation activity. We successfully carried out these social responsibilities in collaboration with Ashta Rural Hospital, Ashta Municipal Corporation, Ashta Tehsil and Non Government organizations.

? A vaccination camp during COVID-19 pandemic.



- ? Tree plantation for better environment
- ? Rally against dowry system
- ? AIDS awareness rally
- ? Survey for public awareness regarding girl's education,
- ? Drugs and Liquor addiction free week.
- ? 'Nirmal Gram Abhiyan', successfully conducted.
- ? Cleanliness Drive at adopted villages.
- ? Special NSS camp at Bavachi- Eye Checkup Camp, Women's Meet on Financial Literacy, Workshop on Addiction free Society, Swatch Bharat Abhiyan, Conservation of trees.
- ? Donation of grocery, clothes and eatables in the flood affected villages.
- ? Voter Awareness Campaign.

In addition to the above activities, the department of NSS successfully organized 'Swachh Bharat Abhiyaan' to achieve the motive 'a clean nation is a healthy nation' in collaboration with Ashta Municipal Corporation. Through this activity, we cleaned the college campus and surrounding area. It helped our student to maintain personal hygiene as well as environmental cleanliness. We celebrated 'Azadi Ka Amrit Mahotsav' through various activities to commemorate the 75th anniversary of India's independence. A rally was conducted to sensitize the masses regarding the honor of our national flag. We succeeded to reminisce the value of our freedom. We ran 'Voter Awareness Campaign' in collaboration with the governmental body.. The department of NSS conducted 'Special NSS Camp' in an adopted village Mardwadi and Bavchi. This camp succeeded to aware our students to their social responsibilities and importance of selfless service.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

#### **Response:**

Our Institute organizes different awareness programmes through NSS, NCC, Vivek Vahini, and staff

academy etc. The activities like Swachh Bharat Abhiyan, Disaster management, Gender sensitization, Tree plantation, Voter Awareness Program, Vaccination Camp, Cleanliness drive, Environment Awareness Rally, Women empowerment, Health Check-up camp, Blood Donation Camp, Mega-Health Check-up Camp, AIDS Awareness Rally, Flood Relief Camp, Eradication of Superstitions, etc. were organized during the last five years. Many such activities are organized in collaboration with Ashta Rural Health Centre, Ashta Tehsil, Local Grampanchayat, Ashta Municipal Corporation, Giants Group of Ashta, Nehru Yuva Kendra etc. The institution, faculty and students are felicitated and honored for their remarkable contributions.

- ♦ **The Commonwealth Games Champion, Sanket Sargar** nominated as the **Brand Ambassador** for '**Voters Awareness Program**' by District Magistrate of Sangli. The government of Maharashtra felicitated him with the prestigious '**Shiv Chhatrapati Puskar**'. **He is the first student to be honored with this award.**
- ♦ Our NCC cadet **Tanishka Santosh Bodhale** had been selected for annual NCC Republic Day Camp held at New Delhi. She was honored for her participation in the '**Republic Day Parade**' with '**Certificate**' by the National Cadet Corps, New Delhi. **She is the first student to be selected for the 'Republic Day Parade'.**
- ♦ '**Letter of Pride**' by Giants Group of Ashta, a prominent organization known for its contribution in the education and community development, honored our institution for organizing **Yoga Day** and spreading awareness about the health and Indian culture.
- ♦ '**Letter of Pride**' by Giants Group of Ashta for organizing a lecture on '**Nirbhaya**' by **Nirbhaya Pathak** of Islampur Police Station and organizing oath of addiction free society.
- ♦ '**Maharashtra State Literary and Cultural Board**', **Mumbai** selected **Mr. Pradip Patil, a renowned poet and author** for his recognizable contribution in Marathi Literature.
- ♦ **Mr. Pradip Patil** awarded with '**Kavivarya B. R. Tambe Puskar**' as a '**Vishesh Granthkaar Puskar**' by **Maharashtra Sahitya Parishad, Pune.**
- ♦ **Surya Foundation, supported by 'Ministry of Ayush',** felicitated **Dr. S.P.Kawade** for organizing excellent Yoga program.
- ♦ **The Disaster Management Authority** of Ashta Municipal Corp. honored our **Institution** with '**Gratitude Certificate**' for the service imparted by NSS volunteers and NCC cadets during the massive flood. The authority also honored **Mr. S.A.Gaikwad** for his contribution in the Flood Disaster Management.
- ♦ '**Rashtriya Bandhuta Sahitya Parishad and Bhagvan Mahavir Shikshan Sanstha**', **Bhosari**, felicitated **Prin. Dr. R.M. Kurlapkar** with '**Gunwant Shikshak Puraskar**'.
- ♦ Giants Group of Ashta, honored **Prin. Dr. R.M. Kurlapkar** with '**The Best Teacher Award**'. This award represents his and Institution's community engagement.
- ♦ '**Samyak Vidrohi Prabodhan Sanstha**' honored **Smt. P.D.Chavan (Udupi)** and **Smt. S.R. Dantrao**. They are honored for their efforts of eradicating caste discrimination which is a part of the progressive ideology of Shahu, Phule and Ambedkar.
- ♦ The institution has been honored with '**Letter of Pride**' for its national service to establish an addiction free society by '**Sangli District Nashabandi Mandal Maharashtra Rajya**'.
- ♦ '**The Community Radio Sugar 90.8 F.M.**' appreciated our **Institution** for participating in a program '**Climate Countdown**' and contributing in improving the lives of people in nearby area.
- ♦ Our students were felicitated by **Shaheed Marathon Sangli** with '**Daud Veerta Sanman**' for completion of **Shaheed Marathon 470 kms** organized to commemorate **Shaheed IPS Officer Ashok Kamate and his colleagues.**

This marks our Institution's role in nurturing young minds to march towards '**Viksit Bharat**'.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 22

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6	7	3	1	5

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.5 Collaboration****3.5.1**

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- ♦ teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ♦ ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

We provide adequate infrastructure and physical facilities in UG and PG program to give impetus to the potential of our students, moreover to enable them to face the challenges of this Globalised World. Our infrastructure and physical facilities comprehend the cabin of Principal, Class-rooms, Seminar hall, Computer Lab, Laboratories, computing equipments, ICT/smart class room, Close Circuit Cameras, Central library, Reading room, Staff room, IQAC room, NSS room, NCC room, Ladie's waiting room, Examination section, Reading room, Boys common room, Gymnasium for indoor sports, Playground for outdoor sports, parking facilities, separate pathway for our Divyang students and Canteen.

#### ♦ Class Rooms

27 Class rooms with adequate infrastructure viz. Benches, Blackboard, Dias, Table, Chair, Tube lights and Windows for good ventilation. All these facilities are meant to furnish students requirements and make the teaching-learning process more productive.

#### ♦ Seminar Hall

- ♦ Our Seminar Hall has sufficient infrastructure facilities
- ♦ Speaker system
- ♦ Lighting system
- ♦ LCD projector and LCD screen
- ♦ Ceiling Fans for healthy ventilation
- ♦ Windows for natural lights
- ♦ Well seating arrangement

#### ♦ Laboratories

- ♦ Well equipped three Laboratories with the Lab equipments
- ♦ Encompass physical, technological and organizational components
- ♦ Provide adequate ventilation, lighting, and ergonomic design facilities

#### ♦ Computing Facility

The Computing facility in our college provides an adequate environment of e- learning and teaching. It is beneficial to both the staff and students.

- ♦ Computer Lab
- ♦ Networking infrastructure viz. LAN, Video Conferencing and WIFI
- ♦ Well physical infrastructure
- ♦ Updated Software
- ♦ Security measures
- ♦ Other Equipment's viz. audio visual equipment, Projectors, Whiteboard

♦ **ICT – enabled facilities**

Smart class rooms are more engaging and informative tools. Our Smart class rooms are equipped with following facilities in order to improve teaching-learning efficiency.

- ♦ Interactive Whiteboard
- ♦ Computers
- ♦ High- speed internet
- ♦ WI-FI
- ♦ Collaboration tools

♦ **Face Recognition Attendance System for teaching and non -teaching faculty.**

♦ **Close Circuit Cameras/CCTV**

Our college campus is equipped with CCTV cameras. This infrastructure facility keeps surveillance on the movements of the students.

♦ **Central library**

Our college library is facilitated with a vast collection of books, journals and resources for academic and research purpose.

♦ **Reading room**

The reading room facilitates our students to do their regular study as well as to prepare for the competitive examinations.

♦ **IQAC Room**

Our college has special IQAC Room. It is equipped with adequate facilities.

- ♦ Computers
- ♦ LCD projector and LCD screen
- ♦ High-speed internet facility
- ♦ Cupboards to keep the documents
- ♦ Other basic facilities

♦ **NSS Room**

Our NSS department has a separate room. It is equipped with all necessary facilities.

♦ **NCC Room**

Our NCC Department has 54 intake capacity for per year. It is also equipped with adequate infrastructure facilities.

♦ **Examination section**

We have well equipped separate Examination section.

- ♦ SRPD section
- ♦ High quality Printing and Xerox machine
- ♦ Computers with high speed internet
- ♦ Proper Custody system
- ♦ Battery back-up system
- ♦ Other basic infrastructural facilities

♦ **Gymnasium**

The institute has a large Gymnasium for exercise and workout. It is equipped with all the necessary tools and machinery.

♦ **Auditorium**

The institute also has a huge auditorium with a maximum capacity of more than 300 audience. It is under renovation and soon will be equipped with Smart Board, Digital Audio Speakers and Air Conditioners etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 50.93

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
11.58685	60.08230	2.44972	3.35337	12.00008

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

#### Library as a learning resourcesLibrary as a learning resources

- Since the last five years, the Central Library has made progress in terms of collection of books, periodicals, e- resources and services.
- The Library is an effective learning resource of the College and is fully automated through "Vidyasagar Library Management Software" developed by Easy & Useful Pvt. Ltd , kolhapur.
- The software consists Acquisition and Cataloguing, OPAC, Web OPAC, Mobile App, Circulation, Serial control, MIS Report, Newspapers, Data entry, Digital (pdf ) Library etc.
- Free internet facility is available.
- It has active membership of INFLIBNET N-LIST Consortia and NATIONAL DIGITAL LIBRARY club membership. QUICK RESPONSE facility are provided through College website Library portal and Library website, Library blogs to its users.
- CCTV camera system, Wi-Fi system and 3 KV power backup systems are available in the Library.
- The Library provides various services like Book-Bank facility , Earn and Learn scheme, Newspaper Clipping, Rare Books, Question Bank, Syllabus, College Repository, Quick access system, Remote access system, Web OPAC, New Arrival, , Ask Librarian facility, N-List membership form, Book suggestion form, Journal/ Magazine suggestion form, Library feedback form, etc.



- The Library has sections like Digital, Text book, Circulation, Rare Book, Periodical, References, Stack, Bond Volume, News Paper reading, Reading room for college students and Competitive Exam students, .
- The Library time is from 8.00 AM to 4.00 PM.
- The reading room is open 6.00AM to 8.00 PM
- The books are classified with Dewey Decimal Classification and subject classification system.
- Library social networking is used for various information broadcasting. It has its own Website, Blogs, Face book page, You tube, Instagram etc.
- Book Bank Scheme is provided to poor, physically challenged and meritorious students with merit.
- Library runs Earn and Learn scheme for needy students.
- Recently library provided QR-CODE services to all college student and faculties.
- Library has provided facilities like Print, Scan, Xerox, Downloading, Internet, E-books, E-journal, E-newspaper etc.
- The library organized various competition for student such as Poster Presentation Competition on Dr. A.P. J. Abdul Kalam Birth Anniversary, Book Talk Competition etc.
- The library organised library book exhibition for students and faculties.
- Description of Library Software as follows.

• **Name of the ILMS Software:-** “Vidyasagar Library Management Software” developed by Easy & Useful Pvt. Ltd , kolhapur”.

• **Nature of the automation :-** Fully

• **Version:-** Web Based/online version, 4.0

• **Year of Automation:-** 2010

• Library has total number of books as 2019-2023 is 51990.

• The details of computers and ICT equipment and its uses in library

ICT Equipments	Sr.No.	Service	Equipment	Quantity	
	1	Library OPAC for users	Computer	1	
	2	Student visiting	Computer	1	
	3	Circulation	Computer	2	
	4	Digital section	Computer	5	
	5	Printer	Printer	1	
	6	Barcode Printer	Printer	1	
	7	Barcode Reader	Reader	4	
	8	Camera	CCTV	2	
	9	Battery backup (Kv)	Backup	1	

- Now a day's library usages is increased. Students and faculties are used the library mobile app.
- Library also provided to users online services such as QR -codes. Library create various QR-CODE such as library website QR-code, Library Blog QR-Code, e-resources QR-CODE, Online Syllabus and Question papers QR-CODES , Social Networking sites QR-CODE, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Our institute has adequate and latest IT infrastructures. The IT infrastructure and resources are updated as per need of the time. The IT infrastructure include hardware, software, internet bandwidth, Wi-Fi, and ICT tools for the academic and administrative purposes. We have **eight** computers in the office which are used for Student admissions, scholarship forms, of Shivaji university and College exam works. It maintain various Accounts and Processing of Pay roll, etc., In the Library, five computers are available which is used to maintains books records, OPAC System for searching books, issue and returns of the book etc.,. In the college, reference section has five computers which are used for searching various data collection by the students and teachers. A computer is being used by our principal computer for institutional work and sharing of different information or data. The NAAC cell has two computers and one printer with scanner for NAAC related work: AQAR, SSR, AISHE Surve etc. The Geography department have two computers which is used by the student for the practical work. The computer lab has thirty one computers used by the students for practical purpose. In the exam section three computers are used for exam work.

At the office level, we used the internet connectivity leased from BSNL. The internet connectivity plan is a fiber Basic Plus Annual Plan. We have LAN connectivity, printers, and scanners facility in the college. The bandwidth of internet connection is 100 mbps. Our library is also provided a highspeed broadband internet from BSNL. We have purchased the N-List subscription which helps faculty members to use reputed journals and other academic resources.

We have purchased new **sixteen** computers, on 14th october, 2023, model name: Dell Version 13. Out of them, fourteen computers are installed in the Computer Lab with different software's. Out of sixteen one is installed in the NAAC cell and one is installed in office. We have installed Software - such as Windows 10 operating system and Windows 11 operating system, and Ubuntu operating system. There is Tally ERP -9 software for accounting purposes in our College for B.com III-year students.

We have LAN Connectivity and two routers for Wi-Fi on the college campus. We provide our students Jionet Wi-Fi free access of around 50 mbps approximately every day with a one-time password. We have LCD projectors and Smart board Interactive flat Panel to enable the audio-visual presentation for the teaching-learning process. It helps students to understand the concepts clearly.

Moreover, the College has provided Smart board Interactive flat Panel in B-Com-III class, Computer Lab, and Microbiology Lab which help to enhance and optimize the delivery of knowledge to the students. CCTVs are fixed in key areas of the college campus such as the entrance gate, office, staffroom, exam department, office premises, playground, parking areas, etc. We have a Biometric System for attendance of staff members including teaching and non-teaching. The maintenance of IT facilities is accomplished by local technical service providers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 19.48

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 44

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.4 Maintenance of Campus Infrastructure

#### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 8.07

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
5.79	2.97	5.02	0.18	0.21

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 72.53

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
674	749	768	624	717

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.1.3**

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 12.69

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
278	85	80	104	71

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4**

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 20.17

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
39	43	40	53	37

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
157	190	247	227	230

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.2.2**

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.72

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
1	3	1	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3 Student Participation and Activities**



**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 42

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3	16	17	1	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 0

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

**‘Maji Vidyarthi va Palak Sanstha’ (Former Students and Parents Association)** Arts and Commerce College Ashta, Sangli is our registered Alumni Association with registration no. ‘Maha/46/2004’ towards Assistant Registrar of Societies, Sangli Division. It consists of 11 members chaired by the Principal. The association actively contributes in academic events and programmes with trustees consisting 11 member who are successful industrialists, academicians and bright alumni. The alumni association is cultivates and fosters friendly and cordial relation between the ex-students and the Parents. The Alumni association offers a common platform for our alumni to remain connected with their Alma mater.

1. The college website has Alumni registration portal where our ex-students can register, give feedback or willingly contribute financially.
2. The Alumni Meets : The Institution keeps a continuous and strong rapport with the alumni. Every year, the college invited its past students and the meets were organized either centrally or at department level.
3. Alumni Corpus: During the last 5 years, the association gathered funds of Rs. 108341/-
4. Every year out going students of all departments donate books for departmental libraries or other needed educational material.
5. The association has significantly contributed for Organization of Seminars and Farewell Functions for final year students of UG and PG programmes.
6. Invited Talks /Lectures by Alumni : Alumni shared their professional experiences and expertise with current students through workshops, Training, lectures on Soft skills, Employability, Life Skills, etc.
7. Alumni Feedback : Annually, a feedback is taken from alumni which provides inputs regarding the current trends and requirements of the industry. Their recommendations are incorporated in policy making, future plans and curriculum.
8. The successful alumni who work as academicians motivates students for preparation of competitive exams, NET/SET exam ect.

9. The Alumni who are working in the Multi-National companies like Tata motivate the current year students for preparation and success in fetching jobs.

10. Alumni Social Outreach :

1. The Alumni always contributed in Tree plantation.

2. Members of 'Dream Team' a group of our alumnae-provided food and set up drinking water purifier at 'Gramin Rugnalaya', Ashta during Covid-19 pandemic.

3. The local members of the association have contributed in organization of Flag Hoisting Ceremony and inauguration of wallpapers prepared by the students of different streams on different occasions.

4. Collection and donation of clothes, food, medicines etc. by NCC and NSS Alumni during the floods of 2020 .

6. Entertainment: Alumni contribute as examiners Annual Gathering Competitions such as Mehendi, Rangoli, Essay Writing, Elocution, Flower Arrangement, Poster Making, Spot Painting, Pencil Sketch, Collage Sports Competition etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan. Arts and Commerce College Ashta embodies a visionary approach aimed at empowering students from rural areas with comprehensive competencies in education, rationality, social awareness, technology proficiency, and economic literacy. This vision is intricately linked with a mission to cultivate a humane society of educated, rational, patriotic, and secular individuals, equipped with resilience, research aptitude, and a commitment to the dignity of work.

Firstly, the college's commitment to implementing the National Education Policy (NEP) underscores its dedication to holistic education. The NEP emphasizes multidisciplinary learning, skill development, and a focus on rural education. By adhering to the NEP guidelines, our institute ensures that its curriculum and teaching methodologies are in accordance with contemporary educational trends.

Secondly, sustained institutional growth is a hallmark of the college's governance strategy. Beyond academic achievements, this growth encompasses infrastructure development, faculty enhancement programs, and initiatives to improve student outcomes. Such growth initiatives are pivotal in realizing the institution's broader mission of fostering social responsibility, technological literacy, and economic empowerment among rural students.

Moreover, Arts and Commerce College Ashta embraces decentralization in its governance framework, allowing for broader stakeholder engagement. This decentralized approach promotes inclusivity and transparency in decision-making processes, fostering a sense of ownership among faculty, students, and local communities. By encouraging active participation in institutional governance, the college ensures that diverse perspectives contribute to the realization of its educational and societal goals.

Furthermore, the leadership of Arts and Commerce College Ashta emphasizes stakeholder participation as a cornerstone of effective governance. Faculty and staff are encouraged to actively engage in institutional planning and policy-making, ensuring that their expertise and insights shape strategic initiatives. This participatory approach not only enhances institutional effectiveness but also strengthens the sense of collective responsibility towards achieving the institution's vision of nurturing competent and ethical individuals. Additionally, the college's Institutional Perspective Plan serves as a roadmap for achieving both short- term objectives and long-term aspirations. This comprehensive plan outlines strategic priorities such as academic excellence, research culture promotion, and community outreach programs. By aligning institutional resources and efforts with this perspective plan, Arts and Commerce

College Ashta demonstrates a commitment to sustainable development and continuous improvement in all facets of its operations.

In conclusion, Arts and Commerce College Ashta exemplifies ideal institutional governance and leadership practices that are deeply rooted in its vision and mission. Through strategic NEP implementation, sustained growth initiatives, decentralized governance structures, stakeholder participation, and a well-defined Institutional Perspective Plan, the college not only prepares students for academic success but also equips them with the values and skills necessary to contribute meaningfully to society and national development. This integrated approach ensures that the institute remains at the forefront of transformative education, empowering rural students to thrive in an ever-evolving global landscape.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The institute properly takes care of the functioning of the institutional bodies to be effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/perspective/development plan etc.

#### Policies:

The institutional strategy is formed during the College Development Committee and Governing Body meeting. Members of governing council visit the institution with various meeting and to give some suggestions, promote student education plans and policies. The College Development Committees (CDC) comprises President (K. E. Society's Kasegaon), Secretary (K. E. Society's Kasegaon), Principal, Teacher Representative, IQAC Coordinator, Local Society Members, Experts from Education Field etc. is formed to deal with Academic and Infrastructure development in addition to the growth of Curricular, Co-curricular activities.

The institution has a vision of providing a good quality education to students belonging to rural and semi urban area and to provide a holistic culture to the students. Therefore the need for teaching, learning, infrastructure and evaluation have been discussed by the management and it was thoroughly implemented during the academic year. The academic calendar is also part of the perspective plan.

Moreover the some key initiatives have been taken by the institute according to the strategy.

The building of the institute was renovated. The entire ceiling and the roof were replaced with new galvanized steel roof for better protection and security. The new laboratories are established for the newly added science programme. They are well designed with the essential lab equipments and tools. The damaged and outdated electronic items are replaced with newly purchased qualitative items. The institute also purchased new BenQ Interactive Whiteboards for teaching and 16 new recent configuration computers are purchased for practical work. The cabin of the head of the institute has been enlarged and modified as per the recommendation of the NAAC peer team. The new furniture is designed for the principal cabin and administrative office. Along with infrastructure development fifty benches are added in order to provide better learning experience for the students.

### **Administrative Setup:**

The institution is forming various Academic and Administrative Committees for framing policies, work distribution and taking major decisions. It is clearly visible in the organogram of the institute which is uploaded to the institutional website. The decentralized system promotes effective leadership and smooth running of the institution.

### **Appointment and service rules/procedures:**

The college rigorously follows the service rules according to the UGC and government norms. Recruitment process is carried out according to the norms of the University, a body comprising of university representative, management representative, Principal, external subject experts decides the worthiness of the candidates by his/her performance in the interview according to the parameters specified by various statutory committees. The teaching and non-teaching staffs have the benefits of PF, Gratuity, Medclaim and other benefits as applicable policies previously through Appraisal forms and through Annual Self-Appraisal Report (ASAR) henceforth. All these factors boost the functioning of the institutional bodies in an effective and efficient way and are visible from policies, administrative setup, appointment and service rules, procedures, etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2.2**

### ***Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**

**4.Examination****Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:****Welfare measures**

For the well-being of teaching and non-teaching staff our institution runs various welfare activities.

Following is the list of existing welfare measures:

**State Government Group and individual accidental Insurance Scheme.**

- ♦ Medical Reimbursement.
- ♦ Maternity Leave.
- ♦ Medical leave facility.
- ♦ Duty leave.
- ♦ On Duty leave
- ♦ Earn Leave.

**Welfare Measures by Management**

Our College is a branch of Kasegaon Education Society Kasegaon. Institution trusts the contribution of employees towards overall development. Parent Institute has several welfare schemes for its employees through its Cooperative Credit Society. Cooperative Credit Society, Kasegaon Shikshan Sanstha

Sevakanchi Sahakari Patsanstha Maryadit., Kasegaon is established in 1974. This Cooperative Credit Society provides loans such as simple Loan, Urgent Loan, Vehicle Loan , Electronic Devices Loan etc.

### College Welfare Measures

College has following welfare measures:

- ♦ Staff Academy Committee which organises lectures which are brain storming.
- ♦ Free Health check-up camp for teaching and non-teaching staff.
- ♦ Group insurance scheme of Govt. of Maharashtra for staff in case of accidental death.
- ♦ Various leave facilities are provided to faculty such as casual, duty, earn, medical, maternity, paternal, child care, etc. as per norms of Govt. and UGC.
- ♦ College sanctions duty leave to attend Orientation, Refresher Courses, Faculty Development Programmes, Seminars, Conferences, Workshops, and Training Programmes etc.
- ♦ Female teachers are given special provision in terms of accumulation of casual leave, leave for nurture young children, condonement of break in service. Institution gives priority for attending orientation/refresher courses.
- ♦ Medical Reimbursement Scheme for medical treatment to staff and family members by State Govt.
- ♦ Felicitation of teaching and non-teaching staff for academic and non academic achievements.

These are the provisions run by Institution and Management to improve staff wellbeing and satisfaction.

### Performance Based Appraisal System (PBAS) for Teaching Staff

The Academic Review Committee evaluates the performance of teachers. All teachers have to submit the duly filled Annual Self-Appraisal Reports (ASAR) at the end of academic year which are further evaluated by the Research Committee and approved by the Principal. The performance appraisal form contains academic performance as well as participation in curricular & extracurricular activities of social development and their research activities. Along with the ASAR , the faculty is required to submit the supporting documents such as the teaching plan, certificates, Research articles etc. This appraisal indicates the degree of academic performance and the deficiencies of the teaching and non-teaching staff. These deficiencies are removed by the proper guidance for their career advancement and progression.

### Annual Confidential report in a structural proforma for Non-teaching staff

The college has set its own mechanism for obtaining performance of non-teaching staff. The Institution head takes note of performance in writing and forwards confidential reports of administrative staff to the management. The rules and guidelines of state government are strictly observed.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 5.05

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 11.24

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2	3	4	7	3

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
14	14	14	14	14

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1**

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

The institution is grant - in - aid and affiliated to Shivaji University, Kolhapur. It has developed own strategy for mobilization and utilization of resources and funds. The institution has made Memorandum of Understanding (MoU) with another institution / academy for the mobilization of the fund for example with Swami Vivekananda Career Academy, Yashodeep Career Academy and Individuals. The college was received some amount through Memorandum of Understanding with institution/ academy. The received amount was sent to the KES and then this amount will be sent to the institution by KES.

The institute receives funds from prestigious peoples from Ashta to honour the students by distributing prizes to ranker students during the Annual Prize Distribution Ceremony of college. The Alumni of the college also donated the specific amount for the contribution of the college. The institution has created 'College Development Fund' through the student admission fees. The National Service Scheme under Shivaji University, Kolhapur provides some amount to the institution for social work. The Lead College Scheme under Shivaji University, Kolhapur provides some amount to the institution to organized Seminars, Workshops, conferences etc.. Whenever needed, successful students in extra – curricular

activities were honored by the Principal and staff time to time. The institution run another strategy for mobilizing funds through self - funding courses as:

- ♦ Bachelor of Science (three year full time course),
- ♦ Master of Arts (Department of Marathi, Department of Hindi, Department of English, and Department of History etc..),
- ♦ Master of Commerce
- ♦ Career Oriented Certificate Courses (Spoken English, Tax - Practices, E-Banking, and Business Accounting etc..)

The utilization of financial resources is done on a priority basis for academic and administrative function. The College CDC committee discusses on various issues, out of the needed issues the mobilized funds has been utilized. The utilized fund will be audited by the auditor.

### **Internal and External Audit:**

Accounts are audited on a regular basis in order to have transparency in expenditure and financial transactions.

1. Internal Audit is done after every six months during the financial year by the Kasegaon Education Society. The internal auditor checked all accounts such as senior account, junior account, BCA Account, MCVC Account, Hostel Account, IT Account, Distance Account and Science Account.

2. The external annual audit is done by a chartered accountant firm. The firm's name is R. B. Bagawat and Company. The team of the auditors under the guidance of the Chartered Accountant verifies all the accounting documents maintained by the institute during the audit.

3. Final salary and non-salary audit is done by Joint Director and Senior Auditor of Higher Education, Kolhapur.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.5 Internal Quality Assurance System**

### **6.5.1**

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC has contributed significantly to institutionalizing quality assurance strategies and processes in the college making necessary policies to enhance and sustain the quality culture in education-

- ♦ Introduction of new UG and PG programs for student progression and placement.
- ♦ Effective execution of continuous internal evaluation Establish Research and Development Cell, Center of Innovation, invention and Incubation (C-III) to imbibe research culture among students and faculty.
- ♦ Financial assistance to faculty for undertaking research projects through seed money.
- ♦ Environmental initiative and collaborative activities with the Tahsildar office.
- ♦ Faculty development programs and Workshops on E-content development.
- ♦ Effective measures for ensuring attainment of POs, PSOs, and COs.
- ♦ Academic Audit by affiliating university.
- ♦ Academic and administrative audits are done by the parent institute, Kasegoa Education Society.
- ♦ Special training is provided for performance in cultural programs cultural competitions and youth festivals.
- ♦ Training to poster presentation for Avishkar research competitions and poster presentation competitions.
- ♦ Training to the sports person and organization of sports invents in institution level and university level sports competitions.

**IQAC ensured these initiatives through its planning in the following terms.**

- ♦ Implementation and execution of perspective and strategic plan of IQAC.
- ♦ Planning of curricular, co-curricular, and Extra- Extracurricular activities.
- ♦ Departmental planning consists of activities indicated by IQAC in the Academic Calendar of the college.
- ♦ Committee-level planning of activities.

The institution reviews its teaching, learning process structure, and methodology of operations and learning outcomes at periodic intervals through IQAC setup as per norms and records the incremental improvement in various activities.

IQAC ensures effective feedback mechanisms and action-taken measures in terms of teaching and learning and curriculum development through offline as well as online modes. Feedback is taken –

- ♦ On curriculum by students, teachers, parents, and alumni.
- ♦ On teacher by students.
- ♦ On attainment of POs and COs.
- ♦ Student Satisfaction Survey (SSS).
- ♦ On library services.
- ♦ On infrastructure including IT infrastructure.
- ♦ Organization of events like seminars, conferences, and workshops.

IQAC, being a unit of planning, policy-making, and retaining quality measures, primarily focuses on reforms and innovative teaching methodology for effective and fruitful learning by employing the following methods.

- ♦ Feedback collection analysis.

- ♦ Action as per feedback analysis.
- ♦ Monitoring through internal academic monitoring committee.

**IQAC has contributed significantly in the following areas:**

- ♦ IQAC strives for quality in research teaching-learning reforms in the use of ICT tools, and virtual platforms (zoom).
- ♦ Students assess and develop through tests, quizzes, seminars, poster exhibitions, field excursions, industrial visits, and organizing academic-industry discussions.
- ♦ Organization of hands-on training on different techniques.
- ♦ Organization of trade-fair day, Research Avishkar, science day, Quiz Competitions.
- ♦ Effective Redressal mechanism which takes action for appropriate resolution of the grievances regarding Library services, Examinations, Ladies Hostel and other academic issues.
- ♦ Student satisfaction survey through online mode.
- ♦ Enhancement of collaborative activities through increasing MoUs, and collaboration with other financial societies.
- ♦ Implementation of green practices in the campus and the surrounding areas of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The institute has implemented several initiatives to promote gender equity. The lectures, discussions, seminars, workshops and various events are planned primarily to encourage students every year. The institute conducts various gender equity and sensitization programs through different committees in terms of co-curricular activities. Statutory committees are displayed in the campus and emergency contacts are provided to the students. Anti Ragging Committee, Internal Complaint Committee, Student Grievances Cell, and *Amhi Saryajani Manch*, etc. internal committees are formed in the college.

#### **Gender Sensitization Activities at campus level:**

The institute upholds a robust ethical work culture where the safety, security and well-being of all, along with gender equity and friendly working atmosphere are the issues of prime concern. Internal committees collaborate to create an atmosphere that promotes gender equity, women's safety, security, and empowerment. It is practiced through:

- ♦ Programs to promote gender equity, including expert lectures, seminars, workshops, poster presentations, rangoli competitions, etc.
- ♦ Self-defense training programs for female students.
- ♦ Health awareness programs and health check-up camps organized by NSS.
- ♦ Mentoring programs aimed at student well-being.
- ♦ 24x7 security staff has been appointed and CCTV camera system has been installed in the college premises to ensure the security.
- ♦ The college is encircled by a compound. Institute has enquiry room in the entrance of campus.
- ♦ Guest lectures and workshops organized with Nirbhaya Squad.
- ♦ Observance of International Women's Day by *Amhi Saryajani Manch*.
- ♦ Commemoration of the birth anniversary of Savitribai Phule, recognizing her pioneering role as India's first woman teacher.
- ♦ Regular visits by Nirbhaya Squad to campus.
- ♦ Facilities such as ladies' rooms, vending machines, suggestion boxes, and girls' hostels to support female students.
- ♦ Promotion of participation by female students in sports activities.
- ♦ Observance of International Yoga Day on June 21st.
- ♦ Additionally, the cultural committee organizes celebrations for national days, as well as the birth and death anniversaries of social reformers, educators, scientists, freedom fighters, and others. The committee meticulously plans and ensures the proper observance of these occasions on

campus, aiming to instill moral values among students and stakeholders. By commemorating these events, the institution pays homage to the exemplary figures, fostering awareness among students of their work, philosophy, values, and contributions to national and societal welfare.

### Gender Sensitization Activities beyond campus level:

Gender equity and sensitization activities are conducted off campus, mostly by National Services Scheme (N. S. S.) like rallies in Ashta, guest lectures and kumkum ceremony at Bavachi in N.S.S. camps, outside the college campus.

- ♦ *Beti Bachao, Beti Padho* Rally was organized from College to Ashta Nagarparishad, Ashta.
- ♦ Guest lecture on Baipan Bahri Deva and Kumkum ceremony in Bavachi
- ♦ Guest lecture on Financial Literacy of Women: Special reference to 'Women Self-help Group'.
- ♦ Dowry Ban Awareness Rally from College to Ashta Nagarparishad, Ashta.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

#### The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>



**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

Being a responsible educational institute, we create an inclusive environment for the enhancement of tolerance and harmony among the students about the existing cultural, regional, linguistics, communal, and socio-economic diversities. We celebrated Yoga day to aware the students to maintain physical-mental health and to establish unity among the students from diverse background. We conducted 'Tree plantation activity' for the preservation and conservation of the Environment. Blood donation camp organized to inculcate human values such as altruism, selflessness, charity etc. We ran AIDS awareness campaign to educate the general masses about the doubts, preventive measures and human rights. This also enabled the students to understand their social responsibility towards the infected persons. During the Covid-19 pandemic, the institute led various activities to spread awareness about the Communicable disease. As a responsible social element, our institute arranged the vaccination camp in the college campus for the students and citizens. We conducted cultural activities for the conservation and preservation of the our cultural ethics and heritage. The institute organized *Marathi Bhasha*

*Pandhrawada* (a fortnight), Marathi *Rajbhasha Gaurav Divas*, Hindi *Bhasha Saptah*, Poetry Recitation Function and Elocution Competition to sustain and conserve unity in linguistic and cultural diversities. To promote communal, social harmony and to celebrate and reinforce achievements of the great persons, we enthusiastically celebrate commemorative days of *Chhatrapati Shivaji Maharaj*, *Shahu Maharaj*, *Savitribai Phule*, *Mahatma Gandhi*, *Dr. Babasaheb Ambedkar*. The institute took initiative to bring the financially backward students into the main stream of education by providing concession through 'Student's Aid fund'. We organized Scholarship awareness workshops to encourage the students to apply for the scholarship. The college organized educational tours to educate and promote tolerance, and harmony among the students regarding cultural, regional, linguistic and socio-economic diversities.

It's our duty to nurture the constitutional values such as liberty, equality, fraternity, sovereignty, socialism, secularism, justice, human dignity, unity and integrity of our nation and to sensitize the students and employees to abide the constitutional obligations. As a part of this we celebrate the Independence Day, Republic Day, Constitution Day and National Voter's Day. We organize 'Superstition Eradication Program' to inculcate the scientific temperament among our students to enable the students to lead a rational life by eradicating prevailing superstitions from our society. To remember the valor of late IPS officer *Ashok Kamate*, our students participated in a rally organized in his memories. We enthusiastically celebrated 'Azadi ka Amrit Mahostav' to commemorate the 75th Anniversary of India's Independence. A rally was conducted to sensitize the masses regarding the honor of the National Flag. We ran the 'Organ and Body Donation' mass awakening campaign to utilize human and ethical values and spread awareness about organ and body donation. On the occasion of 'August Kranti Din' to remember the historic 'Quit Indian Movement', we conducted a program to pay tribute to the freedom fighters and unveiled the Wall-Pamphlets based on the dedication of the freedom fighters to achieve the freedom. To empower our Democracy by promoting democratic values such as equality, secularism, inclusivity and liberty, we have been successfully conducting the voter's registration camp. We celebrate Meri Mati –Mera Desh campaign.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### Best Practice-1

##### 1. Title of the practice:

## **‘Health Awareness Campaign’**

### **2. Objectives of the practice:**

To create awareness about health issues among masses

To know the severity of COVID-19 in nearby villages

To create awareness about COVID-19 and its preventive measures

### **3. The context:**

The department of NSS has been conducting various programs especially health related programs. It's our one of the prime social responsibilities to spread awareness regarding the health issues and to take necessary actions, if required.

### **4. The Practice:**

Our NSS department led a health awareness campaign to combat COVID-19. We formed whatsapp groups, and Rangoli and Poster exhibitions were conducted to spread awareness. Door to door visits were also done. Due to our ceaseless efforts, we successfully run a vaccination camp on November 1, 2021 with the support of the Rural Hospital, Ashta..

‘World Malaria Day’(2022), was observed by conducting a rally to raise awareness, promote prevention and treatment to achieve malaria-free country.

A workshop on ‘Health and Diet’ was conducted on 30th April 2022 to educate the students and faculty members to maintain healthy lifestyle

A special health check up camp for girl students was organized on 15th October 2022 to detect and address health issues among the girl students.

A special mega health check up camp was conducted on 11th February 2024 to provide accessible, comprehensive medical services to needy.

The institute owns an ambulance to admit critical patients to hospitals.

### **5. Evidence of Success:**

During COVID-19 health emergency, the volunteers took efforts to care others and to remain true to the motto of NSS, ‘Not me but You’. The Whats app Groups formed to erase misinformation. Door to door visits were helpful to dissolve the socio-physical distance which had been hindering humanity. We successfully vaccinated 57 villagers.

The Malaria awareness rally's success can be measured by increased community awareness for the use of mosquito nets and testing of malaria and necessary treatments.

We succeeded to enlighten the participants about healthy eating habits for good health through ‘Health

and Diet Workshop’.

A health check up camp for girl students successfully identified anemia cases and other health related issues. Additionally, iron supplements were provided.

The mega health check up camp was successfully detected and treated various health issues which enhanced wellbeing of the patients.

## **6. Problems Encountered and Resources Required:**

While addressing COVID-19 pandemic, we encountered the issues of lack of resources, mass engagement, misinformation and resistance to behavioral changes.

While running ‘Malaria Awareness Rally’, the problems regarding difficulty in mobilizing community to eradicate resistance to follow preventive measures were faced.

Lack of resource persons, diverse financial and cultural backgrounds of the participants were the major hindrances to successfully carry out ‘Health and Diet’ workshop.

Finding suitable medical professionals, transforming classrooms into medical hubs and maintaining the privacy were the common problems to run ‘Health Checkup Camp’, for girl students and ‘Mega Health Checkup Camp’, for masses.

Necessary funding and proper counseling were required resources to succeed in the health awareness campaign.

## **Best Practice-2**

### **1. Title of the practice:**

### **‘Scholarship Schemes Awareness Campaign’**

#### **1. Objectives of the practice:**

1. To create awareness about various Scholarship Schemes
2. To provide necessary documents to Scholarship Schemes
3. To encourage students to apply for the scholarship

#### **1. The context :**

Most of our students are financially backward. The lack of information about scholarship schemes among the students were a concerning issue. We realized the intensity of the problem. Therefore, it became our prime duty to enable the students to overcome this problem through scholarship awareness campaign.

#### 4. Practice:

Scholarships are Government's benevolent schemes to open doors of education to the financially backwards. Our institute became intermediary to make the process of applying for Scholarship schemes easier and accessible to the concerned students. The institute run a systematic campaign to help the students to apply.

- On 4th January 2022, the first workshop on 'Scholarship Awareness', was conducted. Hon'ble Upper Tahesildar, Smt. Dhanshri Shankardas was the resource person. In her address, she introduced various scholarships and stated their importance and clarified student's doubts. She also appealed the students to apply for the scholarships. During this one day workshop, students were also given necessary certificates to apply for scholarship schemes.
- Under the chairmanship Prin. Dr. Rajendra Kurlapkar, a 'Scholarship Awareness Workshop', was organized on 21st March 2023. In this workshop, Government of Maharashtra's 'Post Metric Scholarship', 'State Government's Education Fees Reimbursement', and 'Rajarshi Shahu Maharaj Scholarship' applications were filled through online mode. The chairman appealed the students that as per the guidelines issued by the 'Department of Social welfare' of State Government.
- On the behalf of the Standing Committee and Equal Opportunity Cell, another Scholarship awareness workshop was organized on 19th Dec. 2023. The chairperson, Prin. Dr. Rajendra Kurlapkar opined that the scholarships are necessary to continue education without break. He appealed to the students to apply for scholarship with necessary documents.

#### 5. Evidence of Success:

Due to the consistence efforts of our Institute, we succeeded to build a bridge to bring the financially backward students into the main stream education. Earlier the students were unable to apply for scholarships due to lack of information. It is success of our campaign that most of our students successfully applied for various scholarships.

Sr. No.	Academic Year	Enrolled students	Number of Applied students	Percentage
1	2019-20	993	714	71.90
2	2020-21	968	624	64.46
3	2021-22	1033	768	74.34
4	2022-23	1019	749	73.50
5	2023-24	857	674	78.64

This chart is an evidence of the success of our 'Scholarship Awareness Campaign'.

#### 6. Problems Encountered and Resources Required:

##### Problems Encountered

- Lack of information about scholarships among the students.
- Network problem to connect the Scholarship Portal.
- Difficulty in gaining the required documents from Govt. Offices.

**Resources Required:**

- ♦ Information manual to educate students was required.
- ♦ On the side of Government, high speed internet servers needed to be installed.
- ♦ The special window to provide various certificates to students was required in the concerned Gov. Offices.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Institutional Distinctiveness**

**Sports: A Journey to**

**Excellence...**

Mahatma Gandhi's principles of humanity and all-round development influenced the visionary leader, Loknete Rajarambapu Patil. He had a strong belief that value based education enables the deprived class to rise to the height. In pre-independence period, he established a school at Kasegaon in 1945. He named his first school 'Azad Vidhyalaya', Kasegaon on the background of Independence of India. It became one of the earliest schools which has been imparting free education to all. Even though Rajarambapu was lawyer, he himself worked as a teacher in the school. In 1965, he founded the first college entitled as Arts and Commerce College in Ashta. The then cabinet minister, Hon. Mr. Yashwantrao Chavan laid foundation stone of the college. Since 59 years, this Institute has been a center of quality education and has been prioritizing the all-round development of the students.

The founder of the Institute, Lokenet Rajarambapu was well aware of the role of sports in life. He knew that sports offer numerous physical, mental, social and emotional benefits. Therefore, he had always encouraged the sports-persons and the culture of sports. The successful wrestler, Common Wealth Gold Medalist, Hind-Kesari Maruti Mane was encouraged. Rajarambapu had been organized wrestling matches, 'Dangals'. This legacy of motivating sports persons has successfully been carrying out by the Chief Patron, Hon'ble Shri. Jayant Patil and Governing Council Member, Hon'ble Shri. Pratik Patil. The responsibilities of 'Maharashtra State Volley-ball Federation' are on the shoulder of Shri. Pratik Patil, as a President.

Our 'Department of Physical Education', has been successfully carrying out this legacy to nurture various sports potential among our students. The institute has well-equipped physical education department. The institute has 40.29 acres i.e. 3857 Sq. Mtrs. campus area. We are the only institute in this Tehsil region which has eight lanes four hundred meter running track. Institute also provides Indoor and Outdoor sports facilities. It has a well-equipped 920 Sq. Ft. Gymnasium. The Indoor sports hall has 3323.93 Sq.Ft. area. It has the separate changing rooms for boys and girls. It is useful for Carom, Basketball, Badminton, Kabbadi, Wrestling, Yoga and Taekwondo. The outdoor stadium has 1225.77 Sq. Ft. area. The play ground facilitates to play and organize Foot-ball, Cricket, Volley-ball, Kho-Kho and athletics activities such as Running-100 mtrs, 200 mtrs, 400 mtrs, 800 mtrs, 1500 mtrs, Throwing events- Shot-put, Hammer throw, Javelin throw, Discus throw, Jumping events- long jump, triple jump. Besides these facilities, our former Director of Physical Education, Dr. Akram B. Mujawar, a national player and current Director of Physical Education Mr. Sudarshan V. Patil, a national player have been nurturing sports-potentials of our students.

All these facilities have been helping our students to show their excellence from the Zonal level to the International level.

♦ **Sports achievements of 2019-20:**

- ♦ Sanket Mahadev Sargar: Gold Medal in Weight-lifting at Inter-Zonal level.
- ♦ Swapnil Namdev Patil: Bronze Medal in Hammer throw at Inter-Zonal Level.
- ♦ 4x400 Mtr. Relay Team: Second Rank at Zonal Level.

♦ **Sports achievements of 2020-21:**

- ♦ Sanket Mahadev Sargar: Gold Medal in Weight-Lifting Championship at National Level. Gold Medal in Weight-Lifting Championship in Khelo India Sports Competition.

**Sports achievements of 2021-22:**

- ♦ Sanket Mahadev Sargar: Silver Medal in World Weight-Lifting Championship Birmingham in Commonwealth Games.
- ♦ Sanket Mahadev Sargar: Silver Medal in World Weight-Lifting Championship Uzbekistan in IWF Sports.
- ♦ Sanket Mahadev Sargar: Gold Medal in Weight-Lifting Championship at National Level.
- ♦ Satyajit Vinod Patil: Gold Medal in 800 Mtr. Running and Silver Medal in 400 Mtr. Running at Zonal Levels.
- ♦ Aditya Avinash Lokhande: Gold Medal in Long Jump and Gold Medal in 100 Mtr. Running at Zonal Levels.
- ♦ Kiran Bhagwan Bote: Gold Medal in Hammer Throw at Zonal Levels.
- ♦ Satyam Manik Yadav: Silver Medal in Discus Throw and Gold Medal in Javelin Throw at Zonal Levels.
- ♦ Akshay Ashok Landge: Bronze Medal in Taekwondo at Zonal Level.
- ♦ Anjali Sunil Mane : Bronze Medal in Hammer Throw at Zonal Level.
- ♦ Kabaddi Team (Girls): Silver Medal at Zonal Level and Bronze Medal at Inter-Zonal Levels.

♦ **Sports achievements of 2022-23:**

- ♦ Rushikesh Bapuso Mane: Silver Medal in Yoga at Inter-Zonal Level.
- ♦ Ajinkya Anna Yadav: Bronze Medal in Pole-Vault at Inter-Zonal Level.
- ♦ Vaibhav Bharat Yadav: Silver Medal in Javelin Throw at Inter-Zonal Level and Gold Medal in Hammer Throw at Zonal Level.
- ♦ Meghashri Kadgonda Birajdar: Gold Medal in 200 Mtr. Running at Zonal Level.
- ♦ Vaishnavi Mahendra Sokashi: Bronze Medal in Hammer Throw at Zonal Level.
- ♦ 4x100 Mtr. Relay (Boys): Silver Medal at Zonal Level.
- ♦ 4x400 Mtr. Relay (Boys): Silver Medal at Zonal Level.
- ♦ 4x400 Mtr. Relay (Girls): Silver Medal at Zonal Level.
- ♦ Kabaddi Team (Boys): Silver Medal at Zonal Level.
- ♦ Kabaddi Team (Girls): Silver Medal at Zonal Level.

♦ **Sports achievements of 2023-24:**

- ♦ Swapnil Prakash Kolekar: Silver Medal in Pole-vault at Zonal Level and Bronze Medal in Pole-vault at Inter- Zonal Level.
- ♦ Nikita Anil Shinde: Gold Medal in Taekwondo at Zonal Level.
- ♦ Nikita Anil Shinde: Gold Medal in Wrestling at Inter-Zonal Level.

Our Weight-Lifting Champion, Sanket Mahadev Sargar has been honored with Maharashtra's highest sports award, '*Shiv-Chhatrapati* Award'. It is one more feather on the crown of our Institute. Our sports persons participated in '*Shahid Daud*', which had been organized to commemorate the bravery of late IPS officer, Ashok Kamate in Mumbai terrorist's attack.

Institute also organizes sports events for the faculty and Non-teaching members. Institute has been working to identify and nurture the sports potential among the students. As a part of this, the Institute is providing basic sports equipments, necessary guidance and encouraging the students to participate in the various sports competitions. Institute felicitates the successful achievers. The achievements of Sanket Mahadev Sargar have been encouraging and motivating the rest of our students. We are looking forward to have more such achievements.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

Kasegaon Education Society's Arts and Commerce College, Ashta has been emerging as a reputed institute in the Western Maharashtra. The clean and green campus of 41 Acres is a remarkable asset of the institute. It is used for many glorious public welfare activities for the community. The activities such as an exhibition of Agricultural means, machines and fertilizers, a major Health Check-up Camp, Army Recruitment, Training for the police constables etc. had been arranged in the campus. Written examination for the recruitment of police constable had also been conducted in the college. It has taken a great initiative in the implementation of NEP2020. Soon a multi-disciplinary and interdisciplinary as well as vocational and skill enhancement courses will be run by the institute. It has resolved to focus on the student centric education by providing field projects, internships and value-based education. The college has a good support from the management and it is regularly monitored by the authorities. The safety of girl students is at top of the agenda. The institute is surrounded by the 8 feet tall wall compound. An attractive ladies room is built with attached toilet and bathrooms.

### Concluding Remarks :

Thus, Arts and Commerce College, Ashta has a visionary approach towards the sustainable development of the college and all the stakeholders. The seven criteria reflect the initiatives taken by the institute during the last five years while going through the disaster of COVID-19. It can be said that this is not only the institute providing a degree to the students but it is a centre of knowledge with community engagement. The Indian tradition and culture is found in the various co-curricular activities of the college. The awareness towards the Constitution of India is generated among the students making them a responsible citizens of tomorrow. Though, the traditional degree courses are offered by the institute, it holds the privilege to create a humane culture and maintains religious harmony.